Off-Campus Study Programs Operated In AY2024

Term of Operation: Basically, pre- and post-program classes for preparing for the program and reviewing the knowledge and skills learned during the program are held before and after each program, deepening the learning gained through the program.

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	Program Name	Format	Outbound Countries and Regions/Partners	Term of Dispatch	Program Objectives	Overview of Program Content and Learning Outcomes	Grading
1	FIRST (Overseas)	Overseas Outbound	South Korea (local area of activity set for each group individually)	May30–June3, 2024	This is a short-term intensive program where first-year students use their quarter break to travel abroad. They experience the cultures and societies of Asia at their destination first-hand through interacting with new acquaintances and conducting research surveys.	Participants conducted online research activities, such as survey questionnaires and interviews, for the country or region assigned to their group and acquired methods for elementary research and group learning. Additionally, post-program surveys showed an increase in interest in and knowledge of different cultures.	2 credits (P/F)
2	SECOND	Overseas Outbound	Malaysia and Thailand (local area of activity set for each group individually)	February 26–March 6, 2025	Participants use long-term breaks to travel to multiple countries in Southeast Asia and work to gain an understanding of research techniques and a cultural understanding of Southeast Asian regions by conducting survey questionnaire with local people. The program is run bilingually in Japanese and English, with groups comprising a mix of domestic and international students.	Participants struggled with their research activities in regions where English was not necessarily spoken. They engaged in reflection daily through group discussions, including discussions on non-verbal aspects of communication, and growth was observed in their ability to communicate locally. Additionally, the post-program survey showed growth in student interest in different cultures and willingness to challenge themselves.	2 credits (A+, A, B, C/F)
3	AP Language Immersion (Chinese)	Overseas Outbound		August 11-September 15, 2024 February 16-March 21, 2025		Many students felt they improved their language usage proficiency in the Four Skills.	
4	AP Language Immersion (Korean)	Overseas Outbound	Korea University (South Korea)	February 16–March 15, 2025	An intensive program aiming to improve language usage proficiency held at foreign universities or their affiliated language schools during summer and winter breaks.	Together with improving their language proficiency through intensive language trainings, students acquired the historical and cultural knowledge necessary for language use. Additionally,	2 credits (A+, A, B, C/F)
5	AP Language Immersion (Spanish)	Overseas Outbound	University of Granada [Universidad de Granada] (Spain)	March 1– 25, 2025		students deepened their intercultural understanding through interacting with faculty and students at the partner university.	
6	Japanese Immersion	Domestic Outbound	Oita Prefecture, Japan (Kannawa, Beppu)	February 17-28, 2025	An intensive program aiming to improve language usage proficiency held during summer and winter breaks.	By reading news about the region of Beppu where participants live and interacting with residents, they deepened their understanding of the area as well as improved language skills and cultural understanding.	
7	Field Study (APS/Disability and Society)	Domestic Outbound	Oita, Japan	September 9–12, 2024			
8	Field Study (APS/Indonesian Studies Program: Uniqueness Through Multifaceted Lenses)	Overseas Outbound	Indonesia	August 25–31, 2024			
9	Field Study (APM/SOCIAL ENTREPRENEURSHIP)	Overseas Outbound	Philippines	August 19–29, 2024			
10	Field Study (ST/Promoting tourism by leveraging Ainu culture in Nibutani, Biratori Town, Hokkaido — the Ainu Village.)	Domestic Outbound	Hokkaido, Japan	September 2–6, 2024			
11	Field Study (ST/Revitalizing Minami Aso: Earthquake Recovery and Sustainable Community Development)	Domestic Outbound	Kumamoto, Japan	September 2–5, 2024			
12	Field Study (ST/People's lives and community development in the Yanbaru area in northern Okinawa main island)	Domestic Outbound	Okinawa, Japan	September 2–7, 2024			
13	Field Study (ST/ [Beppu City 100th Anniversary Program]Sustainable Urban Development Strategies, learning from Global City London and World Heritage City Bath)	Overseas Outbound	United Kingdom	August 28-September 5, 2024			
14	Field Study (ST/Community Development with Secondary Students in Toho Village)	Domestic Outbound	Fukuoka, Japan	September 3-6, 2024			
15	Field Study (ST/Creating sustainable regions)	Domestic Outbound	Nagano, Japan	August 8-11, 2024		The goal of the program is to develop expert and empathetic human resources with integrity who will succeed in the	
16	Field Study (APS/Transformation of Religion (Shamanism and Folk Beliefs) and Culture (Society, Politics, History, Language, Education, Economy, etc.) in the Jeju Island Region)	Overseas Outbound	South Korea	February 27–March 4, 2025	A program based on topics related to each college's major fields where, under faculty direction, students conduct on-site surveys and research activities, deepen their own curiosity and interests and link professional theory to practice.	international community through comprehensive study of a particular event within the framework of Asia Pacific Studies.	2 credits (A+, A, B, C/F)
17	Field Study (APS/ Innovation via Forest Sector and Regional Vitalization)	Domestic Outbound	Oita, Japan	March 11-14, 2025		work out organizational strategies for solutions.	
