

Off-Campus Study Programs Operated in AY2025

Term of Operation: Basically, pre- and post-program classes for preparing for the program and reviewing the knowledge and skills learned during the program are held before and after each program, deepening the learning gained through the program.

	Program Name	Format	Outbound Countries and Regions/Partners	Term of Dispatch	Program Objectives	Overview of Program Content and Learning Outcomes	Grading			
1	FIRST (Overseas)	Overseas Outbound	South Korea (local area of activity set for each group individually)	2025/5/29-6/2	This is a short-term intensive program where first-year students use their quarter break to travel abroad. They experience the cultures and societies of Asia at their destination first-hand through interacting with new acquaintances and conducting research surveys.	Participants conducted online research activities, such as survey questionnaires and interviews, for the country or region assigned to their group and acquired methods for elementary research and group learning. Additionally, post-program surveys showed an increase in interest and knowledge of different cultures.	2 credits (P/F)			
2	SECOND	Overseas Outbound	Malaysia and Thailand (local area of activity set for each group individually)	2026/2/25-3/6	Participants use long-term breaks to travel to multiple countries in Southeast Asia and work to gain an understanding of research techniques and a cultural understanding of Southeast Asian regions by conducting survey questionnaire with local people. The program is run bilingually in Japanese and English, with groups comprising a mix of domestic and international students.	Participants struggled with their research activities in regions where English was not necessarily spoken. They engaged in reflection daily through group discussions, including discussions on non-verbal aspects of communication, and growth was observed in their ability to communicate locally. Additionally, the post-program survey showed growth in student interest in different cultures and willingness to challenge themselves.	2 credits (A+, A, B, C/F)			
3	AP Language Immersion (Chinese)	Overseas Outbound	Dongbei University of Finance and Economics (China)	2025/8/10-8/22	An intensive program aiming to improve language usage proficiency held at foreign universities or their affiliated language schools during summer and winter breaks.	Many students felt they improved their language usage proficiency in the Four Skills.	2 credits, 4 credits (A+, A, B, C/F)			
4	AP Language Immersion (Korean)	Overseas Outbound	Busan University of Foreign Studies (South Korea) Korea University (South Korea)	2025/8/4-8/22 2026/2/22-3/21		Together with improving their language proficiency through intensive language trainings, students acquired the historical and cultural knowledge necessary for language use. Additionally, students deepened their intercultural understanding through interacting with faculty and students at the partner university.				
5	AP Language Immersion (Spanish)	Overseas Outbound	University of Granada [Universidad de Granada] (Spain)	2026/2/26-3/21						
6	Japanese Immersion	Domestic Outbound	Oita, Japan	2026/2/16-2/27	An intensive program aiming to improve language usage proficiency held during winter break.	By reading news about the region of Beppu where participants live and interacting with residents, they deepened their understanding of the area as well as improved language skills and cultural understanding.	2 credits (A+, A, B, C/F)			
7	Field Study (ST/Community Development with Secondary School Pupils in Toho Village)	Domestic Outbound	Fukuoka, Japan	2025/9/2-9/5	A program based on topics related to each college's major fields where, under faculty direction, students conduct on-site surveys and research activities, deepen their own curiosity and interests, and link professional theory to practice.	The goal of the program is to develop expert and empathetic human resources with integrity who will succeed in the international community through comprehensive study of a particular event within the framework of Asia Pacific Studies. Participants learned to work appropriately with others having different values and cultures, and improved their ability to observe, analyze, investigate, and discuss various events, and to work out organizational strategies for solutions.	2 credits (A+, A, B, C/F)			
8	Field Study (ST/Sustainable Urban Development Strategies, learning from Global City London and World Heritage City Bath)	Overseas Outbound	United Kingdom	2025/8/27-9/4						
9	Field Study (ST/Creating sustainable regions: Survey in Iida City, Nagano Prefecture)	Domestic Outbound	Nagano, Japan	2025/8/7-8/10						
10	Field Study (ST/Considering Making Use of Ainu Culture in Tourism Promotion for the Ainu Village Biratori Town, Hokkaido)	Domestic Outbound	Hokkaido, Japan	2025/9/1-9/5						
11	Field Study (ST/People's Lives and Community Development in the Yanbaru Area in Northern Okinawa Main Island)	Domestic Outbound	Okinawa, Japan	2025/8/25-8/30						
12	Field Study (ST/Practical Field Research in Korean Studies)	Overseas Outbound	Sounth Korea	2025/8/31-9/6						
13	Field Study (ST/Applying SDGs in local cities – Learning from the case of Miyama City as Local SDGs Town)	Domestic Outbound	Fukuoka, Japan	2025/8/24-8/30						
14	Field Study (APS/Disability and Society)	Domestic Outbound	Oita, Japan	2025/9/9-9/12						
15	Field Study (APM/Learn Sports Business at Albirex Niigata Singapore)	Overseas Outbound	Singapore	2025/8/27-9/1						
16	Field Study (ST/Learn About Kitakyushu City's Environmental Initiatives and Regional Development Utilizing Its Industrial Heritage)	Domestic Outbound	Fukuoka, Japan	2026/2/17-2/20						
17	Field Study (ST/Learn from "Nagasaki Saruku": Advanced Approaches to Walking Tours)	Domestic Outbound	Nagasaki, Japan	2026/2/15-2/18						
