



APS学部ゼミ要覧 /
APS
Undergraduate
Seminar Booklet

※各教員名をクリックすることでその教員のページへ飛びます。Clicking on each faculty member's name will take you to that faculty member's page.

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開講言語：日本語
lang. : J

FUCHINOUE Hideki

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ゼミのテーマ / Seminar theme

平和学または経済学一般

ゼミのキーワード / Seminar keywords

自由、平和、紛争、災害、復興、平和構築、レジリエンス、経済、開発、回帰分析

基本的な研究領域 / Instructor's focused research areas

平和構築、レジリエンス構築

ゼミの進め方 / How this seminar class is implemented

まずリーディングを通して卒論を書くために不可欠な「構造化」というスキルを習得します。習得後、各自で研究課題を設定し、研究計画書を作成します。その計画に基づいて私のコンサルティングを毎回受けながら論文作成を進めます。3年次に規定文字数に達することを目指します。

本ゼミの魅力 / Why this seminar

オーナーシップ（自助努力）ゼミ。すなわち私がいなくても自分で卒論が書けるようになることを目指すゼミ。

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

参加して欲しい学生：GPAが3.0以上。またはGPAが3.0未満でも私の授業の成績がA+またはAの学生さん。

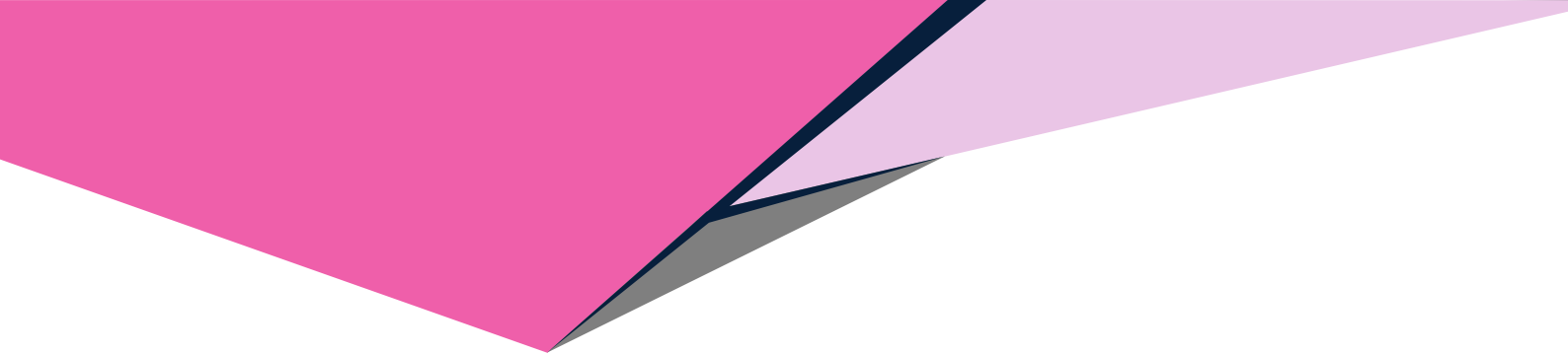
学生へのメッセージ：ゼミ申請前にオンラインでガイダンスを行います。ゼミに興味のある方は、そちらにご参加ください。日程は公開されるシラバスをご覧ください。

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

ふちのうえゼミのホームページ参照（「ゼミ紹介」をクリック）
<https://www.apu.ac.jp/~wave/>

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

平和学または経済学一般に関するトピック（上記の「過去の卒業論文のテーマ参照」）



主な研究業績についてはA P U 教員情報参照

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001490>

開講言語：日・英 両言語
lang. : E/J

GHOTBI Nader

ゴトビ ナデル



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ゼミのテーマ / Seminar theme

Ethics of Technology,
Inclusive Education, others

ゼミのキーワード / Seminar keywords

Ethics, New technology,
Inclusion, Student
Assessment

基本的な研究領域 / Instructor's focused research areas

Ethics of Technology,
Inclusive Education

ゼミの進め方 / How this seminar class is implemented

Seminar discussion, Literature Review, Writing practice,
Preparation of academic manuscripts

本ゼミの魅力 / Why this seminar

To help promote proper use of new technology such as AI, and to include all students with varying levels of abilities in education and skills development

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

If you want to develop skills in academic debate and writing, and if you are interested in the use of new technology or improvement of student experience in education, I can help you streamline your efforts and get results

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

Mostly about Health ...

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

I am actively researching these areas and have published many papers that you can find in my APU profile. Just search for it

開講言語：英語
lang. : E

GOMEZ Oscar A .

ゴメズ オスカル



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ゼミのテーマ / Seminar theme

Human security and international cooperation
Humanitarian crises and non-Western approaches

ゼミのキーワード / Seminar keywords

Global governance, human security, humanitarianism, disasters, forced displacement, climate change adaptation, norm dynamics, historical institutionalism

基本的な研究領域 / Instructor's focused research areas

International Relations,
Public Policy, Development

ゼミの進め方 / How this seminar class is implemented

The seminar aims to introduce students to trans-disciplinary research by analyzing global efforts to deal with major crises and threats—or the absence of such efforts. Students will develop basic research skills and gradually prepare for graduation theses or research reports. The first year will be focused on writing a literature review and developing a research proposal, and the second on implementing it. Each seminar session will include common readings and individual presentations. Students will have to submit written progress reports and continuously improve them.

本ゼミの魅力 / Why this seminar

There has been a growing interest in IR about the Global South, so this seminar is an excellent place to explore its implications. This is also a transdisciplinary seminar, so students interested in non-traditional issues are welcome.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

The seminar is the first time you will commit to one topic for two years. It may sound long, but it is relatively short. Your active commitment will pay off in the future. Students considering graduate school or research careers may benefit more from the seminar. Also, students interested in public policy or international cooperation.

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

Studies, Disaster Studies, Humanitarian Studies. Human security and international cooperation, recently in relation to mis/disinformation threats, climate change adaptation, and migration. Humanitarian crises in general.

This seminar initially belonged to Environment and Development, and later moved to International Relations. Members' research reflects this situation.

- "Comparative analysis of Japan's environmental diplomacy: Lessons for China's Role in Global Environmental Governance"
- "Advancing Disaster Risk Reduction and Climate Change Adaptation Policies in Indonesia: Current Approach, Challenges, and Recommendations"
- "Migrant Framings of and Policy Approaches to Venezuelan Migration in Trinidad and Tobago"
- "Integration of informal waste workers in the solid waste management of Kathmandu, Nepal"
- "Policy coherence and implementation of the climate change adaptation policies for food security in Nepal"
- "Reevaluating Network of Networks Governance in epidemics: a view from the Global Outbreak Alert and Response Network (GOARN)"
- "Understanding the Deep-rooted Insecurities in West Papua, Indonesia. A Human Security Perspective."
- "Assessing the evolution of integrating DRR and CCA policies and its implications at the national level: Case-study of Sri Lanka"

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

My publications are available on Google Scholar and APUs database.

<https://scholar.google.com/citations?user=pyBg4p4AAA&hl=es>

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001592&Language=2>

I went on a sabbatical semester to Colombia in the spring of 2023, so I have forthcoming work on the Colombian State as a humanitarian actor, missing persons and humanitarianism, middle-income countries' international cooperation strategies, human security ideas and national development planning, among others. Choosing topics closer to my interests will make it easier for me to help you.

開講言語：日本語
lang. : J

HASUDA Takashi

蓮田 隆志

ゼミの進め方 / How this seminar class is implemented

3回生は文献の講読。4回生は卒論の進捗報告。基本的に、特定のテーマについて、これまでにどのような研究がなされてきたのかを正確に把握することを目標とします。



hsdtks@apu.ac.jp

本ゼミの魅力 / Why this seminar

文献を確実に読み解く能力を重視します。

ゼミのテーマ / Seminar theme

歴史学（アジア史・グローバルヒストリー）

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

ゼミのキーワード / Seminar keywords

歴史、史学史

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

前近代のアジア史が基本的な範囲ですが、受講生自身の努力を前提としてそれ以外のテーマ（西洋史など）も受け付けます。

基本的な研究領域 / Instructor's focused research areas

前近代ベトナム史・アジア海域史

開講言語：英語
lang. : E

HEO Seunghoon Emilia

ホスンフン エミリア



Title : "How we meet others"
(copyright, Heo).



emiheo@apu.ac.jp

ゼミのテーマ / Seminar theme

Research Design in Conflict Resolution and Peace Studies

ゼミのキーワード / Seminar keywords

Research Design, International Relations, Peace Studies, Conflict Resolution, Education

基本的な研究領域 / Instructor's focused research areas

International Reconciliation, Collective Memories and Conflict Narratives, Peace Pedagogy, Art and International Relations, Everyday IR

ゼミの進め方 / How this seminar class is implemented

While fall semester focuses on research design skill [How to write], spring semester is more on reconciliation and peace studies literature [How to read]. Students will be given a series of questions alongside with a reading list to prepare for each class. They will then lead the seminar by summarizing the readings, discussing core issues, presenting their writing, and most importantly, peer reviewing classmates' work. After a series of writing and reading sessions, students will organize a teaching session on their own research theme employing a creative pedagogy. A detailed version of syllabus will be distributed during the first class.

本ゼミの魅力 / Why this seminar

This seminar aims to introduce APU students in International Relations and Peace Studies to a broad range of historical and contemporary research as well as relevant methodologies. The primary objective here is to expose students to various research skills and approaches involved in historical and policy analysis. It also seeks to help them in developing their own individual research design that hopefully will become the basis for their graduation thesis. To achieve these goals, students will read textbook-style materials and examples from journals, edited collections, and books; but they will also carry out practical design (or re-design) work in teams or individually.

A course like this is by nature both abstract and

practical. It is not about philosophy of science or the sociology of knowledge, nor is it a survey of various qualitative (or quantitative) approaches to social science. The aim here is to figure out how to DESIGN a concrete research effort, from asking a question to coming up with a proposed answer to that question and then doing empirical work that sheds light on the proposed answer. It is one thing to learn how to accomplish these tasks in the abstract, but the only real way to grasp them is to try and carry them out in practice. By working through a specific issue with others, one begins to get a concrete sense of the implications of otherwise abstruse design decisions.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

How to apply for the seminar

Write an email (emiheo@apu.ac.jp) to make an appointment for seminar consultation/interview:

(1) Write in the title (subject line) "Consultation for Major Seminar 61"

(2) Explain who you are and why you are interested in joining this seminar

(3) Attach a research proposal (appx. 500 words excluding citations and references)*

* How to write a research proposal:

[1. Research question] Start with a research question. "Turkish-Armenian Reconciliation since 1950s" is NOT a research question. Make it as narrow as possible, as detailed as possible, ending with a question mark (e.g. "How does the younger generation perceive the G-word debate in the Turkish-Armenian relations today?" or "To what extent does the German parliament's decision on Armenian genocide affect their reconciliation process?")

[2. Background] Briefly explain why it is important to find answers to the raised question

[3. Literature Review] Present what has been researched (by other scholars) and what is remained to be explored (by you)

[4. Methodology] Describe how you will be collecting data using which method

[5. Originality] End with a clear argument on how your

research outcome will contribute to the existing IR knowledge world (what is new in your research outcome)

[6. Reference] In the reference list, put ONLY books and journal articles you cite in the proposal. Make sure you properly use APA or Chicago citation style.

The deadline for consultation/interview is one week before the application submission to the Academic office. Any email arriving later than that will not be taken into account. The selection will be based on your research proposal, interview during the consultation, and whether you took Peace Studies (ENG) in advance.

