

Items	Contents
Year	2022
Subject Code	012010S1, 012010S2
Course Number	[LAN]-[SPS]-[100]
Semester	Fall
Subject / Class	Intensive Language Learning Overseas (Language Education Subject)
Program Name	AY 2022 Winter Spanish Immersion Program
Instructor	Víctor Manuel BARRASO ROMERO
Program Venue	Centro de Enseñanza para Extranjeros (CEPE), Universidad Nacional Autónoma de México (UNAM)
The number of credits	4
Misc. Notes	
Subject Field	Language Education Subject
Recommended Qualifications / Knowledge	<ul style="list-style-type: none"> <li>● This course is opened to both APS and APM students who want to study Spanish language; including students who have never studied Spanish and students who are currently enrolled in or have completed Spanish courses in APU. In general, students whose native language is not Spanish are eligible to apply.</li> <li>● It is desirable that the students have basic English language skills</li> </ul>
Course Overview	<ul style="list-style-type: none"> <li>● This Intensive Spanish Course will use a dynamic, practical and communicative social approach in order to acquire effective language skills by reinforcing Spanish grammar structures, orthography, pronunciation, speaking, reading, and writing. In addition, students will learn about Mexican and Latin- American culture in order to have a better understanding of the Hispanic world.</li> <li>● This Program is divided into three courses depending on the student's language level: True beginners, Beginners -Intermediate, and Intermediate- Advanced. (CFER: A1.1, A1-A2, B1)</li> <li>● This Intensive Spanish Course focuses on developing the four language skills mainly (listening, speaking, reading, and writing), with a special emphasis on the speaking and interactional skills during the five weeks in CEPE-UNAM, Ciudad Universitaria, and CEPE-UNAM, Polanco, Mexico.</li> </ul> <p>This course is open to those students (that):</p> <ol style="list-style-type: none"> <li>1) Are interested in Spanish language and Mexican culture.</li> <li>2) Feel ready to attend intensive Spanish classes for five weeks in CEPE- UNAM, Ciudad Universitaria, and CEPE-UNAM, Polanco, Mexico (12 to 20 hours of intensive Spanish language learning per week, plus 6 hours of cultural topics course every week. And a planned number of Cultural classes, activities and guided visits)</li> <li>3) Willing to interact with native speakers while enjoying the local environment: people, nature, schools, markets, and cultural places in general, related to the historical and archaeological sites, of Mexico. (Cultural activities and events are free of additional charge in CEPE – UNAM, in Ciudad Universitaria and Polanco campuses)</li> <li>4) Cooperative and participative while learning language and culture actively.</li> <li>5) Have basic knowledge of Spanish and English.</li> </ol>
Course Objectives	<ul style="list-style-type: none"> <li>● To learn and improve Spanish language skills and to learn about Mexican culture through an intensive previous language training in APU and a stay in UNAM campuses in Mexico City.</li> </ul> <p>Before traveling to Mexico:</p> <p>During five classes (koma) Spanish basic language skills for immersion, as well as survival phrases and advises will be provided in APU to the students enrolled into this program. This knowledge will be useful for the daily life activities of APU students in 2 UNAM CEPE campuses in Mexico City (Ciudad Universitaria and Polanco). The contents of these classes are related to the following situations:</p> <ul style="list-style-type: none"> <li>● During the trip: Basic communication vocabulary and phrases: greetings, asking and answer questions about the time, weather, and services as well as food and drinks vocabulary.</li> <li>● Upon the arrival: Filling immigration forms, answering questions from immigration and/ or customs officers.</li> </ul> <p>During immersion:</p> <ul style="list-style-type: none"> <li>● To introduce themselves and communicate with people in Mexico City.</li> <li>● Making conversation with teachers and other students inside and outside the campuses.</li> <li>● Shopping, paying for different products or services.</li> <li>● Asking for help in case of emergency.</li> <li>● Explaining problems or specific situations to professors or to the university staff.</li> <li>● How to say “no” in a polite way.</li> <li>● Making and receiving phone calls.</li> <li>● How to express feelings and basic opinions</li> </ul> <p>Others:</p> <ul style="list-style-type: none"> <li>● To learn about the basics of culture and history of Mexico</li> </ul>

