

Curriculum Policy (Curriculum Design Policy and Curriculum Implementation Policy)

1. Curriculum Design Policy and Curriculum Implementation Policy for Graduate School of Asia Pacific Studies

(1) Curriculum Design Policy and Curriculum Implementation Policy for Master's Program in Asia Pacific Studies

① Curriculum Design Policy

(Subject Placement)

- The curriculum is divided into Analytical Foundation Subjects, Core Subjects on the Asia Pacific Region, Seminar Subjects, Major Subjects, Core Related Subjects, and Optional Subjects, and is designed for two years.
- Analytical Foundation Subjects are designed for mastering the skills needed by APU Graduate Students.
- Core Subjects on the Asia Pacific Region are designed for acquiring the knowledge needed by APU Graduate Students.
- Seminar Subjects are designed for developing the knowledge and skills in their research field of interest.
- Major Subjects are divided into International Relations Division Subjects, and Society and Culture Division Subjects. These are designed for acquiring the knowledge needed to deepen research in their field.
- Core Related Subjects are designed for acquiring valuable knowledge and experiences through courses, not specific to a particular field of research.
- Optional Subjects are designed for learning the Japanese language.

(Curriculum Map)

**Curriculum Map (or Curriculum Alignment Matrices) is available on the APU Website.*

URL: <http://en.apu.ac.jp/home/study/content50/>



② Curriculum Implementation Policy

(Subject Offerings)

- Subjects listed in the University Regulations, with the exception of the Optional Subjects, are offered in English.
- All subjects are offered in the semester, day and period which allow students to take full advantage of structured learning.

(Subject Operation)

- All subjects are operated in compliance with the Standards for Establishment of Universities and the University Regulations. In addition, based on the methods applied in the subject, factors such as the educational outcomes and necessary studies outside of the class hours are also taken into account.
- Each subject is operated in accordance with the Curriculum Map and each syllabus is designed to guide students in achieving the Learning Goals and Learning Objectives set for the subject.
- All subjects are aimed at achieving Multi-cultural Cooperative Learning by taking full advantage of APU's multicultural environment and education, and encouraging interactive collaboration between International and Domestic students.
- Instructors are required to comply with guidelines related to the subject operation including administration of Class Evaluation Surveys, response to Grade Inquiries, and holding Make-up Classes.

(2) Curriculum Design Policy and Curriculum Implementation Policy for Master's Program in International Cooperation Policy

① Curriculum Design Policy

(Subject Placement)

- The curriculum is divided into Analytical Foundation Subjects, Core Subjects on the Asia Pacific Region, Seminar Subjects, Major Subjects, Core Related Subjects, and Optional Subjects, and is designed for two years.
- Analytical Foundation Subjects are designed for mastering the skills needed by APU Graduate Students.
- Core Subjects on the Asia Pacific Region are designed for acquiring the knowledge needed by APU Graduate Students.
- Seminar Subjects are designed for developing the knowledge and skills in their research field of interest.
- Major Subjects are divided into International Public Administration Division Subjects, Public Health Management Division Subjects, Sustainability Science Division Subjects, Tourism and Hospitality Division Subjects, and Development Economics Division Subjects. These are designed for acquiring the knowledge needed to deepen research in their field.
- Core Related Subjects are designed for acquiring valuable knowledge and experiences through courses, not specific to a particular field of research.
- Optional Subjects are designed for learning the Japanese language.

(Curriculum Map)

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URL: <http://en.apu.ac.jp/home/study/content50/>



② Curriculum Implementation Policy

(Subject Offerings)

- Subjects listed in the University Regulations, with the exception of the Optional Subjects, are offered in English.
- All subjects are offered in the semester, day and period which allow students to take full advantage of structured learning.

(Subject Operation)

- All subjects are operated in compliance with the Standards for Establishment of Universities and the University Regulations. In addition, based on the methods applied in the subject, factors such as the educational outcomes and necessary studies outside of the class hours are also taken into account.
- Each subject is operated in accordance with the Curriculum Map and each syllabus is designed to guide students in achieving the Learning Goals and Learning Objectives set for the subject.
- All subjects are aimed at achieving Multi-cultural Cooperative Learning by taking full advantage of APU's multicultural environment and education, and encouraging interactive collaboration between International and Domestic students.
- Instructors are required to comply with guidelines related to the subject operation including administration of Class Evaluation Surveys, response to Grade Inquiries, and holding Make-up Classes.