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

Foreign Policy of Reconciliation in Postcolonial Societies (e.g. France-Algeria, Indonesia-The Netherlands, UK-Kenya)

Apology Politics: Comparing Political Leaders' Approaches to Deal with the Past

Comparing Comfort Women Museum in Japan and Korea

The Clash of Conflict Narratives on Vietnam War in US and Vietnam

How the Dark Side of the Past is Described in History Textbook

Food and International Relations

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

Visit the APU official website on faculty information:

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001568&Language=2>

If you are more into personal stories:

Heo, Emilia S. (2016). "Two to Tango." Waseda Asia Review 18: 82-5.

http://www.waseda.jp/inst/oris/assets/uploads/2016/03/Waseda-Asia-Review_HeoENG.pdf

開講言語：日・英 両言語
lang. : E/J



IGUCHI Yufu 井口 由布



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ゼミのテーマ / Seminar theme

1 カルチュラル・スタディーズの理論を理解する。2 カルチュラル・スタディーズの理論をつかって、文化的なテキストを分析する。

1. To understand the theoretical and methodological discussions of cultural studies.
2. To analyze cultural texts by using cultural studies theories and methodologies.

ゼミのキーワード / Seminar keywords

カルチュラル・スタディーズ、ジェンダーとセクシュアリティ、エスニシティ、ナショナリズム、オリエンタリズム、東南アジア
Cultural Studies, Gender and Sexuality, Ethnicity, Nationalism, Orientalism and

ゼミの進め方 / How this seminar class is implemented

1. グループで必読文献（カルチュラル・スタディーズの理論や方法論に関するもの）を読んで発表する。
2. 上記のキーワードに関するトピックを選んでグループで分析して発表をする。

1. To read required reading materials (theoretical and methodological materials on cultural studies) and present them with group members.
2. Group presentation on a topic related to the keywords listed above.

本ゼミの魅力 / Why this seminar

当たり前を問い直すゼミです。映画、ドラマ、漫画、CM、ファッションなど身近な題材から文化について考えます。両言語ゼミでAPUらしい学び合いをめざします。

The seminar tries to question the taken-for-grantedness in the society. In the seminar, the students try to consider culture from familiar texts such as films, dramas, Manga, advertisements, fashions and others. The seminar aims to have a bi-lingual co-learning space particular to APU.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

好奇心をもって批判精神のある学生、セミナーメイトと協力できる学生に参加してほしいです。

Critical and curious students, students who can cooperate with other seminar mates are welcomed.

過去の履修生の卒業論文のテーマ / Themes of

Southeast Asia

基本的な研究領域 /
Instructor's focused
research areas

Gender studies, cultural studies, Southeast Asian Studies.

undergraduate theses submitted by the
seminar students in the past

資生堂のCMの分析、『風の谷のナウシカ』分析、テレビ番組『劇的ビフォーアフター』分析、タイの政党のプロパガンダポスター分析、CNNの9/11ニュースの分析、雑誌『ノンノ』と『ケラ』の表紙分析、韓国男性化粧品広告を男性性から分析、女性専用風俗店の表象分析、戦前の教科書の研究

Analysis of Shiseido Advertisements,
Analysis of Kaze no Tani no Nausica,
Analysis of the TV Program Gekiteki Before/After,
Analysis of the CNN Coverage of 9/11,
Analysis of the Propaganda Posters of Political Parties in Thailand
Analysis of the cover pages of fashion magazines (Non-no and Kera)
Analysis of Korean male cosmetics advertisements from the viewpoint of masculinity

担当教員の主な研究実績と指導可能なテーマの範囲 /
Seminar instructor's specialization, research
database and possible theme/topic to instruct
in seminar

研究実績

日本語

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001450>

英語

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001450&Language=2>

開講言語：日・英 両言語
lang. : E/J

KASEDA Yoshinori

総田 芳憲



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ゼミのテーマ / Seminar theme

人間の安全保障と国際平和
Human Security and
International Peace

ゼミのキーワード / Seminar keywords

国際平和、社会正義、平和構築、
人間の安全保障、人権保護
International Peace, Social
Justice, Peace Building,
Human Security, Human
Rights Protection

基本的な研究領域 / Instructor's focused research areas

ゼミの進め方 / How this seminar class is implemented

3年ゼミでは、人間の安全保障、或いは、国際平和に関連する問題で、自分が関心を持つ社会問題について理解を深めるために、関連文献を読むなどの形で調査・研究を行い、3年次末までに、4年ゼミで執筆する卒業レポート或いは卒業論文で検討する具体的な「問」を決定してもらいます。4年ゼミでは、その問に対する答えを見つけるための調査・研究を行い、卒業レポート或いは卒業論文を書き上げてもらいます。

毎週のゼミでは、数人ずつ順番に、調査・研究の結果を発表してもらいます。発表の際は、事前に報告資料（パワーポイントのスライド、或いは、レジユメ）を準備し、全員に配布する必要があります。また、発表者を含めて、毎週、調査・研究の結果をまとめた進捗報告書を提出してもらう予定です。

尚、本ゼミは日英両言語開講であり、日本人学生には報告資料を日英両言語で用意してもらう必要があります。口頭発表は日本語でも構いませんが、出来るだけ英語で行うようにして下さい。日本人でない学生の場合は、英語のみで構いません。卒業レポート或いは卒業論文は、日英どちらの言語で執筆しても構いません。

In the third year seminar, you will conduct research by reading relevant literature to deepen your understanding of the particular social problem of your interest that falls within the realm of either human security or international peace, and by the end of their third year, you are required to determine a specific research question(s) to be examined in your graduation report or thesis that you will write in the fourth year seminar. In the fourth year seminar, you will conduct research to find the answer(s) to your research question(s), and write a graduation report or thesis.

In the weekly seminar, several students will take turns to present the results of their research. When making a presentation, you need to prepare a presentation

政治学、国際平和、社会正義、平和構築、人間の安全保障、人権保護

Politics, International Peace, Social Justice, Peace Building, Human Security, Human Rights Protection

material (PPT slides or a handout) in advance and distribute it to the other participants. In addition, all of you, including the presenters, will be required to submit a progress report summarizing the results of your research every week.

It should be noted that this seminar will be offered in both Japanese and English, and Japanese students will be required to prepare a presentation material (PPT slides or a handout) in both Japanese and English. Oral presentation may be given in Japanese, but use of English is strongly encouraged. For non-Japanese students, it is OK to prepare a presentation material only in English. A research report or a thesis can be written either in Japanese or English.

本ゼミの魅力 / Why this seminar

「平和で公正な社会の実現」という目的を共有する学生によって構成されるゼミである点が魅力であると言えます。この目的の実現は往々にして困難であり、目的実現を諦める人も少なくありません。目的実現の取り組みを継続する上で、同じ志を持った同志の存在が重要となります。本ゼミは、そのような同志と出会い、交流する場を提供します。

The appeal of this seminar is that it is made up of students who share the goal of "realizing a peaceful and just society." Achieving this goal is often difficult, and many people give up on it. In order to continue working toward achieving this goal, it is important to have like-minded people as your friends and acquaintances. This seminar provides opportunities to meet and interact with such people.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

国際社会においても、国内社会においても、強者による弱者に対する横暴や価値観を異にする集団での対立が続いており、平和で公正な社会の実現は、それを目指す人々の継続的な努力を必要としています。真に平和で公正な社会の実現は困難ですが、そのような継続的な努力が弱まれば、社会状況は更に悪化するでしょう。本ゼミは、そのような認識を共有し、平和で公正な社会の実現を目指す学生の参加を求めています。

In both international and domestic societies, oppression of the weak by the strong and conflicts between groups with different values can be frequently observed. The realization of a peaceful and just society requires the

continuous efforts of those who aspire to it. It is difficult to achieve a truly peaceful and just society, but if such efforts weaken, the social conditions will worsen. This seminar seeks the participation of students who share this recognition and aim to realize a peaceful and just society.

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

- ・ 移民増加による文化的摩擦の軽減
- ・ 日本など経済大国の対アフリカ援助政策
- ・ 日本の加重労働問題
- ・ 少子高齢化が進む中での日本の医療政策
- ・ インターネット上の誹謗中傷に対する日本政府と他国の対応
- ・ 従軍慰安婦問題への日本政府の対応
- ・ 歴史問題に対する日本政府とドイツ政府の対応
- ・ 核不拡散条約の核軍縮への影響
- ・ 北朝鮮の核問題の解決方法
- ・ 韓国の対北朝鮮政策
- ・ ブッシュ政権期の米朝関係
- ・ 核兵器保有に対する日本政府の立場
- ・ 日本の武器輸出政策
- ・ 日本による攻撃的兵器の保有
- ・ 日韓の安全保障協力
- ・ 中国の一带一路構想の日本の安全保障への影響
- ・ アメリカの対アフガニスタン政策
- ・ Reducing cultural friction due to increased immigration
- ・ Aid policies of economic powers such as Japan towards Africa
- ・ Japan's labor exploitation
- ・ Japan's medical policy in the context of a declining birthrate and aging population
- ・ The response of the Japanese government and other countries to slander on the Internet
- ・ The response of the Japanese government to the comfort women issue
- ・ The response of the Japanese and German governments to "history issues"
- ・ The impact of the Nuclear Non-Proliferation Treaty on nuclear disarmament
- ・ How to resolve the North Korean nuclear issue

- South Korea's policy towards North Korea
- US-North Korea relations during the Bush administration
- The Japanese government's position on nuclear weapons possession
- Japan's arms export policy
- Japan's possession of offensive weapons
- Japan-South Korea security cooperation
- The impact of China's Belt and Road Initiative on Japan's security
- US security policy towards Afghanistan

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

指導可能なテーマの範囲は、上記4（先生の基本的な研究領域）に記載しています。研究実績については、以下URLの教員紹介に記載されている研究業績を参照して下さい。

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001551>

The topics that can be supervised are presented above in Section 4 (Faculty's primary areas of research). For details about my research achievements, please refer to my official profile at the following URL.

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001551&Language=2>

開講言語：日本語
lang. : J

KIKKAWA Takuro

吉川 卓郎



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ゼミのテーマ / Seminar theme

このゼミでは、いわゆるMENA（Middle East and North Africa、中東・北アフリカ）と呼ばれる地域、イスラーム、そして日本を含めた世界各地のムスリム社会に関連する様々な事象の理解を深めることを目指しています。

ゼミのキーワード / Seminar keywords

中東、北アフリカ、イスラーム、ムスリム社会と文化、政治、安全保障

基本的な研究領域 / Instructor's focused research areas

比較政治学・国際関係論・地域研

ゼミの進め方 / How this seminar class is implemented

（全セメスター共通） MENAやイスラーム世界に関する時事問題を分析・討論する。

（全セメスター共通） 史料の解読：ライブラリのデータベース「中東和平」に所蔵されている米国の外交史料（英文）を用い、2次資料（文献等）を批判的に分析する力を養う。

（6セメスター以上） 学術的なレポートを作成する準備を進める。

本ゼミの魅力 / Why this seminar

このゼミは、日本でも数少ない、本格的なMENA・イスラーム研究のできる講座です。MENAやイスラームについて、巷ではバイアスのかかった言説が溢れていますが、ゼミでの実証的な討論や分析を通じて、虚像ではない、実像としてのMENA・イスラームを理解できます。