18	Field Study (ST/Sustainable Development with Local and International Development Actors in Thailand)	Overseas Outbound	Thailand	2026/2/20-2/26						
19	Field Study (APS/Transformation of religion (mythology), modern and contemporary heritage, and culture (social, political, historical, linguistic, educational, economic, etc.) in the region of Korea (Busan and surrounding areas))	Overseas Outbound	Busan and surrouding areas, South Korea	2026/3/2-3/7						
20	Field Study (APS/Singapore: Exploring the secrets and current challenges of the prosperous city-state in Southeast Asia)	Overseas Outbound	Singapore	2026/2/19-2/25						
21	Field Study (APS/Forest Sector Innovation and Regional Revitalization)	Domestic Outbound	Oita, Japan	2026/3/10-3/12						
22	Field Study(APM/Management of ventures, start-ups and global niche companies)	Domestic Outbound	Tokyo and surrounding areas, Japan	2026/2/16-2/19						
23	Field Study (APM/Coexistence with Stakeholders in the Soy Sauce Industry)	Domestic Outbound	Hyogo/Fukuoka, Japan	2026/2/17-2/18						
24	Advanced Area Studies (APS 2023 Curriculum)	Overseas Outbound	Thailand and Indonesia	2025/6/8-7/19	A program that aims to critically investigate and analyse social issues such as environmental problems, disaster management, poverty, and human rights violations through intensive fieldwork conducted throughout the Asia-Pacific region based on research plans developed by participants themselves, and to explore ways of contributing to society based on their research findings.	Through fieldwork that investigates the validity of social science theories and concepts in practice, students developed the practical skills needed to apply specialised knowledge. By conducting research in two different countries and employing transnational and comparative perspectives, they acquired the ability to analyse diverse cultures and social issues, while enhancing their critical thinking, problem-identification, and problem-solving skills.	8 credits (P/F)			
25	Field Research Project(APS/Contemporary Social Theory: Thinking about Coexistence)	Domestic Outbound	Niigata, Japan	2025/9/8-9/14	The Field Research Project is a seminar-based program for students in their third and fourth year of study. During the session and long vacations, students will continue their seminar study, focusing on practical training off campus.	The Field Research Project are run for students taking the instructor's seminar. By participating in the field research project in addition to their seminar classes, students gained greater expertise in their own research topics and linked that to writing their graduation theses.	4 credits (A+, A, B, C/F)			
26	Okinawa Internship Program	Domestic Outbound	Okinawa, Japan	2025/9/1-11/28	A long-term internship program at JUNGLIA OKINAWA in northern Okinawa that provides a comprehensive experience encompassing "lerning, hands-on practice, proposal development, and evaluation".	After completing a three-month on-site internship at JUNGLIA OKINAWA, students identified problems and areas for improvement and developed proposals to address them, which helped them improve their problem-identification skills, logical thinking skills, and presentation skills.	8 credits (P/F)			
27	Nihongo Partners	Overseas Outbound	Indonesia	2025/8-2026/3	Participants travel mainly to secondary educational institutions, in ASEAN countries, where, as Japanese language learning partners for local Japanese instructors and learners, they assist in classes and adopt the role of conversation partner. Additionally, they support Japanese language education by introducing Japanese language and culture through both inside and outside the classroom. Also, the program aims to deepen participant understanding of the local language and culture, and to create bridges with ASEAN countries.	The program developed participants' intercultural understanding not only by having them provide educational support at local educational institutions, but also by having them interact with students both inside and outside the classroom and actively participate in the local community. Additionally, participants mastered various skills, including the abilities to act suitably according to circumstances and to give presentations.	16 credits (P/F)			
28	Double Degree Program	Overseas Outbound	St. Edward's University (United States)	Term of Travel: approximately 2 years	A dual degree program where participants spend two years each studying at APU and an overseas partner university, and earn degrees from both universities.	Participants acquire a multifaceted perspective, education, and intellectual ability that are globally understood through their 2-year long-term stay abroad.	Credits earned at the exchange university are recognized as APU credits through the procedure for transferring credits.			
29			Salzburg University of Applied Sciences (Austria)							
30			Neoma Business School (France)							
31	Domestic Exchange Program	Domestic Outbound	Ritsumeikan University (Kyoto/Shiga/Osaka, Japan)	1 Semester or 1 Year	Participants study abroad for a half or full year without paying tuition to the host universities with which APU has concluded a student exchange agreement, and in general they can register for regular subjects in accordance with their respective major field.	By studying curricular subjects at domestic and foreign partner universities, participants were able to deepen their knowledge of expertise not available at APU.	Credits earned at the exchange university are recognized as APU credits through the procedure for transferring credits.			
32			Akita International University (Akita, Japan)							
33	Overseas Student Exchange Program	Overseas Outbound	Any overseas partner university							
34	Short-Term Summer/Winter Program	Overseas Outbound		Approximately 1–4 weeks (differs depending on the host university)						