

開講年度 Year	2019
講義コード Subject Code	017025
科目ナンバー CourseNumber	[LAN]-[ENG]-[100]
開講セメスター Semester	SP
講義名・クラス名 Subject / Class	Special Lecture (Language Education Subject)
担当教員 Instructor	JOHNSTON Patrick J & BENSON Hanako
備考 Misc. Notes	EXCEED Program

講義分野 Subject Field	English, Language, EXCEED
履修の目安 Recommended Qualifications / Knowledge	This course is open to 2017 curriculum Japanese-basis students (only) in APS and APM, who are studying in the Pre-Intermediate A/B courses in the English Standard Track.
授業概要 Course Overview	This course will be held in conjunction with Pre-Intermediate English A (PIEA) and Pre-Intermediate B (PIEB). Students will work to extend the skills and knowledge learned in their PIEA and PIEB courses and acquire the knowledge and skills needed to study abroad, in preparation for Intermediate English courses to be held at APU and in Singapore during the summer vacation. Students are expected to achieve a level of skill equivalent to A2+ level on the Common European Framework of Reference for Languages (CEFR) and a score of at least 39 on the Pearson Global Scale of English (GSE).
到達目標 Course Objectives	<p>By the end of this course, students will be able to do the following in English:</p> <p>1. Reading & Writing</p> <p>a. Read with increasing confidence. In particular, you will be able to:</p> <ul style="list-style-type: none"> - Identify main ideas of short texts. - Skim for general understanding. - Scan for specific information and identify key details. - Recognize definitions and select appropriate words in context. <p>b. Write a comparative paragraph and an advantages and disadvantages paragraph of 220–250 words with a main idea (topic sentence) and a range of supporting sentences that describe similarities and differences and/or the advantages and disadvantages of something.</p> <ul style="list-style-type: none"> -signal similarity and contrast with a range of language. -write about familiar topics in linked sentences. -write a topic sentence that includes topic and focus, and complex topic sentences with three sub-topics <p>2. Speaking & Listening</p> <p>a. Participate actively in a pair discussion on familiar topics for about 10 minutes, sharing ideas and opinions.</p> <ul style="list-style-type: none"> -express belief, opinion, agreement and disagreement politely. -give an extended description of everyday, familiar topics. -ask relevant questions and respond. <p>b. Prepare, deliver and answer questions on a well-structured individual presentation of 5–6 minutes on familiar topics.</p> <ul style="list-style-type: none"> -give an extended description of everyday, familiar topics. -use of a range of organizational devices. -use of a range of vocal devices. <p>c. Listen for main ideas, details, opinions on a range of topics for 2–3 minutes</p> <ul style="list-style-type: none"> -generally identify the topic of discussion when conducted slowly and clearly. -understand key factual information from a recording. -follow the main points in a simple audio recording, if given written supporting material. -recognize when speakers agree/disagree in a conversation conducted slowly and clearly. -recognise suggestions, and statement of fact or opinion. <p>3. Grammar & Vocabulary</p> <ul style="list-style-type: none"> -Review grammatical structures and vocabulary taught in PIEA/B, especially for the Progress Test.
授業方法 Teaching Methods	<p>A variety of teaching methods will be used in this course, including:</p> <ul style="list-style-type: none"> ▪ Mini lectures and explanations by instructors; ▪ Teacher-directed individual and group activities; ▪ Student-directed pair and group work; ▪ Discussions with invited speakers.

<p>毎回の授業の概要 Overview of Each Class</p>	<p>The course will be conducted over 7 weeks, with eight sets of four 95-minute classes held on Saturdays or Sundays from April to June. Each set of classes will include lessons on Grammar & Vocabulary, Speaking & Listening, Reading & Writing, and Extension activities. English skills will be developed through the study of the following themes related to the content of PIEA and PIEB:</p> <ul style="list-style-type: none"> •Topic 1 Festivals •Topic 2 The Power of Music •Topic 3: The Internet &Technology •Topic 4: Business •Topic 5: City Life •Topic 6: Small Worlds •Topic 7: Sports <p>The final set of classes will consist of assessments, as explained below. Students should see the course overview schedule for more details.</p>
<p>予習・復習の内容と分量 Pre-class Study Load [preparation & review]</p>	<p>Students will be required to complete homework tasks and/or preparation assignments/ review tasks of approximately 90 minutes before every set of classes.</p>
<p>成績評価方法 Method of Grade Evaluation</p>	<p>Final Grades will be based on the following:</p> <p>Grammar & Vocabulary Test 20% -Manaba Test (1x20%)</p> <p>Reading Test 20% -Manaba Test (1x20%)</p> <p>Writing Assessment 20% -In-class Timed Writing Test (1x20%)</p> <p>Speaking Assessment 40% -Pair-Speaking Test (1x20%) -Final Presentation (1x20%)</p> <p>The APU grading system is as follows: A+ 90% or higher A 80 ~ 89 % B 70 ~ 79 % C 60 ~ 69 % F (Failure) 59 % or lower</p>