上記の議論において、地域への理解だけではなく、比較政治学、国際関係論、地域研究、歴史学の理論や方法論について学ぶことができます。

また、このゼミにはMENA地域への交換留学経験者が多く、これらの地域への留学を考える学生、留学から戻ってくる学生への指導・サポートも充実しています。

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

MENAやイスラームに関する予備的な知識がなくても大丈夫です。これらに限らず、異文化に強い関心がある、異なる文化、異なる意見を尊重できる方なら誰でも歓迎します。

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

過去の学生たちは、食・服飾文化から安全保障まで、各自の関心に基づいた様々なテーマを選んでいきます。大学院に進学する学生も増えていきます。

究

中東研究：アラブ君主制諸国の政治体制、中東の安全保障
世界のムスリム社会：移民、スポーツ、フュージョン文化など

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

研究実績の詳細は、以下のリンクを参照してください。指導可能なテーマについては、MENA・イスラームに関連したものであれば大丈夫です。

(日本語) <https://researchmap.jp/read0075223/>

(英語) <https://orcid.org/0000-0002-7176-3713>

開講言語：日本語
lang. : J



ゼミのフィールドワーク（大分県と韓国）



kimch@apu.ac.jp

ゼミのテーマ / Seminar theme

- ・韓国地域を中心に他地域と言語文化、怪談、都市伝説、昔話、神話、民間宗教などの比較研究
- ・韓国文化（儒教文化、教育事情、兵役文化、韓流・ポップカルチャー、衣食住文化など）の現代的変容問題

ゼミのキーワード / Seminar keywords

言語文化、怪談、都市伝説、昔話、民間宗教、韓国文化

基本的な研究領域 / Instructor's focus research area

KIM Chan Hoe 金 贊會

ゼミの進め方 / How this seminar class is implemented

- ・自己分析：まず、ゼミでの自分の研究テーマや将来の目標設定のため、自己分析実施
- ・文献購読：韓国に関連する書籍や、アジア太平洋地域の神話、伝説、昔話、民俗などの文献を選んで、各自輪読し、グループ発表。
- ・大分県の神話・伝説地のフィールドワーク：大分には神話、伝説、民俗などに因んだ土地を訪ね、フィールド調査、地域住民との交流をはかる。
- ・自分の研究テーマ設定：卒論に向けての研究テーマや計画策定。

本ゼミの魅力 / Why this seminar

- ・教室の中での学習とともに、楽しいフィールドワークも兼ねて、自らが課題や問題点を見つけ、解決できる実践力のあるゼミを目指す。
- ・文化の多様性、比較研究の大切さ、文化交流の歴史・大切さを学ぶ。

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

- ・日本やアジア地域、太平洋地域など世界の言語や怪談、神話や都市伝説、昔話などに興味のある人。
 - ・神話・妖怪などを利用して観光や商品づくり、地域開発、町づくりをしてみたい人。
 - ・アニメ制作、映画づくり、児童向きの童話・絵本づくりや作家などを目指す人。
- ぜひ、ご参加ください！！

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the

- ・韓国と日本・中国との文化比較（神話・昔話・伝説など）
- ・別府湾に沈んだ島「瓜生島伝説」を含む大分県の「百合若伝説」「鬼伝説」、怪談・都市伝説、言語などの比較研究。

seminar students in the past

- ・アジアの言語比較－日本語と中国語のメタファー対照研究
- ・愛知県における若年層方言-尾張方言と三河方言との比較
- ・鬼滅の刃について－その始原の姿－
- ・シャーマニズムの比較研究
- ・昔話（花咲爺さん・狐女房など、伝説（鬼・河童など）の比較
- ・日本神話とギリシャ神話に比較研究
- ・日本人と亀にまつわる文化研究
- ・韓国と日本の文化比較－日韓カキ氷、食文化の違い－など。

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

下記の教員紹介サイトをご参照ください。

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001426>

開講言語：英語
lang. : E

KIM Sangho 金 相鎬



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ゼミのテーマ / Seminar theme

Current Issues of Asia and Pacific Economy

ゼミのキーワード / Seminar keywords

Economic Issues,
International Economics,
Economic Development,
Economic Growth, Asia and Pacific Economy

基本的な研究領域 / Instructor's focused research areas

Applied Econometrics,
International Economics,
Economic Development,
Economic Growth, Asia and Pacific Economy

ゼミの進め方 / How this seminar class is implemented

- Students will carry out a research project of their own interest and present progress and final report at the class for review and discussion.
- At the beginning, they will draft out a research outline to use as a guideline for further research.
- Then, they will pursue the outline throughout the remaining semesters, dealing with a small section at a time to produce a full-blown thesis in the end.
- This will be a stress-free and enjoyable process of learning to carry out an individual research.

本ゼミの魅力 / Why this seminar

- Students will learn how to carry out analytical research.
- They will learn how to present research and participate in discussion.
- This course will nurture your analytical skill valuable in graduate school. Previous students entered graduate school and successfully earned degree.
- They can better understand current issues of the Asia Pacific economy.
- They can make friends with students from other countries.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

The theme of the project can be chosen from a broad range of economic issues. Students are encouraged to investigate their own countries. However, they are free to choose from any topics of their interest both theoretical and empirical in nature or qualitative and quantitative in content.

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

In 2024, student's research topic includes:

- Analysis of ASEAN's major defense market and Korea's export strategy
- The internationalization entry and post-entry business strategies: The case of emerging-market multinationals from China and India
- Analysis of Real estate market in China: The comparison study with cases in the United States and Japan
- The impacts of behavioral economics on the trading card market; Impacts of eutrophication towards real estate market in Jakarta Bay, Indonesia
- Investigating the impacts of agri-tech adoption on agricultural productivity and economic growth in Rwanda
- Navigating e-commerce challenges in Sub Sahara-Africa: A case study on trust, cybersecurity and infrastructure barriers
- The impact of mobile payments on the contemporary Chinese economy

担当教員的主要研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

I collaborated on many research projects with various international research institution:

Some of my research projects were conducted with different international organizations including ADB (2009, 2008), APEC (2014, 2008), MPC (2007) and World Bank (1996).

I published many research papers in academic journals regarding various topics including international trade, economic growth, economic policy, environment, and etc.

開講言語：英語
lang. : E

KOJIMA Shinji 児島 真爾



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ゼミのテーマ / Seminar theme

Comparative Study of Inequality and Globalization in Contemporary Societies

ゼミのキーワード / Seminar keywords

Social Stratification, Inequality, Globalization, Political Economy, Work & Employment, Social Movements, Migration, Multiculturalism

基本的な研究領域 / Instructor's focused research areas

Sociology of Work, Inequality, Globalization, Social Movements, Migration, Multiculturalism

ゼミの進め方 / How this seminar class is implemented

This seminar aims to have each student conduct original research on a topic of interest related to inequality and/or globalization. The growth of inequality is a common issue of concern for many industrialized capitalist countries. However, each country is experiencing particular forms of inequality, given the local-specific economic, political, and cultural institutions that shape inequality domestically. Comparative study is difficult without the ability to investigate research materials in original languages. I am hoping this seminar can make use of the international learning environment at APU and gather students of diverse backgrounds who will play on their respective linguistic and academic strengths in conducting research. This seminar aims to comparatively look at inequalities cross-nationally by having students share each of their research agenda and findings.

The long-term goal of this seminar throughout the 3rd-4th year is to complete a research project by writing a scholarly paper (senior's thesis or report). To reach this goal, you will be provided with guidance on searching for relevant literature on your topic of interest, identifying a good research question, designing research by writing a research proposal, conducting research, and writing a scholarly paper. Since many students at APU are under-trained in research methods, you will be provided with practical guidance on qualitative data gathering and analysis.

本ゼミの魅力 / Why this seminar

There really are no obvious reasons to join this seminar. Apply and join only if you want to.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

Self-driven students to do research.

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

Students have written on a variety of topics, including topics unrelated to the seminar's primary theme. I'm pretty much open to any topic as long as students are driven to do research.

Some topics include educational inequality in (any country), the transformation of class and inequality structures in (any country), Japan's boys love drama, ethnic minorities in Japan (Koreans, Brazilians, Muslims, etc), cultural change in Indonesia, disability movements in Japan, hikikomori, technical intern workers in Japan, gender minorities. The list goes on.

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

This question is redundant. Refer to my answers to Qs.4 & 8 above.

開講言語：英語
lang. : E

LE Hoang Anh Thu

レホアン アン トゥー



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ゼミのテーマ / Seminar theme

Doing Anthropological research

ゼミのキーワード / Seminar keywords

anthropology, ethnography, qualitative research methods

基本的な研究領域 / Instructor's focused research areas

Ageing, religious practices, socially-engaged religious activities, faith-based charity, food culture, Southeast Asia

ゼミの進め方 / How this seminar class is implemented

This class is reading-and writing-intensive. Students will read and discuss assigned readings. Students also complete assigned writings and share their writings in class for comments from peers and professor. Every class has two parts: discussion on assigned readings and sharing writings for feedback.

本ゼミの魅力 / Why this seminar

If you are interested in conducting your own research using qualitative research methods (observation, interviews, focused group, life history, participant observation, etc), this seminar may be for you. If you like working with people and learning about their lives and experiences, you may turn this interest into a research project by drawing on the research methods you will learn in this class. Although it may be difficult to conduct ethnographic fieldwork (due to time and budget constraints) you can employ other qualitative methods to research the communities that your research targets on.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

Hard working, enjoy reading and writing

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

"The Socio-Emotional Behavior and Development of Siblings of Children with Autism Spectrum Disorder in Indonesia and the Philippines"

“Escaping Your Reality Through an Alternate Universe: The Socio-Psychological Effect of Isekai (異世界) Towards Indonesian Teenage Readers”

“Utilizing social media to attract young generation’s attention to historical sites: A case study of Hoa Lo Prison Relic (Hanoi, Vietnam)”

“Internalized homophobia and Partnering choices among Vietnamese gays and lesbians”

“The Experience of LGBT+ Expatriates in Japan and the Utilization of Online Safe Spaces”

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

My research interests are in ageing, religious practices, faith-based philanthropy, food culture, and urban subcultures.

I'd be interested in supervising research on any social/cultural phenomenon in any country, as long as your research contains field-based research (going to the community, meet the people and collect primary data)

If you want to apply for my seminar, please write a 200-word essay specifying your research ideas and the communities or groups of people that your research will be focused on.

開講言語：英語
lang. : E

LEE Yaechan 李 睿讚



ycllee@apu.ac.jp

ゼミのテーマ / Seminar theme

This course will be a heavily discussion-based course. Given our reliance on class discussion, our success is heavily dependent on your reading well each of the assigned readings. This means that you should be prepared to discuss their themes, contributions, strengths, and weaknesses and put these readings in conversation with each other. The ability to read, distill, and make connections across literatures is very important—both in preparing for prelims and in sharpening our own question-asking and intuitions—and we will work hard to improve ours. I strongly recommend that you take notes before class

ゼミの進め方 / How this seminar class is implemented

1. Presentation of your research idea based on the biweekly submissions of your research proposals, followed by discussion, its gaps and room for improvement.
2. Presentation by the 'defender' on the papers which will basically be a lecture that explains the papers and your thoughts on them.
3. Comments by your peers on the gaps of the papers (if any) and the 'defender's' rebuttal.

本ゼミの魅力 / Why this seminar

You are expected to be able to achieve the following by taking this seminar

- (1) Be trained in the art of reading and evaluating political science research, both critically and with a generosity of spirit.
- (2) Be trained to integrate literatures: to find connections (and lacuna) across multiple pieces of research
- (3) Be trained to develop your own research ideas

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

Be motivated, creative, and don't be afraid of failing!

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

担当教員的主要研究実績と指導可能なテーマの範囲 /

and bring them to class in order to avoid frantically paging through the readings in an attempt to re-familiarize yourself with the content.

Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

International political economy, East Asia, developmental state, politics of finance, international relations

ゼミのキーワード / Seminar keywords

Discussion, research methods, international political economy

基本的な研究領域 / Instructor's focused research areas

Politics of finance, East Asia, international political economy

開講言語：英語
lang. : E

MAHICHI Faezeh

マヒチ ファエゼ



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ゼミのテーマ / Seminar theme

Fostering a Sustainable Future:
Integrating Environmental
Education, Awareness, and
Practices

ゼミのキーワード / Seminar keywords

Circular bioeconomy
Inclusive Environmental
Citizenship Education,
Education for Sustainability
(Education for Sustainable
Development (ESD)
Ecosystem Services
Sustainable Food System,
Regenerative Organic

ゼミの進め方 / How this seminar class is implemented

The seminar is designed to provide students with knowledge of applying Environmental Citizenship, Circular Bioeconomy, and Industrial Ecology tools and techniques to study the environmental and social impacts of different technology implementations. These approaches and tools are generally used to evaluate products, processes, and systems in their entire life cycle assessment (LCA), industrial symbiosis, and sustainable consumption.

The main goal of this seminar is to provide the students with the skills to:

1) Organize and structure a set of research questions related to technological systems e.g., energy system generation, distribution and use on a life-cycle basis, tools design for environment (DfE), and material flow analysis (MFA).

2) Demonstrate creativity and initiative to analyze the interaction among the complex system components and qualify their aggregate impact on the environment. This seminar will build up a firm foundation in this domain of study. Thus, students wishing to focus on sustainability, circular bioeconomy, and environmental citizenship for their graduation research seminar and thesis in the seventh and eighth semesters (Year 4) are advised to take this APS 3rd Year Seminars in this orientation.

This seminar aims to provide (1) intellectual stimulus, (2) pedagogic guidance, (3) an enabling environment to help students conduct their individual research studies,

Agriculture
Community-based
Environmental Protec

基本的な研究領域 / Instructor's focused research areas

Education for Environmental
Citizenship, Environmental
Education, and Environmental
Awareness
Circular Bioeconomy
Sustainable Environment
Air, soil, and water pollution
Sustainable Food System and
Organic Agriculture
Climate Change
Biodiversity Conservation

culminating in their Graduation Thesis, and (4) a platform for future career path and/or post-graduate research studies at APU or other graduates programs.

本ゼミの魅力 / Why this seminar

This seminar is called "Mahichi Family Zemi" because we care for each Zemi member like a family member. If you want to be a part of this diverse and inclusive Zemi, please join us.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them


This seminar aims to cultivate the knowledge that translates to actions in us and the people around us. Imagine yourself in the position and major that satisfies most of your interests. Set your long-term goal. To reach that goal, if this seminar can be one of your short-term goals in line with your long-term goals, contact me. We can discuss this in more detail.

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

- 1) Enhancing Organizational Sustainability: The Role of Leadership in Fostering Employee Engagement
- 2) Investigating the Impact of the School Lunch Program on Child Nutrition in the Marshall Islands
- 3) Investigating the Potential of Oita Prefecture in Developing a Sustainable Community
- 4) Soil to Stomach: A Comparative Analysis of Organic Agriculture in Oita, Japan and Tamil Nadu, India

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

The seminar is open to topics related to my research



listed in
the following links:

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001509&Language=2>

<https://organical.squarespace.com/research>

projects

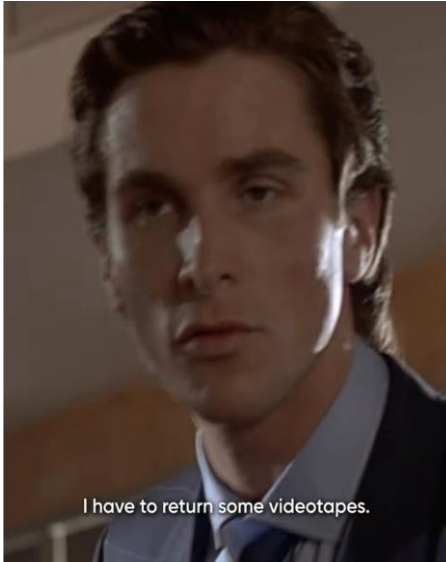
(For the recent collaborative project with APU students and Beppu local volunteers, please see

https://www.youtube.com/watch?v=F_txHLjinKQ&t=28s)

開講言語：英語
lang. : E

MANTELLO Peter A .

マンテロ ピーター



mantello@apu.ac.jp

ゼミのテーマ / Seminar theme

STS (Science, Technology and Society) studies.

ゼミのキーワード / Seminar keywords

AI, videogames, film, TV, media, digital, cybernetics, posthumanism, transhumanism, surveillance, big data, platform urbanism, emotional AI, philosophy of technology

基本的な研究領域 /

ゼミの進め方 / How this seminar class is implemented

Socratic method, films, lectures etc.

本ゼミの魅力 / Why this seminar

Why Not? Digital literacy is only important if it is CRITICAL digital literacy.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

Students who think outside the institutional box. Students who are interested in university as a mind-expanding experience. This is not for students who simply want to get a job...any job. This seminar is for students who enjoy learning and expanding their intellectual and creative horizons.

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

Students can submit video for thesis requirement. Anything related to politics, videogames, film, television, social media, AI, technology and society.

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

My specialization concerns the intersection between human and non-human intelligence. I explore the

Instructor's focused research areas

AI, videogames, politics, film, TV, digital media, social media, philosophy of AI

empirical and philosophical implications of cognitive technologies and the future of human-machine relations. Some of my previous publications include:

Mantello, P., Ho MT, Nguyen, M. & Vuong, Q (2023) *Machines that feel: Behavioral determinants of attitude towards affect recognition technology—Upgrading technology acceptance theory with the mindsponge model*. Humanities and Social Sciences Communications, 10(1), 1-16. Nature.com (Q1)

Mantello, P & Ho MT (2023) *Losing the Information War to Adversarial AI*. AI and Society, Springer Nature. In Press. doi.org/10.1007/s00146-023-01674-5 (Q1)

Ho, MT. & Mantello P. (2023) *Smart technologies and how they create the reality feared by Orwell and Huxley*, AI and Society, Springer Nature. doi.org/10.1007/s00146-023-01652-x (Q1)

Ho MT, Mantello, P, Ho Toan, (2023), *An analytical framework for studying attitude towards emotional AI: The three-pronged approach*, MethodsX, Elsevier <https://doi.org/10.1016/j.mex.2023.102149>. (Q2).

Mantello, P., Ho MT, (2023) *Emotional AI and the Future of Wellbeing in the Post-Pandemic Workplace*, AI and Society, Springer Nature. DOI: 0.1007/s00146-023-01639-8 (Q1).

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Ho MT, Mantello, P., Nguyen, MH, Nguyen HK, Vuong, QH (2022) *Rethinking Technological Acceptance in the age of Emotional AI*, Technology in Society, Vol 70. Elsevier. <https://doi.org/10.1016/j.techsoc.2022.102011> (Q1)

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開講言語：日本語
lang. : J

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ゼミのテーマ / Seminar theme

宗教社会学、歴史社会学、近現代日本の宗教史

ゼミのキーワード / Seminar keywords

社会学理論、社会学史、宗教社会学、歴史社会学、公共社会学

基本的な研究領域 / Instructor's focused research areas

専門は宗教社会学、歴史社会学。宗教組織の改革運動に関する比較歴史社会学的研究を行うとともに、社会学者の宗教論に関する学説史的研究も行っています。

ゼミの進め方 / How this seminar class is implemented

春semesterでは、社会学の理論・方法に関する文献（各回論文を2～3本程度）を読み、卒業論文、大学院進学に必要な社会学の理論・方法に関する知識の習得を目指します。事前に参加者全員で文献を読み、各回の担当者が中心となって、論文の内容について議論します。

秋semesterでは、宗教社会学に関連する古典の読解を通じて、宗教を社会的に捉える理論・方法の習得を目標とします。古典のアクチュアリティを考えるために、最新の成果についても取り上げます。春semesterと同様に、事前に参加者全員で文献を読み、各回の担当者が中心となって、論文の内容について議論します。

また、定期的にゼミ論・卒業論文の執筆に向けた個人研究報告の回を設けています。よりよい論文にするためにはどうすれば良いのか、報告者・参加者全員で議論します。

本ゼミの魅力 / Why this seminar

まずは、一人では読むことが難しい論文・著作を読みこなせるようになることです。多くの学生の皆さんは、大学に入って文章を読むことに苦戦していると思います。本ゼミでは、社会学の理論・方法、そして宗教社会学の古典の読解を体系的に行うことで、社会学の論文執筆に必要な文献の読解能力が向上します。

また、取り上げる文献のいずれも講義だけでは学ぶことが難しい内容のもので、文献講読を中心とする本ゼミは、社会学に関心のある学生にとって大変有用な学習機会になると思います。

もちろん、事前知識はなくても大丈夫です。実際、現在所属している学生の多くは、ゼミに入ってから本格的に社会学を学び始めていますが、着実に文献を読みこなす力をつけています。ゼミの場で学生が助け合い、一緒に学びを深めるのも本ゼミの大きな魅力の一つです。

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

相互に敬意を払いながら議論ができる学生であればどなたでも大歓迎で

す。

社会学、宗教に関する事前知識は不要です。文献を読む際に、事典・教科書などを調べて身につけていただければ十分です。

なお、個人の研究テーマについては、宗教に限りません。各自の関心に応じてテーマを選定してください。本ゼミの最終目標は、社会学の理論・方法・データをもとに卒業論文を執筆することです。

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

2023年の秋セメスターよりゼミを開始したため、まだ卒業生はおりませんが、現在、所属している卒論生は、新宗教における神秘体験、登山文化、多文化教育と言語について研究しています。

担当教員的主要研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

過去に発表した主な論文は、以下のとおりです。

- ・宮部峻，2018，「『宗教』と『反宗教』の近代——1920-30年代におけるマルクス主義の宗教批判と真宗大谷派教団の応答」『ソシオログス』42: 1-17.
- ・宮部峻，2021，「戦後日本社会における『大衆』と『宗教』——高木宏夫の宗教研究の理論的再評価を通じて」『現代社会学理論研究』15: 111-23.
- ・宮部峻，2021，「信仰と組織をめぐる矛盾と運動——戦後の封建遺制論と真宗大谷派の改革運動に注目して」『年報社会学論集』34: 167-77.
- ・宮部峻，2021，「戦時における教団組織の合理化と教学の再編成——真宗大谷派の組織改革の場合」『理論と動態』14: 66-81.
- ・宮部峻，2023，「宗教教団の改革の精神と法学の論理——真宗大谷派の『宗憲』改正過程と川島武宜の議論に着目して」『宗教研究』406: 75-98.
- ・宮部峻，2023，「戦後社会学の親鸞理解——ロバート・ベラーと大村英昭を軸に」『日本仏教総合研究』21: 59-80.

最近、真宗大谷派の改革運動について研究を行った博士論文の書籍化のほか、ロバート・ベラーの宗教論に関する研究、歴史社会学の方法と実践について論文を執筆中です。

研究は歴史社会学・宗教社会学が中心になりますが、社会学に関するものであれば、指導可能です。

開講言語：英語
lang. : E

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ゼミのテーマ / Seminar theme

開発途上国の経済・社会に関する研究

Research on Economy and Society in Developing Countries

ゼミのキーワード / Seminar keywords

開発経済、グローバルヘルス、ラテンアメリカ

Development Economics, Global Health, Latin America

基本的な研究領域 / Instructor's focused research areas

国際保健医療学、開発経済学、ラテンアメリカ経済

ゼミの進め方 / How this seminar class is implemented

毎回、数名に発表を行って頂きます。その後、発表を踏まえ討論を行います。発表・討論の論題は、各自の興味・関心に沿って決定致します。At each session, several people will be asked to give a presentation. Discussion will follow based on the presentations. The topics of the presentations and discussions will be determined according to the interests of the participants.