(3) Curriculum Design Policy and Curriculum Implementation Policy for Doctoral Program in Asia Pacific Studies

① Curriculum Design Policy

(Subject Placement)

- The curriculum is divided into Lecture Subjects, Seminar Subjects, Research and Presentation Subjects, Tutorials, and Optional Subjects, and is designed for three years.
- Lecture Subjects are designed for mastering the skills needed by APU Graduate Students at the Doctoral level.
- Seminar Subjects are designed for further deepening the research in their research field.
- Research and Presentation Subjects are designed for producing a Doctoral Dissertation in their research field.
- Tutorials are designed for acquiring and developing, through practice, skills for academic instruction at tertiary level.
- Optional Subjects are designed for learning the Japanese language.

② Curriculum Implementation Policy

(Subject Offerings)

- Subjects listed in the University Regulations, with the exception of the Optional Subjects, are offered in English.
- All subjects are offered in the semester, day and period which allow students to take full advantage of structured learning.

(Subject Operation)

- All subjects are operated in compliance with the Standards for Establishment of Universities and the University Regulations. In addition, based on the methods applied in the subject, factors such as the educational outcomes and necessary studies outside of the class hours are also taken into account.
- All subjects are aimed at achieving Multi-cultural Cooperative Learning by taking full advantage of APU's multicultural environment and education, and encouraging interactive collaboration between International and Domestic students.
- Instructors are required to comply with guidelines related to the subject operation including administration of Class Evaluation Surveys, response to Grade Inquiries, and holding Make-up Classes.

2. Curriculum Design Policy and Curriculum Implementation Policy for Graduate School of Management

(1) Curriculum Design Policy and Curriculum Implementation Policy for Graduate School of Management

① Curriculum Design Policy

(Subject Placement)

- The curriculum is divided into Analytical Foundation Subjects, Core Business Fundamentals Subjects, Capstone Subjects, Elective Subjects, Seminar Subjects, Core Related Subjects, and Optional Subjects, and is designed for two years.
- Analytical Foundation Subjects are designed for mastering the skills needed by APU Graduate Students.

- Core Business Fundamentals Subjects are designed for acquiring the knowledge needed by APU Graduate Students.
- Capstone Subjects are designed for mastering and deepening the systematic understanding of the theme through studies and discussions.
- Optional Subjects are designed for acquiring knowledge needed to deepen their research in each of the four specializations: Japanese Management, Accounting and Finance, Marketing and Management, and Innovation and Operations Management.
- Seminar Subjects are designed for developing the knowledge and skills in their research field of interest.
- Core Related Subjects are designed for acquiring valuable knowledge and experiences through courses, not specific to a particular field of research.
- Optional Subjects are designed for learning the Japanese language.

(Curriculum Map)

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URL: <http://en.apu.ac.jp/home/study/content47/>



② Curriculum Implementation Policy

(Subject Offerings)

- Subjects listed in the University Regulations, with the exception of the Optional Subjects, are offered in English.
- All subjects are offered in the semester, day and period which allow students to take full advantage of structured learning.

(Subject Operation)

- All subjects are operated in compliance with the Standards for Establishment of Universities and the University Regulations. In addition, based on the methods applied in the subject, factors such as the educational outcomes and necessary studies outside of the class hours are also taken into account.
- Each subject is operated in accordance with the Curriculum Map and each syllabus is designed to guide students in achieving the Learning Goals and Learning Objectives set for the subject.
- All subjects are aimed at achieving Multi-cultural Cooperative Learning by taking full advantage of APU's multicultural environment and education, and encouraging interactive collaboration between International and Domestic students.
- Instructors are required to comply with guidelines related to the subject operation including administration of Class Evaluation Surveys, response to Grade Inquiries, and holding Make-up Classes.

[20181218 updated]