

Off-Campus Study Programs Operated In AY2023

Term of Operation: Basically, pre- and post-program classes for preparing for the program and reviewing the knowledge and skills learned during the program are held before and after each program, deepening the learning gained through the program.

	Program Name	Format	Outbound Countries and Regions/Partners	Term of Dispatch	Program Objectives	Overview of Program Content and Learning Outcomes	Grading
1	FIRST (Overseas)	Overseas Outbound	South Korea (local area of activity set for each group individually)	June 1-5, 2023	This is a short-term intensive program where first-year students use their quarter break to travel domestically or abroad. They experience the cultures and societies of Asia at their destination first-hand through interacting with new acquaintances and conducting research surveys.	Participants conducted online research activities, such as survey questionnaires and interviews, for the country or region assigned to their group and acquired methods for elementary research and group learning. Additionally, post-program surveys showed an increase in interest in and knowledge of different cultures.	2 credits (P/F)
2	FIRST (Domestic)	Domestic Outbound	Set for each group individually	November 24-27, 2023		Participants deepened their understanding of Japanese culture and society through events they encountered and people they met during the course of the program. Proficiency in using Japanese increased as participants could not communicate in English at the program site and thus had to converse in Japanese.	2 credits (P/F)
3	SECOND	Overseas Outbound	Malaysia and Thailand (local area of activity set for each group individually)	September 3-14, 2023 February 26-March 4, 2024	Participants use long-term breaks to travel to multiple countries in Southeast Asia and work to gain an understanding of research techniques and a cultural understanding of Southeast Asian regions by conducting survey questionnaire with local people. The program is run bilingually in Japanese and English, with groups comprising a mix of domestic and international students.	Participants struggled with their research activities in regions where English was not necessarily spoken. They engaged in reflection daily through group discussions, including discussions on non-verbal aspects of communication, and growth was observed in their ability to communicate locally. Additionally, the post-program survey showed growth in student interest in different cultures and willingness to challenge themselves.	2 credits (A+, A, B, C/F)
4	AP Language Immersion (Chinese)	Overseas Outbound	National Chengchi University (Taiwan) Dongbei University of Finance and Economics (China)	August 13-September 2, 2023 February 25-March 17, 2024	An intensive program aiming to improve language usage proficiency held at foreign universities or their affiliated language schools during summer and winter breaks.	Many students felt they improved their language usage proficiency in the Four Skills.	2 credits (A+, A, B, C/F)
5	AP Language Immersion (Korean)	Overseas Outbound	Busan University of Foreign Studies (South Korea) Korea University (South Korea)	August 7-25, 2023 February 18-March 23, 2024		Together with improving their language proficiency through intensive language trainings, students acquired the historical and cultural knowledge necessary for language use. Additionally, students deepened their intercultural understanding through interacting with faculty and students at the partner university.	
6	AP Language Immersion (Spanish)	Overseas Outbound	University of Granada [Universidad de Granada] (Spain)	February 26-March 24, 2024			
7	AP Language Immersion (Malay/Indonesian)	Overseas Outbound	Gadjah Mada University (Indonesia)	February 17-March 10, 2024			
8	Japanese Immersion	Domestic Outbound	Oita Prefecture, Japan (Kannawa, Beppu)	February 19-March 1, 2024	An intensive program aiming to improve language usage proficiency held during summer and winter breaks.	By reading news about the region of Beppu where participants live and interacting with residents, they deepened their understanding of the area as well as improved language skills and cultural understanding.	2 credits (A+, A, B, C/F)
9	Student Exchange Nippon Discovery (SEND) (Overseas Educational Internship)	Overseas Outbound	Vietnam	February 23-March 23, 2024	An educational internship program aimed at contributing to the education and internationalization of the host country/region by providing support for Japanese language education and introducing Japanese culture at local educational institutions.	Based on the program's goal of creating links between the host country and Japan, the primary competency to be strengthened in this program was "global human relationships" with the local area, and many students felt they strengthened this competency even after returning to Japan.	2 credits (A+, A, B, C/F)
10	Field Study (APS/Disability and Society)	Domestic Outbound	Oita Prefecture, Japan (Beppu, etc.)	August 3-8, 2022	A program based on topics related to each college's major fields where, under faculty direction, students conduct on-site surveys and research activities, deepen their own curiosity and interests, and link professional theory to practice.		2 credits (A+, A, B, C/F)
11	Field Study (APS/Indonesian Studies Program: Uniqueness Through Multifaceted Lenses)	Overseas Outbound	Indonesia	August 20-27, 2023			
12	Field Study (APM/Understanding industry and business management in the northern Japan economic region - From nature, environmental issues and ESG investments -)	Domestic Outbound	Hokkaido, Japan	September 6-8, 2023			
13	Field Study (APM/Kumamoto "Tradition x Modernity"—Creating a Sustainable Society)	Domestic Outbound	Aso, Kumamoto Prefecture, Japan	September 4-7, 2023			
14	Field Study (APM/Learn Sports Business at Albirex Niigata Singapore)	Overseas Outbound	Singapore	September 3-9, 2023			