本ゼミの魅力 / Why this seminar

次のいずれかに該当する人にとっては、本ゼミナールは魅力がある可能性が高いものと思われます。

・グローバルヘルス(国際保健医療)領域、特に、経済・社会と健康との関係に興味がある

・ラテンアメリカ、特に経済、に興味がある

This seminar is likely to be attractive to those who fall into one of the following conditions.

- Interested in the field of global health, especially in the relationship between economics, society, and health.

- Interested in Latin America, especially its economy

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

ゼミナール履修の際の留意事項、ゼミナール履修前に受講をおすすめする講義について挙げておきます。

開発途上国を対象とする研究を希望する人は、英語の文献を読み研究を進める必要があります。それに加え、現地語の文献を読み研究を進めることが可能であれば、より望ましいです。

本ゼミナールでは、現地調査、ならびに現地調査の指導は行いませんが、研究対象地域での経験は、研究を進める事、また研究をより良いものにする事に寄与します。したがって、研究対象地域での滞在歴があれば

International Health,
Development Economics,
Latin American Economies

ば、なお良いです。

国内、国外を問わず、大学院に進学希望の人は、原則として、英語で卒業論文を執筆し、アジア太平洋カンファレンスにて研究報告をして頂く事になります。

開発政策・国際協力に興味がある人は、「貧困とグローバル化」「持続可能な開発入門」「開発政策」など、APSのみならず、他学部で開講されている開発政策・国際協力に関連する講義も受講する事をおすすめ致します。

データ分析に興味がある人は、「計量経済学」「社会科学のための統計学」「ビッグデータ分析」を受講する事をおすすめ致します。

経済学による分析に興味がある人は、「ミクロ経済学」「ゲーム理論」「行動経済学・実験経済学」「計量経済学」「上級数学」「マクロ経済学」「グローバル経済分析」を受講する事をおすすめ致します。

The following is a list of important points to keep in mind when enrolling in this seminar, as well as lectures that are recommended to be taken before enrolling in this seminar.

Those who wish to conduct research in developing countries will need to read and conduct research in English. In addition, it would be more desirable if you are able to read and conduct research in the local language. This seminar does not conduct field research or supervise field research, but the experience in the research area will contribute to the development of your research and to the improvement of your research. Therefore, previous residency in the region is highly desirable.

In principle, those who wish to enter graduate school, whether in Japan or abroad, will be required to write their thesis in English and present their research at the Asia Pacific Conference.

Those interested in development policy and international cooperation are encouraged to take courses such as "Global Poverty", "Introduction to Sustainable Development", and "Development Policy" which are offered not only in APS but also in other colleges related to development policy and international cooperation.

[過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past](#)

[担当教員の主な研究実績と指導可能なテーマの範囲 /](#)

Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

基本的に、(a)開発経済学、(b)国際保健医療学、(c)ラテンアメリカ経済の領域での研究指導が可能です。卒業論文は、日本語、英語どちらで執筆して頂いても良いですが、(a)(b)(c)領域の研究は、英語の文献を読み、研究を進める事が必要となります。また、(c)領域では、スペイン語(ブラジルについてはポルトガル語)の文献を読み研究を進める事ができれば、より望ましいです。その他、(d)日本の医療経済、(e)日本の保健医療、(f)日本の経済発展に関する領域も研究指導は可能です。ただし、(d)(e)(f)領域での大学院進学希望者については、他に選択肢がない場合を除いて、本ゼミナールの受講はおすすめ致しません。

APUには、開発途上国を専門領域とする教員が数多く在籍しています。そこで、開発途上国を対象とする研究に興味のある人が、ゼミナールを比較し、選択する際に有用と思われる情報を挙げておきます。次のいずれかに該当する人は、本ゼミナールに向いている可能性が高いものと思われます。

- ・ラテンアメリカに興味がある
- ・スペイン語が堪能である
- ・経済学による社会分野(保健医療、教育など)の分析に興味がある
- ・経済・社会と健康との関係に興味がある
- ・世帯調査などのマイクロデータの分析に興味がある
- ・本ゼミナール担当教員との人間的な相性が良い

次のいずれかに該当する人は、他のゼミナールの方が向いている可能性が高いものと思われます。

- ・アジアに興味がある
- ・企業、産業、マクロ経済の分析に興味がある
- ・マクロデータの分析に興味がある
- ・現地調査に興味がある
- ・社会学、政治学、人類学、歴史学、地域研究の手法を用いた研究に興味がある
- ・他のゼミナール担当教員との人間的な相性が良い
- ・本ゼミナール担当教員との人間的な相性が悪い

本ゼミナール担当教員の研究論文には、以下のようなものがあります。「社会経済格差と主観的な健康評価：グアテマラにおけるラディノ乳幼児の健康評価の分析」

「グアテマラにおけるラディノ乳幼児の健康格差の計量経済学的分析」
Basically, research instruction is available in the areas of (a) Development Economics, (b) International Health and Medical Sciences, and (c) Latin American Economy.

Although students may write their graduation theses in either Japanese or English, research in the areas (a), (b), and (c) will require students to read and conduct research in English literature. In the area (c), it would be more desirable if you can read and conduct research in Spanish (Portuguese for Brazil). Research instruction is also available in the areas of (d) medical economics in Japan, (e) health care in Japan, and (f) economic development in Japan. However, we do not recommend that students who wish to enter graduate school in areas (d), (e), and (f) take this seminar unless they have no other choice.

APU has many faculty members who specialize in developing countries. Therefore, I have listed some information that may be useful for those interested in research on developing countries when comparing and selecting a seminar.

If any of the following applies to you, you are likely to be a good fit for this seminar.

- Interested in Latin America
- Fluent in Spanish
- Interested in analyzing social fields (health care, education, etc.) through economics
- Interested in the relationship between economics, society, and health
- Interested in micro-data analysis such as household surveys.
- Have a good personal relationship with the instructor of this seminar.

If any of the following apply to you, you are likely to be better suited to another seminar.

- Interested in Asia
- Interested in corporate, industrial, and macroeconomic analysis
- Interested in macro data analysis
- Interested in field research
- Interested in research using sociological, political science, anthropological, historical, and area studies methods
- Have a good personal relationship with the other seminar instructors.
- I have poor personal compatibility with the instructor of this seminar

開講言語：日・英 両言語
lang. : E/J

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ゼミのテーマ / Seminar theme

世界の産業研究

(自動車産業、繊維・縫製産業をはじめとする世界の産業政策研究)
(国際政治経済学、国際開発学)

ゼミのキーワード / Seminar keywords

産業発展、産業政策、自動車産業、繊維・縫製産業、グローバル・バリューチェーン、地域研究 (アジア、中東欧地域)

基本的な研究領域 / Instructor's focused research areas

ゼミの進め方 / How this seminar class is implemented

(全セメスター共通) 産業政策、グローバル・バリューチェーン等の理論の理解

(全セメスター共通) 文献調査

(全セメスター共通) 興味のある地域・産業に関する時事問題を分析・議論する。

(全セメスター共通) 理論的枠組みを用い、特定産業の分析を行う。

(6セメスター以上) 個別の卒業論文のテーマを選定して論文の作成

本ゼミの魅力 / Why this seminar

-世界の産業動向が理解できる講座です。

-産業のみではなく、アジア・欧州をはじめとする地域経済の理解を深めることができます。

-交換留学経験者 (ベルギー、スイス、ノルウェー、チェコ、ルーマニア、韓国等) も多く、これから留学を考える学生への指導も充実しています。

-海外大学院 (ロンドン大学、グラスゴー大学、トロント大学、ミシガン州立大学、延世大学等) の進学者も多く、海外大学院で通用する論文指導も充実しています。

-産業研究のため、卒業生はメーカー (自動車・電気電子・IT・機械・化学・鉱業・食品関連等)、金融 (都市銀行・地方銀行・外資系銀行・保険)、その他サービス (商社、コンサルティング等)、政府系団体 (JETRO、日本銀行等) で活躍しています。

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

-世界の特定地域と産業に興味のある方は大歓迎です。

-国際政治経済学及び国際開発学が基本ベースの質的研究で、計量分析 (数学) は使用しません。

-日本語開講ですが、英語文献を読むことができる英語力が必要です。

-英語で卒業論文を書きたい方は大歓迎です。

産業発展、業政策、アジア経済、中
東欧経済、直接投資、自動車産
業、繊維・縫製産業、日本的経
営、地域発展、貧困削減、社会関
係資本

過去の履修生の卒業論文のテーマ / Themes of
undergraduate theses submitted by the
seminar students in the past

日本の自動車産業のモジュール化研究、タイ・インドネシア・ベトナム自
動車産業の発展研究、インドネシア・アパレル産業、日本企業のアセア
ン投資と地域統合等々

担当教員の主な研究実績と指導可能なテーマの範囲 /
Seminar instructor's specialization, research
database and possible theme/topic to instruct
in seminar

産業発展、経済発展、社会発展に関するテーマ。詳細は下記のリンク
を参照下さい。

(大学HP)

[https://researcher.apu.ac.jp/apuhp/KgApp?resId=S0014
65](https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001465)

(国際研究者データ) [https://orcid.org/0000-0001-8034-
5137](https://orcid.org/0000-0001-8034-5137)

(Google データ)

[https://scholar.google.com/citations?user=ycRJGmwAA
AAJ&hl=en](https://scholar.google.com/citations?user=ycRJGmwAAAJ&hl=en)

開講言語：日・英 両言語
lang. : E/J

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ゼミのテーマ / Seminar theme

経済成長の決定要因と経済成長に関連した諸問題の研究
日本経済の諸問題とその背景
統計データを用いた経済分析
Economic growth:
determinants and issues
related to economic growth
Current issues in Japanese
economy
Analyzing the economy with
data

ゼミのキーワード / Seminar keywords

経済成長、日本経済、定量分析
Economic growth, Japanese
economy, quantitative
analysis

ゼミの進め方 / How this seminar class is implemented

経済成長についての理論・実証研究について文献をもとにディスカッション・プレゼンテーションを行う。

日本経済の諸問題についての文献やニュースを踏まえてディスカッション・プレゼンテーションを行う。

実際の統計データを用いて経済成長や日本経済についての考察を行う。

Review the theories/empirical papers on economic growth, and have discussions/presentations

Have discussions/presentations on the Japanese economy

Analyze the issues related to economic growth & Japanese economy using the statistical data

本ゼミの魅力 / Why this seminar

通常の授業ではカバーできない経済学の実証研究について触れることができる。

(エコノミストがどんな研究をしているのかを知ることができる)

データ処理や定量分析の経験を得られる。

日英両言語で経済学を学べる。

You can familiarize yourself with empirical analysis, which is not covered in many classes

(You will know the research by economists)

You can get experience of handling/analyzing data

You can learn economics in both Japanese and English

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

基本的な研究領域 /
Instructor's focused
research areas

経済成長・生産性・イノベーション
応用経済学

Economic growth,
productivity, innovation
Applied economics

過去の履修生の卒業論文のテーマ / Themes of
undergraduate theses submitted by the
seminar students in the past

教育・所得格差と経済成長の関連性
ツーリズム・FDIと経済成長

Income/educational inequality and economic growth
Impacts of tourism and FDI on economic growth

担当教員の主な研究実績と指導可能なテーマの範囲 /
Seminar instructor's specialization, research
database and possible theme/topic to instruct
in seminar

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001463>

開講言語：英語
lang. : E

PORTO Massimiliano

ポルト・マッスイミアーノ

ゼミの進め方 / How this seminar class is implemented

The goal of Seminar I and Seminar II is to provide students with methods, tools, and techniques to conduct and write academic research.

Seminar I (Spring) focuses on data analysis with R. R is a programming language that provides a wide range of statistical and graphical techniques.

