

## 2013AY Winter Session: AP Language Immersion

### Spanish Program: The National Autonomous University of Mexico

#### Course Title: Intensive Language Learning Overseas (Language Education)

Instructor Name: Alfredo Bolaños López.

| Item                                   | Details  |
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| Recommended qualifications / knowledge | - This course is open to both APS and APM students.<br>- Students who have basic English conversation skills.  |
| 1 Course Overview                      | This course is open to all the students that:<br><br>1) To be interested in Spanish language and its cultures.<br>2) To be prepared to study four weeks in Mexico (15 hours of intensive language study per week, plus 4 hours of cultural studies every week) and interact with the local environment through the homestay, guide visits, cultural events, etc.<br>3) To be willing to do homework on an everyday basis.<br>4) Basic knowledge of Spanish or English.<br>5) Grade: A+, A, B, C or F.<br>6) Credits: 2<br><br>7) The program will take place at APU and CEPE-Taxco of National Autonomous University of Mexico (UNAM). |
| 2 Course Objectives                    | -To be able to communicate by oral and by writing in daily life situations during the four weeks stay in Mexico and to develop knowledge of Mexican and Latin-American culture.<br><br>The cultural classes will include speaking and reading workshops for elementary levels and workshops of Mexican history, culture and contemporary topics for intermediate and advanced levels.<br><br>Some classes will take place outside of the classroom (markets, historical places, etc) in order to learn about the daily life of the typical Mexican town, Taxco.  |
| 3 Standards for Course Completion      | Students will develop their Spanish language skills and knowledge of Mexican culture (one of the countries of the APEC) through the immersion program in the Spanish-speaking environment in Mexico.<br>To achieve the goal, students must: <ul style="list-style-type: none"><li>• Participate actively in class;</li><li>• Communicate verbally in Spanish in and outside of the classroom;</li><li>• Complete all the task assigned by APU instructor and CEPE instructors.</li></ul>   |

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| <p>4 Teaching Methods</p> | <p>The methodology that is going to be applied to this course is an eclectic one, which includes methods, strategies and techniques from the Task Based, the Lexical and the Communicative approaches in consideration to the variety of learning styles that may characterize different students in the same class like:</p> <ul style="list-style-type: none"> <li>-Mini lecturers;</li> <li>-Pair and small groups work;</li> <li>-Learning by task</li> <li>-Individual research and presentation work.</li> <li>-Theatre and salsa workshop.</li> </ul> <p><b>In Mexico,</b></p> <ul style="list-style-type: none"> <li>- Three levels of Spanish classes will be offered: basic, intermediate, and advanced, according to the result of the placement test that the students will take on site. This last level will focus on communication activities. Some classes will be given in other locations, such as schools, markets and plazas, with the objective that the students become familiar with daily life in Taxco, a typical Mexican town.</li> <li>- Culture class (4 hours per week; 16 hours total) In the culture courses the students will do readings in advance that will allow them to participate in conversations about different topics. For the students in the basic level there will be a “Reading and Conversation Workshop” in which students can develop these skills. The students in the intermediate and advanced levels will take one “Culture Course” that will consist of the following three units: <ul style="list-style-type: none"> <li>- Mexican History, in which students will learn about the most important events in Mexican History, from the pre-Hispanic period to present day.</li> <li>- Mexican Culture, in which students will learn about diverse artistic and cultural aspects of Mexican society.</li> <li>-Topics of Mexico Today, in which students will understand the relationship of Mexico with the economic and geopolitical environment, from the perspective of its effects and reactions in Mexican society.</li> </ul> </li> </ul> <p>As a part of the cultural activities, students will have the possibility of enjoying the many recreational and cultural activities offered by the UNAM and the city of Taxco, like Salsa and Theatre work shop.</p> <p>Also, as an option if the students are interested, CEPE/UNAM-Taxco offers the opportunity to do internships and community activities which will let you understand Mexico’s Culture and History in an immersion context and students are welcome to serve as volunteers supporting the local schools by teaching English, French and other optional topics.</p> |
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| 5 Schedule  | <p>[Active Learning Participants Guidance]<br/>Wed., Nov., 13<sup>th</sup> – 5<sup>th</sup> period<br/>Venue: To be advised.</p> <p>[Pre-departure classes]<br/>1st class: Wed., Nov. 27 - 5<sup>th</sup> period<br/>2nd class: Wed., Dec., 4 – 5<sup>th</sup> period<br/>3rd class: Wed., Dec., 11 - 5<sup>th</sup> period<br/>4th class: Wed., Jan., 15 – 4<sup>th</sup> period<br/>Pre-departure test: Wed., Jan., 15 - 5<sup>th</sup> period<br/>Venue: To be advised.</p> <p>[Post class]<br/>Time/venue/schedule: To be advised.</p> <p>[Risk Management Class]<br/>Wed., Jan., 22<sup>nd</sup> -4<sup>th</sup> and 5<sup>th</sup> period<br/>Time/venue/schedule: To be advised.</p> <p><b>Time and dates</b><br/>Duration of the course: 4 weeks; from Monday, February 9th to Friday, March 7th, 2014 (On site)<br/>Departure from Japan Sat., Feb 8<sup>th</sup><br/>Arrival back to Japan: Mon., March 10th, 2014</p> |
| 6 Overview of pre-departure and post program classes. | <p>Students are required to attend four pre-departure classes in which they will reinforce Spanish for daily situations and they will learn cultural and practical aspects of daily life in Mexico.</p> <p>Students are also required to attend a post-program class in which they have to make a presentation about their immersion program experience.</p>   |
| 7 Method of Grade Evaluation                          | <p>1) Daily work, participation and attendance in pre-departure classes: 10%</p> <p>2) Diary of their daily experience in Mexico: 10%</p> <p>3) Oral evaluation by APU instructor during the program 10%</p> <p>4) Evaluation of CEPE Taxco: 60%</p> <p>5) Presentation in the post-departure class: 10%</p>   |
| 8 Requirements for Students                           | <p>1) The student must prepare every class in advance.</p> <p>2) Mobile phones must be switch off during class time.</p> <p>3) Students who are not currently enrolled in a Spanish class at APU should dedicate some of their free time to Spanish language study before the start of the program.</p> <p>4) Sleeping in class is unacceptable. Students who sleep in class will be considered as absent.</p> <p>In any of the cases above, the student must contact classmates in order to update the work done in class as well as the homework.</p>  |
| 9 Instructor  | <p>ALFREDO BOLAÑOS<br/><a href="mailto:ritsalfi@apu.ac.jp">ritsalfi@apu.ac.jp</a><br/>Facebook: Alter Fredo</p>  |