15	Field Study (APM/Sustainable Agri-Entrepreneurship)	Overseas Outbound	Philippines	February 19-March 2, 2024			
16	Field Study (APM/Business Investigative Research Program (case study of venture start-ups and small- and medium-sized enterprises in Kyushu and Okinawa))	Domestic Outbound	Kyushu/Okinawa	February 21-23, 2024			
17	Field Study (ST/Community Development with Secondary Students in Toho Village)	Domestic Outbound	Fukuoka Prefecture, Japan	August 29-September 1, 2023			
18	Field Study (ST/Creating sustainable regions)	Domestic Outbound	Nagano Prefecture, Japan	August 9-12, 2023			
19	Field Study (ST/Sustainable Town: Learning from Niseko Town, Hokkaido)	Domestic Outbound	Hokkaido, Japan	August 21-25, 2023			
20	Field Study (ST/Heritage Tourism in Rural and Urban Environments)	Overseas Outbound	Spain/Italy	August 21-September 3, 2023			
21	Field Study (ST/Kitakyushu Field Study)	Domestic Outbound	Fukuoka Prefecture, Japan	February 19-22, 2024			
22	Field Study (ST/Learn from "Nagasaki Saruku" [Walk Around Nagasaki], a Leading Initiative for City Walking (Tourism))	Domestic Outbound	Nagasaki Prefecture, Japan	February 26-29, 2024			
23	Field Study (ST/Sustainable Futures: Experiencing International Development in Thailand)	Overseas Outbound	Thailand	February 26-March 3, 2024			
24	Field Research Project (Applied Training)	Domestic Outbound	Niigata Prefecture, Japan	September 6-12, 2023	The Field Research Project is a seminar-based program for students in their third and fourth year of study. During the session and long vacations, students will continue their seminar study, focusing on practical training off campus.	The Field Research Project are run for students taking the instructor's seminar. By participating in the field research project in addition to their seminar classes, students gained greater expertise in their own research topics and linked that to writing their graduation theses.	4 credits (A+, A, B, C/F)
25	EXPLORE	Overseas Outbound	Canada, Ireland, United States, England	3 to 5 weeks, August-September 3 to 5 weeks, February-March	Participants use long-term breaks to attend intensive language learning programs, etc., held at partner universities' language education institutions with the aim of improving their English language skills.	Many students were able to form a competency in the Four Skills for English through this intensive English language study abroad. Additionally, there were also many students who felt they gained the ability to adapt to different cultures and the ability to see things from a multifaceted perspective.	2 credits (A+, A, B, C/F)
26	AGR	Overseas Outbound	South Korea	February 19-23, 2024	Participants learn investigative methods for research through actual practice, and together with this, they learn the process of using online tools to conduct research based on a research plan and summarizing their results in a research report for the research topic they are personally interested in in their respective APS field of study.	Students practically acquired investigative techniques for research and techniques for drawing up a research plan and formed abilities that could be used in their university studies, including their graduation thesis, in post-graduation graduate school research, and in investigative research activities in business (partner: Jeju National University).	2 credits (A+, A, B, C/F)
27	Nihongo Partners	Overseas Travel	Indonesia	August 2023-March 2024	Participants travel mainly to secondary educational institutions, in ASEAN countries, where, as Japanese language learning partners for local Japanese instructors and learners, they assist in classes and adopt the role of conversation partner. Additionally, they support Japanese language education by introducing Japanese language and culture through both inside and outside the classroom. Also, the program aims to deepen participant understanding of the local language and culture, and to create bridges with ASEAN countries.	The program developed participants' intercultural understanding not only by having them provide educational support at local educational institutions, but also by having them interact with students both inside and outside the classroom and actively participate in the local community. Additionally, participants mastered various skills, including the abilities to act suitably according to circumstances and to give presentations.	16 credits (P/F)
28	Double Degree Program	Overseas Outbound	St. Edward's University (United States)	Term of Travel: approximately 2 years	A dual degree program where participants spend two years each studying at APU and an overseas partner university, and earn degrees from both universities.	Participants acquire a multifaceted perspective, education, and intellectual ability that are globally understood through their 2-year long-term stay abroad.	Credits earned at the exchange university are recognized as APU credits through the procedure for transferring credits.
29			Salzburg University of Applied Sciences (Austria)				
30			Neoma Business School (France)				
31	Domestic Exchange Program	Domestic Outbound	Ritsumeikan University (Kyoto/Shiga/Osaka, Japan)	1 Semester or 1 Year	Participants study abroad for a half or full year without paying tuition to the host universities with which APU has concluded a student exchange agreement, and in general they can register for regular subjects in accordance with their respective major field.	By studying curricular subjects at domestic and foreign partner universities, participants were able to deepen their knowledge of expertise not available at APU.	Credits earned at the exchange university are recognized as APU credits through the procedure for transferring credits.
32			Akita International University (Akita, Japan)				
33	Overseas Student Exchange Program	Overseas Outbound	<a href="#">Any overseas partner university</a>				
34	Short-Term Summer/Winter Program	Overseas Outbound					