In the first quarter (Q1), students will learn how to manipulate data (e.g., how to reshape data sets, how to merge data sets, how to aggregate data sets, etc.), how to plot data statically, dynamically, and interactively (students will build an online dashboard with R Shiny).

In Q2, students will study econometrics (linear model) and learn how to use R to estimate a linear model.

As final exercise, an academic paper will be replicated in the field of international trade.

Seminar II (Fall) focuses on research methodology. By the end of the seminar, students will acquire the tools to design their own research.

During the seminar, topics such as the purpose and significance of research methodology, the types of research (quantitative and qualitative), definition and formulation of a research problem, literature review, ethics will be discussed. Additionally, students will be introduced to LaTeX, a high-quality typesetting system used for the production of technical and scientific documents.

Students are expected to replicate the code in class and out of class, and read the material in advance for discussion in class.

By the end of the cycle of the two seminars, students



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ゼミのテーマ / Seminar theme

- Applied Econometrics
- Research Methodology
- Data Analysis
- International Trade & Foreign Direct Investment

ゼミのキーワード / Seminar keywords

Econometrics, Research Methodology, Data Analysis, R Programming Language, LaTeX, International Trade, Foreign Direct Investment, International Economy, EU Trade Policy

基本的な研究領域 / Instructor's focused research areas

International Trade, Foreign
Direct Investment, EU-Asia
Economic Relations

have to submit a quantitative research paper.*

If students enter the seminar in Spring, upon consultation with the lecture, they have to collect and analyze the data for their project and make a presentation by the end of the Spring seminar. By the end of the Fall seminar, they have to submit the full paper.

If students enter the Seminar in Fall, upon consultation with the lecture, they have to design their research project and present an extensive literature review by the end of the Fall seminar. By the end of the Spring seminar, they have to submit the full paper.

*During the seminars, students can explore any field for their quantitative paper. However, if students decide to have me as their thesis supervisor, they should research on one of the following topics: International Trade, Foreign Direct Investment, EU Economy, Trade Policy.

本ゼミの魅力 / Why this seminar

Upon completion of the cycle of the two seminars, students will acquire the methods and tools to conduct their own research. Additionally, students will learn how to use R and LaTeX.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

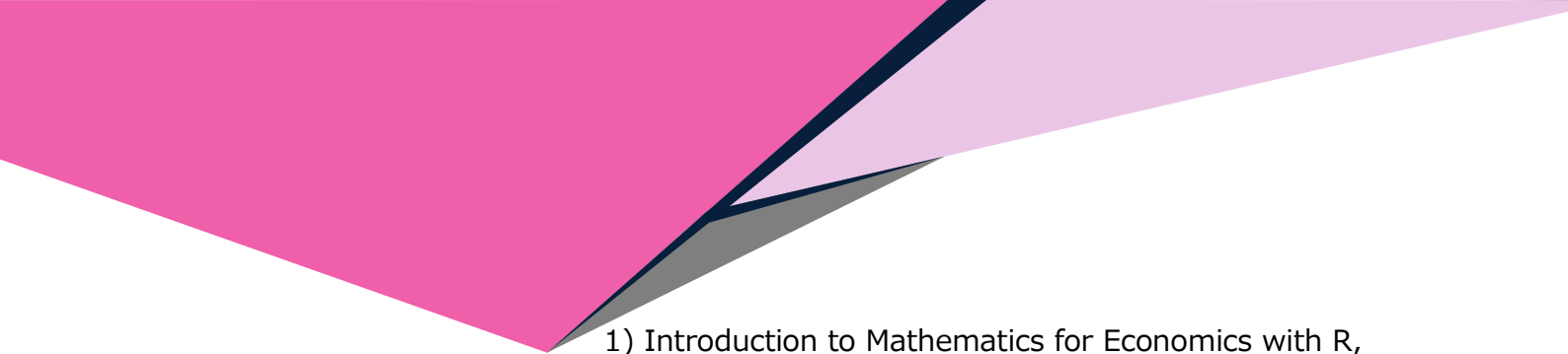
These seminars are recommended to

- students interested in quantitative analysis
- students who plan to pursue their studies beyond undergraduate level

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

If you would like to get an idea of what coding with R and quantitative analysis are, you may refer to my books:



1) Introduction to Mathematics for Economics with R, Springer, 2022.

<https://link.springer.com/book/10.1007/978-3-031-05202-6>

2) Using R for Trade Policy Analysis, Springer, 2nd edition, 2023.

<https://link.springer.com/book/10.1007/978-3-031-35044-3>

The books are available at the APU Library.

開講言語：英語
lang. : E

PROGLER Joseph

プログラー ジョセフ

ゼミの進め方 / How this seminar class is implemented

There are three broad overall objectives of this seminar:
1) Think creatively and critically, act individually and collectively, and write coherently and constructively about culture, society and media.

2) Understand and practice a rigorous process of academic research, and develop your interests into a focused topic for a Graduation Thesis.

3) Appreciate and engage in peer review and learn the collective values of sharing knowledge, commenting constructively on the work of others, and learning with and from one another.

Seminar members work individually and collectively to research interdisciplinary topics in culture, society and media. Each seminar member is encouraged to develop and focus their own interests into a research topic. Classroom discussions and verbal presentations, along with reading and writing assignments, provide opportunities to clarify topics and share ideas. Proceeding from a baseline of individual contemplation, the seminar atmosphere is infused with a spirit of shared inquiry and respect for diversity.

本ゼミの魅力 / Why this seminar

Since my seminar is skills based, guiding students to develop a research oriented skill set as noted above, students who have taken the seminar have succeeded in a number of fields:

-Researcher working in government agencies and non-governmental organizations



jprogler@apu.ac.jp

ゼミのテーマ / Seminar theme

Interdisciplinary studies in culture, society and media, focusing on education, history, literature, music, religion and the visual arts. In addition to topical studies in the above areas, my seminar emphasizes developing a research oriented skill set:
-Shaping an interest into a research topic
-Practicing thinking and writing skills
-Communicating ideas to others
-Engaging in peer review
These are considered as "transferrable skills," since they are applicable to, and

useful within, a variety of practical contexts.

ゼミのキーワード / Seminar keywords

Arts and Humanities,
Cinema, Cultural History,
Literature, Music, Religion

基本的な研究領域 / Instructor's focused research areas

A native New Yorker, Professor Joseph Proglar has been teaching at APU since 2007. Prior to joining the APU faculty, he held positions in Dubai, where he taught International Studies, and New York City, where he taught Social Studies Education. At APU, he is currently teaching the undergraduate courses Introduction to Culture and Society, Education and Society, Media and History, and Religion and Society. Previously at APU, he has taught Cultural Anthropology, Religions of the Asia Pacific, Social Theory and Transnational Sociology. In addition to his teaching, Professor Proglar has served in several administrative positions at APU, including field leader

-Graduate study in the Humanities, Social Sciences, International Relations and other disciplines

-High school teacher, college instructor, university professor

-Employment in Japanese and international companies

-Journalism, academic and literary editorial work

-Family, parenting, and world travel

-English language instructor

-Streaming media translator

-Media and TV production

-Museum curator

-Photographer

-Musician

Generally speaking, about one third of my seminar students go on to employment, one third attend graduate school, and one third pursue a variety endeavors, including travel, volunteer humanitarian work, self-development, and spending time with loved ones. Regarding graduate school, here are some of the MA thesis and PhD dissertation topics that I have advised at APU:

-Cross cultural adaptation of spouses of Indonesian international students in Japan

-A socio-cultural re-contextualization of suicide in Japanese and Filipino horror series using the World Health Organization guidelines

-Male Chinese homosexuals' self-perception of environmental influence on their identity, choice for marriage, and coming out

-Representation of fairy tales in English literature-Use of political satire in Vietnamese cartoons

-Cinematic depictions of prostitution and sex work in Vietnam

-Migration and cultural identity of Afghans in Japan

-Marginality in the independent cinema of Jim Jarmusch

-New religions in Japan

-Japanese Buddhism in Cuba

-Second language learners in Japanese higher education

-Development and reciprocity in small island nations

-How the pandemic shaped design pedagogy

Several graduate students began their research journey in

for Culture, Society and Media (CSM) and Director of the Ritsumeikan Center for Asia Pacific Studies (RCAPS), the latter also involving serving on the University Senate. Among his diverse research achievements, many of which emanate from and inform his teaching, are papers in Cultural Studies, Education, Ethnomusicology, History, Media Studies and Religion. His current research interest is music performance practice, and in conjunction with that he regularly performs on jazz guitar at several live music venues throughout Oita Prefecture.

Links

APU profile:

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001467&Language=2>

ResearchGate:

<https://www.researchgate.net/profile/Joseph-Progler>

Archive of selected writings:

<http://progler.blogspot.com/>

Social media:

<https://www.facebook.com/Proglerpapers/>

YouTube:

<https://www.youtube.com/c/TVMultiversity>

Blog:

<http://tvmultiversity.blogspot.com/>

my seminar. Seminar graduates have received scholarships and published academic papers, and a few are even on their way toward becoming university professors themselves.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

This seminar values diversity and encourages thinking. All students of all levels are welcome. What you need most is a passion for learning.

Reading is crucial for research. Think about what topics interest you, and then read widely and regularly around those topics.

Talk often with your peers about what is happening in the world. Value friendships and be an active participant in your social settings.

Nurture a meaningful hobby, especially those with a social dimension. Mine is playing live music. What's yours?

Find your joy, and most of all have fun!

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

Attending meetings and participating in discussions in class and on the APU Learning Management System are general requirements for the seminar.

Ultimately, the core requirement of the seminar is to work toward writing a Graduation Thesis. Many students have risen to this challenge, and you can, too. To give you some idea, and perhaps some inspiration, below is a partial list of undergraduate theses that I have advised to completion over the years, some of which have been recognized as outstanding. This list is partial and far from complete; each semester, new students bring new topics.

-Pursuit of harmony through sound and silence: A comparative analysis on the impact of religious music on spirituality in Zen Buddhism and Charismatic Christian Communities based in Oita

-Navigating hidden disabilities: The impact of a standardized classroom design on students exhibiting

autistic traits

- A complex world: Examining societal impacts on multiracial and Third Culture Kids' identity development and cultural belonging
- The power of film and cinema: Shaping public perception of the Ukraine-Russia conflict
- Experiencing war through virtual space creates sympathy: An analysis of anti-war elements in three military-themed video games from a video-game design perspective
- Variations in multiethnic family language policy: An observation of parental approaches to multilingual education of mixed-ethnic children
- Construction of self in Japan through minimalism
- Environmental storytelling in silent video games
- Escapist features in video games during the COVID-19 pandemic
- Magical realism and Japanese society post World War II
- Linguistics and nationalism in China and Vietnam
- Melancholia in the literary works of Soseki Natsume
- Bilingual and bicultural identity in higher education
- Representation of Pacific Islanders in Disney productions
- Representation of Muslims in the Japanese news media
- American film adaptations of Biblical stories
- Anthropology in the literature of Jack Kerouac
- Music and jazz in the literature of Murakami
- Education and competition in Korea
- Notions of ideal beauty in advertising
- International Relations and the Iran nuclear deal
- Pixar and the image of a good father
- Criminalization of homelessness
- Psychopathy in cinema
- And many others...

Essays drawn from several of the above theses have been published at TV Multiversity. Please see the TV Multiversity blog here: <http://tvmultiversity.blogspot.com>

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in



seminar

My seminar is about discovery of yourself, your world and your peers, and the joys of research.

Any of the APU databases pertaining to the humanities and social sciences are useful. Databases are a valuable source, and since the university library subscribes to a wide range of journals in these fields your access to publications is free. ProQuest in particular is valuable because it provides full texts of graduate theses and PhD dissertations. Learn how to use these tools.