18	Field Study (APM/Social Innovation and Entrepreneurship (SOLVE))	Overseas Outbound	Thailand	February 18–23, 2025			
19	Field Study (ST/Coexistence with Stakeholders in the Soy Sauce Industry)	Domestic Outbound	Fukuoka/Hyogo, Japan	February 18–19, 2025			
20	Field Study (APM/ New businesses development (Halal food-related businesses, circular economy-related businesses, hydrogen energy-related businesses, etc.) at Kyushu University)	Domestic Outbound	Fukuoka, Japan	February 15–18, 2025			
21	Field Study (ST/Heritage Tourism in Rural and Urban Environments)	Overseas Outbound	Spain/Portugal/Italy	February 16–March 2, 2025			
22	Field Study (ST/Applying SDGs in local cities – Learning from the case of Miyama City as Loca SDGs Town)	Domestic Outbound	Fukuoka, Japan	February 16–22, 2025			
23	Field Study (ST/Learning from Kitakyushu: Environmental Efforts and Regional Revitalization through Industrial Heritage and Tourism)	Domestic Outbound	Fukuoka, Japan	February 18–21, 2025			
24	Field Study (ST/Learn from "Nagasaki Saruku" [Walk Around Nagasaki], a Leading Initiative for City Walking (Tourism))	Domestic Outbound	Nagasaki, Japan	February 17–20, 2025			
25	Field Study (ST/Sustainable Development with Local and International Development Actors in Thailand)	Overseas Outbound	Thailand	February 28–March 6, 2025			
26	Field Research Project (APS/Contemporary Social Theory: Exploring the Concept of Coexistence)	Domestic Outbound	Niigata, Japan	August 27-September 2, 2024	The Field Research Project is a seminar-based program for students in their third and fourth year of study. During the session and long vacations, students will continue their seminar study, focusing on practical training off campus.	The Field Research Project are run for students taking the instructor's seminar. By participating in the field research project in addition to their seminar classes, students gained greater expertise in their own research topics and linked that to writing their graduation theses.	4 credits (A+, A, B, C/F)
27	Nihongo Partners	Overseas Outbound	Indonesia	August 2024–March 2025	Participants travel mainly to secondary educational institutions, in ASEAN countries, where, as Japanese language learning partners for local Japanese instructors and learners, they assist in classes and adopt the role of conversation partner. Additionally, they support Japanese language education by introducing Japanese language and culture through both inside and outside the classroom. Also, the program aims to deepen participant understanding of the local language and culture, and to create bridges with ASEAN countries.	educational institutions, but also by having them interact with students both inside and outside the classroom and actively participate in the local community. Additionally, participants mastered various skills, including the abilities to act suitably	16 credits (P/F)
28			St. Edward's University (United States)				
29	Double Degree Program	Overseas Outbound	Salzburg University of Applied Sciences (Austria)	Term of Travel: approximately 2 years	A dual degree program where participants spend two years each studying at APU and an overseas partner university, and earn degrees from both universities.	Participants acquire a multifaceted perspective, education, and intellectual ability that are globally understood through their 2-year long-term stay abroad.	Credits earned at the exchange university are recognized as APU credits through the procedure for
30			Neoma Business School (France)				transferring credits.
31	Domestic Eychange Program	Domestic	Ritsumeikan University (Kyoto/Shiga/Osaka, Japan)				
32	Domestic Exchange Program	Outbound	Akita International University (Akita, Japan)	1 Semester or 1 Year	Participants study abroad for a half or full year without paying tuition to the host universities with which APU has concluded a student exchange agreement, and in general they can register.		Credits earned at the exchange university are recognized as APU
33	Overseas Student Exchange Program	Overseas Outbound	Any overseas partner university		student exchange agreement, and in general they can register for regular subjects in accordance with their respective major field.	universities, participants were able to deepen their knowledge of expertise not available at APU.	credits through the procedure for transferring credits.
34	Short-Term Summer/Winter Program	Overseas Outbound		Approximately 1–4 weeks (differs depending on the host university)			
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