Teaching Methods	<ul style="list-style-type: none"> <li>●Lectures by the instructors in APU and UNAM</li> <li>●Student pair and group work.</li> <li>●Media resources</li> <li>●Guided tour dynamics</li> </ul>			
Overview of Each Class	Pre-lecture① 2022.12.21(Wed.) 5~6periods: In-person			
	Pre-lecture② 2023.01.14(Sat.) 2 period: Online			
	Pre-lecture③ 2023.01.25(Wed.) 5~6periods: In-person			
	During the pre-departure orientation classes students will learn and practice communicative skills for specific situations, as well as cultural and practical aspects of everyday life in Mexico.			
	Spanish Class 2023.02.15~03.20 at Centro de Enseñanza para Extranjeros (CEPE), Universidad Nacional Autónoma de México (UNAM)			
	Post-lecture 2023.03.27(Mon.), 2~3periods: Online Students are also required to attend a post program class in order to make a presentation/evaluation about their immersion program experience.			
Practice Schedule	2023.2.15~2023.3.20 (departure: 2.15, arrival: 3.20)			
Pre-class Study Load [preparation & review]	Do your everyday homework and activities			
Method of Grade Evaluation	(A +、A、B、C / F) Standard letter grades will be used (A+, A, B, C/F)			
	In APU: 1)Daily work, participation, and attendance to pre- departure classes. 2)Diary of experiences in Mexico: 10% 3)Evaluation of CEPE UNAM: 80% 4)Presentation in the post departure class: 10%			
	In UNAM: Spanish 1, 2 and 3. Midterm and final exams: They will cover all the material studied during the classes. The final exam is cumulative. The skills are: Listening comprehension      20% Reading comprehension      20% Linguistic interaction ability    20% Writing                                20% Speaking                                20%  Total                                      100%			
	Standards for Course Completion			
	To achieve the goal, students shall: ●Be active participants in class. ●Communicate using Spanish. ●Complete and submit all the tasks assigned by the APU instructor and CEPE – UNAM, (Ciudad Universitaria and Polanco campuses) instructors. ●Attend those classes taking place outside the classroom (markets, historical places, etc.) in order to learn about the daily life of people in a typical Mexican area.			
	Q1 期末試験を実施しますか？ ※ここでの「期末試験」とは、学年暦に定められた期末試験期間中におこなう試験のことです。	はい Yes	<input type="checkbox"/>	

	<p>Q1 Will you conduct the final examination? ※“Final examination” refers to the examinations that are held during the final examination period as specified in the Academic calendar.</p>	<p>いいえ No</p>	<input type="checkbox"/>	
	<p>Q2 試験教室としてPC教室の利用を希望しますか？</p>	<p>はい Yes</p>	<input type="checkbox"/>	
	<p>Q2 Would you like to use the computer lab for your final examination?</p>	<p>いいえ No</p>	<input type="checkbox"/>	
	<p>Q3 期末レポートを実施しますか？ ※ここでの「期末レポート」とは、最終講義終了後に提出締切日を設定する提出課題全てをさします。</p>	<p>はい Yes</p>	<input type="checkbox"/>	
	<p>Q3 Will you conduct the final report? ※“Final report” here is defined as all assignments with a deadline after the final week of classes.</p>	<p>いいえ No</p>	<input type="checkbox"/>	
	<p>以下の質問には、Q3で「はい」と回答した場合のみ回答してください。 If you answered "Yes" on Q3, please answer question below.</p>			
	<p>Q3-1 アカデミック・オフィスによるレポート回収サポートを希望しますか？</p>	<p>はい Yes</p>	<input type="checkbox"/>	
	<p>Q3-1 Would you like support from the Academic Office in collecting final reports?</p>	<p>いいえ No</p>	<input type="checkbox"/>	
	<p>Q3-2 担当教員によるレポート回収を行なう場合、manaba、レポートサブミット機能、Emailなどインターネット環境を利用した提出方法を利用しますか？</p>	<p>はい Yes</p>	<input type="checkbox"/>	
	<p>Q3-2 In case you would like students to submit the report directly to you, will you ask them to submit online via manaba, report submit function, Email etc.?</p>	<p>いいえ No</p>	<input type="checkbox"/>	
Method of Implementing Multicultural Collaborative Learning	<p>Students will have the opportunity to interact not only with other international and Mexican UNAM students, professors and university staff, but also with local people in the daily life and guided visits.</p>			
Instructor's professional experience/involvement (outside academia)				
Requirements for Students	<p>1)The student shall prepare to every class in advance. 2)It is advisable that students who are not currently enrolled in a Spanish class at APU to use different available resources in order to introduce themselves into the Spanish language study before starting this program. 3)Other applicable regulations in force in both institutions, APU and in UNAM</p>			
Textbook Notes				
Textbook (Students will need to purchase these textbooks when registering for this course.)	<p>Spanish 1 (A1.1-A1) Dicho y hecho. Español 1, CEPE-UNAM, 2016. Spanish 2(A1-A2) Dicho y hecho. Español 2 CEPE-UNAM, 2016. Spanish 3 (A2-B1): Dicho y hecho. Español 3, 4, CEPE-UNAM, 2016.</p>			
Further Reading Notes				

Further Reading (Books, audiovisual materials) (Available at Reserved Corner in the APU Library)	
Further Reading (Journal articles, white papers, year books, etc.)	
Misc. Notes	
Office Phone No.	
E-mail Address	barraso@apu.ac.jp
E-Book & Course-related links	<a href="http://www.cepe.unam.mx/">www.cepe.unam.mx/</a>