I encourage participants to make the transition from "student" to "independent learner." As a student, teachers and institutions tell you what to study, why study it, when to study it, how to study it. As an independent learner, you should be able to make these decisions and choices yourself.

開講言語：英語
lang. : E

ROSE John A.

ローズ ジョン



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ゼミのテーマ / Seminar theme

Blockchain Programming Seminar: Ethereum Smart Contracts and DApps

ゼミのキーワード / Seminar keywords

ICT, Blockchain, Cryptocurrency, Ethereum, Web3, Smart Contracts, DApps, Flare Network, Programming

基本的な研究領域 / Instructor's focused research areas

Molecular Computing (professional focus),

ゼミの進め方 / How this seminar class is implemented

This seminar implements a 2-course seminar sequence in Blockchain Programming for the Ethereum Blockchain / Smart Contracts, primarily following a key textbook of choice: (1) "Mastering Ethereum: Building Smart Contracts and DApps," (2) "Beginning Ethereum Smart Contracts Programming With Examples in Python, Solidity, and JavaScript, 2nd Ed.," or other textbook, at the professor's discretion. Students will also become familiar with basic blockchain technology, and additional topics in Bitcoin as well as Python, etc. may also be covered.

This course will require substantial IT skill and the frequent detailed setup and maintenance of multiple software tools.

As the course proceeds, focus topics may include, but are not limited to:

1. Basic concepts/topics concerning cryptocurrency
2. Introduction to the Ethereum blockchain
3. Ethereum basics
4. Ethereum clients and tools for Smart Contract development (covered as needed)
5. Cryptography, keys & addresses
6. Wallets
7. Transactions
8. Smart Contracts and the Solidity Programming Language (primary language)
9. Ethereum Development Environments
10. Other EVM-compatible Blockchains: Flare, Songbird, Coston, etc
10. Smart Contracts with Vyper

Blockchain/Web3 (seminar focus)

11. Smart Contract Vulnerabilities and Security
11. Fungible Tokens: ERC-20, ERC-777
12. Non-Fungible Tokens: ERC-721, ERC-1155, etc
13. The Interplanetary File System/use with NFTs
14. Oracles (The Flare Oracle)
15. Decentralized Applications (DApps)
16. The Ethereum Virtual Machine (EVM)
17. Consensus (PoW, PoS)
18. Advanced Topics (e.g., React/more on Functional JavaScript), at the discretion of the professor.

Note that development will be focused on deployment on test networks, such as Goerli and Sepolia (Ethereum) and Coston (Flare Network), not on the mainnet.

About Graduation Research (4th Year work): In general, students will be required to develop their own working Solidity project using the skills they have acquired in the 2-semester Seminar, and then write either a Report or Thesis based on that working project or projects. For the Report option, submission of a Software package/Smart contract set, along with a Demo Video and Summary (in accordance with University Guidelines) may be possible, with advance consultation and approval by the Professor (advance approval required).

本ゼミの魅力 / Why this seminar

The objective of this course is to provide students with basic and core knowledge and programming skill in cryptocurrencies, blockchain, and web3, with a focus on developing smart contracts and other resources for the Ethereum and other EVM-compatible blockchains.

The intention is to provide an enabling avenue for students who wish to deepen their knowledge and expertise in IT, as a supplement to their social science and language skills, for the purpose of supporting application to graduate school in Computer Science, IT, or an allied field, or seeking/acquiring post-graduation employment in ICT (specifically blockchain-related).

This is a serious, HANDS ON course in Blockchain and Web3 programming, and requires substantial motivation and programming skill prior to beginning the seminar. It does NOT focus on either trading techniques for

cryptocurrencies or social perspectives/implications of blockchain and cryptocurrencies.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

1. This is a serious, HANDS ON course in Blockchain and Web3 programming.

In order to be able to follow the text, students MUST have substantial programming skills and experience BEFORE entering this course.

2. Optimally, students should have a strong interest in ICT (preferably blockchain), and should have taken and done well in the following courses by me:

a. Media Production Lab (My section on the Linux O.S.); high grade required (A+ or A, or equivalent performance up to the time of the interview);

b. Web Design or equivalent knowledge in HTML/CSS.

c. Programming (VB .NET; my section is preferred).

d. My ICT Special Lecture in Python or equivalent knowledge of Python (some Python use very likely)

e. Some JavaScript knowledge would also be helpful.

3. Since this is fundamentally a 2-semester course (Part 1: Fall; Part 2: Spring) that covers topics in a focus book in sequence, students who wish to enter the seminar in the Spring (not Fall) may have trouble following the material and completing projects during their first semester.

4. Note about PC requirements:

As a course in blockchain programming and development, this course requires that the student have and maintain their own modern computing resources (recent-model PC or MacBook, with plentiful memory (both RAM and disk storage; preferably, a large external SSD memory) and a good, reliable internet connection).

****DO NOT attempt to take this course using an older model, or poorly-working or maintained PC.***

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

Instructor's Education: Electrical Engineering (PhD) / Physics (MS) / Research Topic: Molecular Computing.

Seminar Research Themes: This seminar will be focused on the theme of understanding blockchain, and developing and testing smart contracts and DApps for EVM-compatible blockchains (Ethereum, Goerli, Flare, Coston), Smart Contract Security, and related topics.

開講言語：英語
lang. : E

ROTHMAN Steven B.

ロスマン スティーブン



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ゼミのテーマ / Seminar theme

Students will work on their own projects in preparation for the thesis. The most important thing is that students are seeking truth (What is) rather than advocacy (What ought/should). In other words, it is best if students are engaged in positivist research.

ゼミのキーワード / Seminar keywords

Political Science,
International Relations,
Decision Making,
International Institutions,
International Treaty Law,

ゼミの進め方 / How this seminar class is implemented

The class is flexible and depends on the needs of the students. In the third year, we focus on learning research design and developing the framework for student projects along with the literature review. Some data and analytical methodologies may also be examined and discussed. It is an extension of the second year seminar on research methods that continues into the fourth year for thesis/report writing.

本ゼミの魅力 / Why this seminar

Skills:

- Learning how to develop a research plan, implement the plan, and discover answers
- Learning how to write better and improve public presentation
- Learning how to find or create data to find the answers to your questions
- Learning how to analyze or create conclusions from the data

Others:

- Communicate and discuss issues with other like-minded students
- Develop a community of research and learning in a smaller group

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

The best students are those who are interested in learning and dedicated to improving themselves.

Pedagogy, Education,
Research Methodology,
Research Design, Theory
Testing, Theory
Development

基本的な研究領域 /
Instructor's focused
research areas

Political Science: Decision
making, institutions, soft
power, governance systems,
applied game theory
International Relations:
Agenda setting, framing,
international treaty law,
international relations
theory, power
Education: Educational
effectiveness, educational
policy, best practices,
educational pedagogy

過去の履修生の卒業論文のテーマ / Themes of
undergraduate theses submitted by the
seminar students in the past

There are many different themes throughout the history
of this seminar. Student interest in politics and
international relations vary widely.

担当教員の主な研究実績と指導可能なテーマの範囲 /
Seminar instructor's specialization, research
database and possible theme/topic to instruct
in seminar

My research interests are eclectic and you can find
details at my research database entry on APU's website
if you are interested learning more. I enjoy studying
things that interest me to find the truth as best as we
can.

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001506&Language=2>

開講言語：英語

lang. : E

*4 回生演習は E/J で開講予定

4th year seminar will be held in E/J

SANADA Kie 眞田 貴絵



k-sanada@apu.ac.jp

ゼミの進め方 / How this seminar class is implemented

In combination with the Major and graduation seminar, I aim to guide students in planning, carrying out, and writing their graduation research. At the end of the entire course, students will deliver their final thesis or project.

The Major seminar introduce students to basic literatures in the field of inequality studies through close reading of Spivak, Rawls, Sen, and Bourdieu. Afterwards, students are instructed on how to develop their research interests into a research topic.

The graduation seminar is designed to meet students' individually different needs, thus it will take a seminar format. In the seminar, each student will present their project at various research phases and seek feedback not only from the instructor but also from their peers.

学生の卒業研究の計画・実行・執筆をサポートするゼミです。最終目標は研究・探究の完成、論文もしくはプロジェクトの執筆と提出です。

ゼミのテーマ / Seminar theme

Inequality studies
Global and Area Studies
Japanese studies

不平等研究
グローバルアンドエリアスタディーズ
日本研究

ゼミのキーワード / Seminar keywords

Social Challenges
Contemporary Society
Social Innovation

社会問題
現代社会

専門演習では、学生は不平等研究のフィールドの基礎となる議論を、スピヴァク・ロールズ・セン・ブルデューなどのグループリーディングを通して学びます。この後、ワークショップ形式で皆さんが持っている興味を研究のアイディアに発展させていきます。

卒業演習では、生徒個人のニーズに合った指導をするため、セミナー形式で行います。セミナーでは生徒が研究の様々な段階でプレゼンテーションを行い、教員だけでなくクラスメートから、自分が必要としているフィードバックを得ることができます。

本ゼミの魅力 / Why this seminar

You are encouraged to take time to explore and nurture your original research idea.

自分の研究や探究のアイデアを時間をかけてじっくりと育てていける。

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

A thesis can be written in both English and Japanese, but students are expected to have a sufficient proficiency level to engage in discussions in English. Students who are interested in social issues or who have challenges they want to tackle are especially welcome to participate. If you have any question or inquiry if your topic fits to this seminar, please do not hesitate to send me an email for consultation.

論文は英語・日本語とも受け付けますが、ディスカッションが英語のできる程度の英語力が必要です。興味がある社会問題や取り組みたい課題がある学生にぜひ参加して欲しいです。取り組みたい課題がこのゼミでできるのか？英語に不安があるけど...など気になることがあれば気軽にメールをしてください。

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

I still do not have the graduates to list here, because I came to APU in October 2023.

2023年10月に赴任したばかりなので、まだ卒業生がいません。

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

基本的な研究領域 / Instructor's focused research areas

My specialization is Sociology and Japanese studies. I am researching the global mechanisms under which existing regional inequalities persist over time, using Japanese cases. My current research focuses on keywords such as social innovation, community building, regional inequality, the forest sector, and smart cities.

専門は社会学と日本学です。特に不平等が再生産されるグローバルなメカニズムについて日本のケースを用いて研究しています。私の現在の研究は社会イノベーション、まちづくり、地域間格差、森林セクター、スマートシティなどのキーワードがあります。

It is better when we share the common research interests. More information on my research is available at the following websites.

研究領域が近い方が指導がしやすいです。下記のサイトに研究業績が載っています。

APU Website:

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001699>



開講言語：日・英 両言語
lang. : E/J

SATO Yoichiro

佐藤 洋一郎



satoy@apu.ac.jp

ゼミのテーマ / Seminar theme

国際関係全般（安全保障、外交政策研究、国際政治経済、海洋安全保障、他）、比較政治

International relations in general (security, foreign policy analysis, international political economy, and maritime security), and comparative politics

ゼミのキーワード / Seminar keywords

国際関係、比較政治

ゼミの進め方 / How this seminar class is implemented

国際政治研究における範囲と手法についての講義、学生による研究プロジェクトについての定期的な発表、特定のテーマに関するディスカッション

Lectures on scope and methods of international relations studies, student presentations periodically on their progress of research projects, and discussions on specific themes

本ゼミの魅力 / Why this seminar

大学院進学希望者や国際関係や政治でのキャリアを考える学生の修練を提供する

Offer training for those who plan to enroll in a graduate study or seek careers in international relations and politics

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

Motivated students who see direct benefits in what this seminar offers

本ゼミの提供する内容から直接の恩恵を期待できる学生

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

タイ南部における分離主義、日韓防衛協力の展望、ティグリス・ユーフラテス川水利をめぐる国際紛争、スリランカメディアにおける中国援助案件の取り扱い、他

Separatist movement in Southern Thailand, International conflicts over the use of water from Tigris-
p. 63

international relations,
comparative politics

Euphrates River, Sri Lankan media reporting of Chinese aid projects, etc.

