

## An Overview of Curriculum Reforms for AY2011 and Interim Measures for Current Enrollees

April 6, 2012 Academic Office

The APU curriculum underwent major reform in AY2011 and four respective courses were established in both APS and APM.

**These reforms will apply to all new enrollees who enter APU from April 2011. As a rule, all current enrollees will continue to study under the same curriculum that they have been studying under since enrollment. However, with these reforms, there will be some new subjects added and some old subjects deleted. As such, any aspects of the reforms that will clearly benefit the current enrollees will be applied to them where possible. In the same manner, any aspects of the reforms that will clearly be detrimental to current enrollees will not be applied.**

### 1. Outline of Curriculum Reforms (To apply only to students enrolling in or after AY2011)

#### 1-1 College of Asia Pacific Studies

The college of Asia Pacific Studies aims to cultivate human resources that, upon comprehensive understanding of the diverse political conditions, economies, societies, and cultures of the Asia Pacific region, will (1) achieve basic and advanced knowledge in such areas as global society, environment and development, and tourism, (2) develop language, communication and problem-solving abilities, and (3) through understanding of the diverse problems facing the Asia Pacific, will be able to contribute to sustainable development and coexistence in the region.

環境・開発	Environment & Development
観光学	Hospitality & Tourism
国際関係	International Relations & Peace Studies
文化・社会・メディア	Culture, Society & Media

Under Major Subjects, students who complete 20 or more credits of subjects from a specific Area of Study will receive the Area of Study on their diploma.

#### 1-2 College of International Management

The College of International Management aims to cultivate human resources that, upon comprehensive understanding of the diverse political conditions, economies, societies and cultures of the Asia Pacific region, will (1) achieve basic and advanced knowledge in such areas as Business and Management, (2) develop intercultural communication skills in addition to strategic business planning and administration abilities, and (3) through understanding of the diversity in managing corporations in this region, will be able to contribute to globalizing enterprise activities.

## April 6, 2012 – Reinstated/Readmitted Students Guidance Session Materials

会計・ファイナンス	Accounting & Finance
マーケティング	Marketing
経営戦略と組織	Strategic Management & Organization
イノベーション・経済学	Innovation & Economics

Under Major Subjects, students who complete 30 or more credits from a specific Area of Study, Core Subjects or Seminar subjects will also receive the Area of Study on their diploma.

### 1-3 Language Reforms

#### ① Enrollment Structures for English Language Education

In order to graduate, students will need to take one of two tracks for English language education: the Standard Track (24 credits / Target: TOEFL 500) and the Advanced Track (12 credits / Target: TOEFL 550).

To ensure that students achieve the heretofore employed TOEFL target of 500, we will increase required credit numbers, and the two-track structure will permit students with higher English proficiency to further develop their skills.

Students will take their required credit allotment (24 or 12 depending on the track) for English consecutively (having classes registered for them by the university) in 6 credit blocks per semester. We will allow English-basis students (excluding native speakers) to enroll in the Advanced Track based on the application and screening.

#### ② Enrollment Structures for Japanese Language Education

All students will be required to complete 16 credits of Japanese language subjects to ensure that everyone undergoes a certain level of Japanese training.

The 16 credits of mandatory Japanese must be taken consecutively (registered by the university) and as a rule students will take 12 credits in the 1st semester and 4 credits in their 2nd semester.

#### ③ Enrollment Structures for AP Language Education

Languages on offer will remain unchanged in the new curriculum: Chinese, Korean, Vietnamese, Thai, Malay/Indonesian and Spanish.

To take AP Language subjects Japanese-basis students will need to have completed 'Elementary English A・B' while English-basis students will need to have completed 'Japanese Foundation Course I・II・III'.

**2. Credits Required for Graduation (To apply only to students enrolling in or after AY2011)**

**2-1 Credits Required for Graduation**

Credits required for graduation will be the same for the College of Asia Pacific Studies and the College of International Management.

Japanese-basis English Standard Track Students

Field	Number of Required Credits	Total
English	At least 24 credits	At least 124 credits
Common Liberal Arts Subjects	At least 40 credits	
Major Education Subjects	At least 62 credits	
General Electives	At least 22 credits	

\* Domestic students must complete at least 20 credits of subjects held in English (excluding language subjects)

\* Students must complete and receive credit for Intermediate English A•B in order to take subjects held in English

Japanese-basis English Advanced Track Students

Field	Number of Required Credits	Total
English	At least 12 credits	At least 124 credits
Common Liberal Arts Subjects	At least 40 credits	
Major Education Subjects	At least 62 credits	
General Electives	At least 22 credits	

\* Domestic students must complete at least 20 credits of subjects held in English (excluding language subjects)

English-basis Students

Field	Number of Required Credits	Total
Japanese	At least 16 credits	At least 124 credits
Common Liberal Arts Subjects	At least 40 credits	
Major Education Subjects	At least 62 credits	
General Electives	At least 22 credits	

**3. Academic Systems (To apply only to students enrolling in or after AY2011)**

**3-1 Credit Registration Limits**

To ensure the effectiveness of the credit system, credit registration limits for each semester will be as follows.