<p>多文化協働学習の実践方法 Method of Implementing Multicultural Cooperative Learning</p>	<p>Students in this course will be exposed to a wide variety of cultural perspectives through topics presented in the course materials. Students will also have the opportunity to learn about the culture and society of Singapore from the course materials, by participating in discussions with other APU students who have visited Singapore and/or by participating in video conferences with faculty and staff at APU's partner university in Singapore.</p>
<p>学生への要望事項 Requirements for Students</p>	<p>Participation Students are expected to participate actively in all class activities. Students who do not participate satisfactorily may have points deducted from their final scores for the course.</p> <p>Attendance Students are expected to attend all classes.</p> <p>Lateness to Class Students who are not present when attendance is taken will be officially recorded as absent.</p> <p>Absence from Class Students who are recorded as absent for 25% or more of classes (including lessons, tests and other examinations) will automatically receive a fail (F) grade. Absences will only be excused in the following cases:</p> <p>a. Contraction of an infectious disease (as recognized by Japanese School Health Law). Students must apply to the APU Academic Office with the required documentation in order to have their absences from English class excused for this reason.</p> <p>b. University-authorized leave of absence. In this case students must apply to the relevant APU office for a leave of absence. The office will then notify teachers directly.</p> <p>Responsibility of absent students: Students who are absent from class must contact classmates or their teacher to find out about work done or assigned during their absence.</p> <p>Plagiarism: Students must not copy the work of others, in whole or in part, without use of academic citation. Instructors check student's work for plagiarism carefully, especially with reference to online sources. A student who plagiarizes will receive a mark of zero on the assignment and may possibly fail the course.</p> <p>Test Rules: Students must follow test rules very carefully. If test rules are broken during a test, students will automatically receive a grade of zero for that test and may fail the entire course. Students are also advised to read the APU Student Handbook carefully, especially Section 8 (1), which explains the consequences of cheating on examinations.</p> <p>Language Policy: Students should use English at all times (even during breaks, etc).</p> <p>Classroom Policy The following are not permitted in classrooms or computer labs: · Private Internet searching, email access and mobile phone usage.</p>

<p>テキスト (授業を履修する上で、購入が必須となる書物) 備考 Textbook Notes</p>	<p>There is no textbook for this course. Materials will be provided by the instructors. Parts of the PIEA and PIEB textbooks and/or course materials will be used in this course.</p>																																												
<p>参考文献 (図書、視聴覚資料) ライブラリリザーブコーナーに設置 Further Reading (Books, audiovisual materials) (Availableat Reserved Corner in the APU Library)</p>	<table border="1"> <tr> <td rowspan="3">1.</td> <td>書名* Title*</td> <td colspan="3">TOPIC TALK</td> <td>ISBN13桁* ISBN 13 digits*</td> <td></td> </tr> <tr> <td>著者名* Author*</td> <td>David Martin</td> <td>出版社 Publisher</td> <td>ESL Press</td> <td>出版年 Published year</td> <td>2006</td> <td>版・シリーズ・巻 Edition・series・volume</td> <td>2nd</td> </tr> <tr> <td>注釈 Comments</td> <td colspan="6"></td> </tr> <tr> <td rowspan="3">2.</td> <td>書名* Title*</td> <td colspan="3">BASIC GRAMMAR IN USE</td> <td>ISBN13桁* ISBN 13 digits*</td> <td>9781316646731</td> </tr> <tr> <td>著者名* Author*</td> <td>Raymond Murphy</td> <td>出版社 Publisher</td> <td>Cambridge University Press</td> <td>出版年 Published year</td> <td>2017</td> <td>版・シリーズ・巻 Edition・series・volume</td> <td></td> </tr> <tr> <td>注釈 Comments</td> <td colspan="6"></td> </tr> </table>	1.	書名* Title*	TOPIC TALK			ISBN13桁* ISBN 13 digits*		著者名* Author*	David Martin	出版社 Publisher	ESL Press	出版年 Published year	2006	版・シリーズ・巻 Edition・series・volume	2nd	注釈 Comments							2.	書名* Title*	BASIC GRAMMAR IN USE			ISBN13桁* ISBN 13 digits*	9781316646731	著者名* Author*	Raymond Murphy	出版社 Publisher	Cambridge University Press	出版年 Published year	2017	版・シリーズ・巻 Edition・series・volume		注釈 Comments						
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<p>備考 Misc. Notes</p>	<p>Study help: The course instructors will be available in their offices during office hours (or by appointment) to provide assistance with the course. Students are encouraged to meet with their instructor for extra help with the course.</p> <p>Students are encouraged go to the SALC for advice with their English studies and to practice speaking, listening, and writing.</p>																																												
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