1 sem.	2 sem.	3 sem.	4 sem.	5 sem.	6 sem.	7 sem.	8 sem.	Total
18	18	20	20	20	20	24	24	164

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**3-2 Stringent Grading and GPA System Revisions**

Under the AY2011 curriculum reforms, F grades (0 points) will be included in cumulative GPAs in order to increase the objectivity and international currency of the GPA system. F grades will also be listed on academic transcripts

**Cumulative GPA:** The total grade point average from enrollment until graduation

$[(\text{Number of A+ credits} \times 4) + (\text{Number of A credits} \times 3) + (\text{Number of B credits} \times 2) + (\text{Number of C credits} \times 1) + (\text{Number of F credits} \times 0)]$

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Total registered credits (excluding P/T)

**Semester GPA:** Grade point average for a given semester

$[(\text{Number of A+ credits} \times 4) + (\text{Number of A credits} \times 3) + (\text{Number of B credits} \times 2) + (\text{Number of C credits} \times 1) + (\text{Number of F credits} \times 0)]$

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Registered credits for given semester (excluding P/T)

**4. Interim Measures for Current Enrollees (To apply only to students enrolling in or before AY2010)**

**4-1 What are Interim Measures?**

Students will study under the same curriculum from the time they enroll until they graduate. This is necessary to maintain a systematic course of study. Therefore, curriculum reforms shall only apply to those students who enroll in or after AY2011. However, there are some measures that we feel all students should be able to take advantage of as well as other measures that we have no option but to put into effect. The interim measures are designed to deal with these effects.

- ① The basic rules for interim measures are as follows.
  - \* As a rule, any aspects of the reforms that will clearly be detrimental to students will not be applied. For example, the number of credits required for graduation will not be changed.
  - \* Any aspects of the reforms that will clearly benefit the current enrollees will be applied to them where possible. For example, students will be allowed to take new subjects.
- ② Interim measures will gradually take place over a number of years.

**4-2 Credits Required for Graduation**

The number of credits required for graduation and the subject categories will remain as is. If the system were to be changed, it would have a profound effect on the course of study; therefore, we shall continue to use the current system.

**4-3 Academic Systems**

The credit registration limits for each semester, grading and GPA calculation methods shall remain as is.

#### 4-4 New Subjects

New subjects to be established under the curriculum reforms will be opened gradually over the course of several years. Students who enrolled at APU in 2010 or earlier may also take new subjects.

#### 4-5 Changes to Subject Names

As a rule, if students study any subjects which have had their names changed in or after AY2011, they will register them under the new name.

- ① Any subjects that students have already studied under the old name will appear in their grade reports etc. under the old name.
- ② Any subjects students study in or after 2011 will appear in their grade reports etc. under the new name.

#### 4-6 Changes to Subject Fields

If subject fields will change under the curriculum reforms, as a rule, current enrollees will take subjects and receive credit for them under the 2006 curriculum subject names. Current enrollees will take the same classes as students studying under the 2011 curriculum but should be aware that subject names and the fields under which subjects are tallied may be different between the two curricula.

#### 4-7 Cancelled Subjects

Subjects that will be cancelled will be done so over the course of several years to ensure that students can continue their studies.

#### 4-8 Reinstated and Readmitted Students

In general, students will study under the same curriculum from enrollment to graduation. However, in some instances, the curriculum may change for students reinstated after a leave of absence or for students readmitted after withdrawal. If the curriculum changes, then all requirements, including the credit requirements for graduation, will be based on the new curriculum. [See refer to Curriculum change for students reinstated after a leave of absence or for students readmitted after withdrawal(From 2006 Curriculum to 2011 Curriculum)]

These two requirements will **NOT** apply to students who were originally enrolled in or before 2010AY but who will study under the 2011 curriculum after being reinstated or readmitted.

- (1) Course Registration Credit Limit changes for 7th/8th Semester
- (2) Inclusion of F grades in Cumulative GPA calculation and on Official Transcripts
- (3) Automatic Registration of “Introduction to Management” and “Business Mathematics” for APM Students

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\* Please refer to “2011 Curriculum Reform - Curriculum change for students reinstated after a leave of absence or for students readmitted after withdrawal (From 2006 Curriculum to 2011 Curriculum)” for details regarding conditions/restrictions for taking 300 and 400-level Major Education Subjects.

### 5. Interim Measures for Language Subjects (To apply only to students enrolling in or before AY2010)

#### 5-1 English Subjects

2006 curriculum students will continue studying English under the subject name and credit numbers from the 2006 curriculum.

#### 5-2 Japanese Subjects

Starting in AY2011, new subject names will apply to 2006 curriculum students studying Japanese. Subject name changes are as follows.

Old Subject Name (No. of credits)	New Subject Names in AY2011 (No. of credits)
Japanese Foundation Course I / II / III (12)	No name change
Japanese Intermediate Course (4)	No name change
Japanese Advanced Course I (4)	Pre-Advanced Japanese (4)
Japanese Advanced Course II (4)	Advanced Japanese (4)

#### 5-3 AP Language Subjects

2006 curriculum students will continue studying AP Languages under the subject name and credit numbers from the 2006 curriculum. There will be no changes to the prerequisites for taking AP Languages.

Japanese-basis students: Have obtained credits for ‘Intermediate English I /II’  
English-basis students: Have obtained credits for ‘Japanese Advanced Course I’ or ‘Pre-Advanced Japanese.’

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