基本的な研究領域 /
Instructor's focused
research areas

安全保障、外交政策研究、国際政治
経済、海洋安全保障、比較政治
Security, foreign policy analysis,
international political economy,
maritime security, comparative
politics

担当教員の主な研究実績と指導可能なテーマの範囲 /
Seminar instructor's specialization, research
database and possible theme/topic to instruct
in seminar

Twelve published books including Re-Rising Japan (Peter Lang, 2017), Handbook of Indo-Pacific Studies (Routledge, 2023), The United States Engagement in the Asia Pacific (Cambria, 2015), Alliances and Alignments in Asia and Europe (Routledge, 2023), countless articles and book chapters in the fields of security, foreign policy analysis, international political economy, maritime security, and comparative politics.

開講言語：日本語
lang.: J

SEIKE Kumi 清家 久美



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ゼミのテーマ / Seminar theme

●社会学, 理論社会学, 哲学, 政治哲学, 人類学, 文学など, 広いテーマで勉強を進められる。
※卒論のタイトルを参考にしてください。

ゼミのキーワード / Seminar keywords

社会秩序, 共生, 近代性, 他者理解, 構造主義, ポスト構造主義, 構築主義, 実在論, 存在論, 教育, 福祉, 文学,
※卒論のタイトルを参考にしてください。

基本的な研究領域 / Instructor's focused research areas

ゼミの進め方 / How this seminar class is implemented

毎回の授業は、2部構成によって進める

I部：文献講読

担当者（毎回1～2人）は文献（社会学を中心に、哲学、文化人類学の文献）をレジュメにまとめ、発表する。発表後内容についてのディスカッションをおこなう。

II部：それぞれの卒論につながるテーマによる発表

担当者（毎回8名前後）が、卒論に向けての発表をおこなう。テーマが明確になっている学生は、そのテーマについて発表をおこない、その指導をおこなう。まだ明確でない学生は、暫定的なテーマについての発表をおこなっていく。春semester終了後のテーマ決定を目指す。

※自分のテーマがまだはじめはぼんやりとしていても、何度も発表する間に、明確になっていきます。

III.合宿：

semester開始時、終了時に合宿をおこなう。2日使って、全学生に発表してもらう。

本ゼミの魅力 / Why this seminar

- やや広いテーマでの研究が可能
- 国内大学院進学者にとっては有意。
- とことん勉強し、大学院に合格するレベルの卒論に到達すること。
- ゼミ内にラーニングコミュニティが自発的に生まれ、学生たちだけの勉強会がいくつも立ち上がるので、好きなテーマの勉強会を選択し参加できること。
- 尊敬する上級生たち、信頼できる同学年の友人たちができること。
- 変化率（成長率）が高い。
- 大学院進学：東京大学、一橋大学、京都大学、大阪大学など国内で著名な大学院への進学実績がある。
- 打算的ではない、また経済的尺度で還元できないような、「面白い」と思えることを持つことができる

- 社会学：理論社会学，社会学全般，社会問題の社会学，社会構想論，NPO 研究
- 哲学：哲学，思想研究，政治哲学
- 文化人類学：文化人類学・特に理論
- 調査系：文化人類学，NPO 研究，地域活性化

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

- 誠実な学生，勉強が好きな学生，大学院を志望する学生，優れた卒論を書きたい学生，深くものを考える学生，面白い学生
- 大学時代になにかを真剣に頑張りたい学生にきてもらいたい。
- 国内の大学院志望学生は，実績があるので是非来てください。これまでも大学院進学者が多いので，上級生，卒業生から有意義な情報を得られますし，きちんと指導します。
- またお笑い好きなので，面白い学生也大歓迎です。

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

※ここ数年の卒論のテーマ

- 「丸山眞男の戦後の思想的変遷についての一考察—「超国家主義の論理と心理」から「歴史意識の『古層』」を対象に—」
- 「unlearn 概念の導入による新たな授業研究モデルの構築—〈教師—生徒〉の関係性の視点から」
- 「多和田作品における越境経験を通じた言語観について—三作品に見られる言語創造に着目して—」
- 「現代日本における自己責任言説の変容についての研究」
- 「J.ロールズにおける公共的理性の理念と宗教的言説の関係性について」
- 「現代社会の『不安』の実態と実存的意味の存在に関する一考察—A.ギデنزの近代論に着目して」
- 「アーレントの『全体主義の起源』に見る「公共性」問題」
- 「現代社会における伴侶動物との〈共生〉の模索—現代の動物倫理学の視点から—」
- 「J.デューイの思想における『進歩主義教育』の現代的意義について」
- 「不登校教育におけるオルタナティブ教育の役割と可能性についての一考察」
- 「アーティストのファンコミュニティ形成と「自己」との関係性についての研究」
- 「屋久島における時間観念についての一考察 —アウトドアガイドへの質的調査から—」
- 「マレー半島における多民族共生に関する研究」
- ボ「ランティアにおけるパラドックスについての研究—現代日本の若者を中心に」
- 「学校教育における運動部活動の教育的意義について」

「不登校支援におけるオルタナティブ教育の役割と可能性についての一考察」

「現代日本における教師のあり方に関する一考察 —J・ランシエールとヘルバルトを手がかりに—」

「現代社会における衣服を通じた自己表現の可能性についての研究」

「現代のフェミニズム運動が抱える困難:「フェミニズム嫌い」をめぐって」

「動物園の存在意義についての倫理的考察」

「『自己啓発』ムーブメントについての社会学的考察:社会変動に伴う自己像の変容」

「多和田作品における越境経験を通じた言語観について—三作品に見られる言語創造に着目して」

「イマヌエル・カントの趣味判断における美についての一考察 —『判断力批判』内の「美の分析論」に着目して」

「アーレントの『全体主義の起源』にみる公共性の問題」

「時間的・相関的なく責任」概念:N.ルーマンのコミュニケーション論を手掛かりに」

「ジョン・ロールズの『政治的リベラリズム』における多元状態での共生についての一考察:宗教的寛容に注目して」

「日本近代小説における近代化への葛藤について—夏目漱石作品を対象に」

「ジル・ドゥルーズの生成変化論についての考察—「リゾーム」概念に着目して」

「正岡子規における「俳句」観についての研究—「写生」を中心に」

「ハイデガーの存在論における「現存在」と「共存在」との共存に関する考察」

「J. ハーバーマスの『公共性の構造転換』にみる自律的結社の公共的意義についての考察」

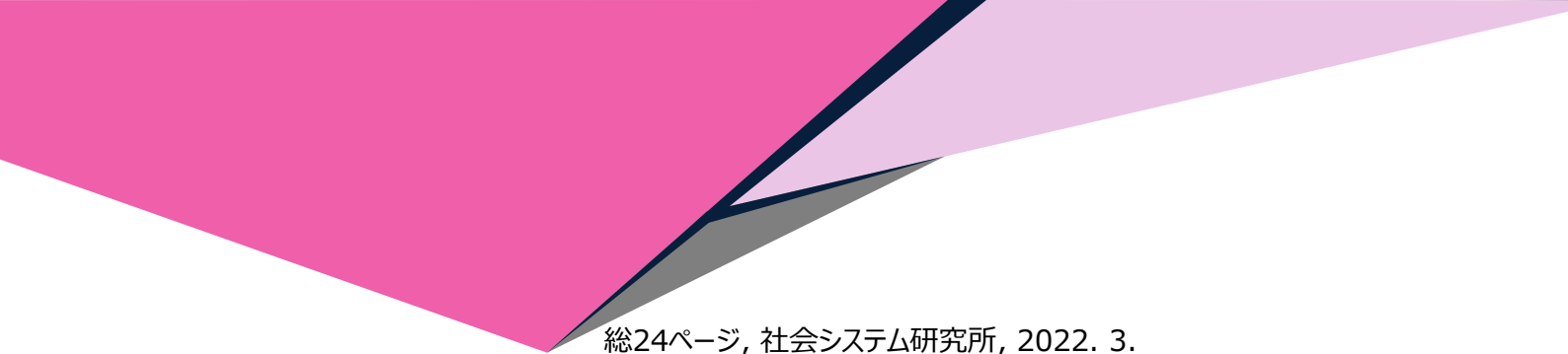
「クロード・レヴィ=ストロースの『野生の思考』における普遍的思考様式についての一考察」

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

近年の研究業績

「新実在論の視点による AI の社会への影響についての一試論—外部性の非在と反自然主義の視点から—」『社会学年報』第65号, pp.33-48.,早稲田大学社会学会, 2024.3.

「〈接触説／媒介説〉からみる新実在論についての一考察」『社会システム研究』第45号,



総24ページ, 社会システム研究所, 2022. 3.

「実在論的転回の社会学への影響についての研究 – M.ガブリエルの実在概念の援用可能性 –」『現代社会学理論研究』第15号, 1-16頁, 社会学理論学会, 2021. 3.

開講言語：日・英 両言語
lang. : E/J

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ゼミのテーマ / Seminar theme

Introduction to Mathematical Economics and Theoretical Industrial Organization 数理経済学・理論的産業組織論入門

ゼミのキーワード / Seminar keywords

Microeconomics, Game Theory, Oligopoly, Monopolistic Competition, Mathematics for Economics ミクロ経済学, ゲーム理論, 寡占, 独占的競争, 経済数学

基本的な研究領域 / Instructor's focused research areas

ゼミの進め方 / How this seminar class is implemented

The weekly seminar is usually conducted as follows:

- (1) A student (chosen in the previous class) presents her/his assigned part in either English or Japanese.
- (2) All participants try to solve exercises based on the presented theory.
- (3) Those who wish to present solutions to the exercises do so in either English or Japanese.
- (4) All participants discuss the theory and exercises in Japanese.
- (5) We decide who will present in the next class session, and the seminar is over.

通常のゼミは以下のように行われています。

- (1) 教材の指定箇所の理論を希望者が発表する。
- (2) その理論に基づいた演習問題に全員挑戦する。
- (3) 解答を希望者が発表する。
- (4) 理論と演習問題について全員で討議する。
- (5) その次の回の発表の希望者を募り, 決まったら解散。

本ゼミの魅力 / Why this seminar

- (1) Students will learn mathematical economics and industrial organization theory at the same level as undergraduate classes at the standard school of economics.
- (2) Students will learn basic concepts of mathematics and calculation methods useful for economics and fundamentals of economics for their purpose.
- (3) Monthly Assignments will help students develop their analytical and argumentative skills necessary for the

Theory and experiment of perfect competition, Theory of oligopoly and applications of game theory, Theory of monopolistic competition 完全競争市場の理論と実験, 寡占市場の理論と同理論へのゲーム理論の応用, 独占的競争の理論

next year's graduation research. (1) 数理経済学と産業組織論については他大学の経済学部と同水準以上の学修が可能です。

(2) そのための基本的な数学知識, 計算方法, 経済学基礎をまず一緒に学修します。

(3) 定期的に出される課題に取り組むことで, 次年度の卒業研究に必要な分析力と論述力を段階的に養成します。演習と課題からわかる個人の習熟度に応じ, 適宜個別に指導助言を行ないます。

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

The type of students we would like to have in this workshop are, to use a metaphor, "people who like fish, but want to learn how to fish, rather than seeking fish". In other words, the student we hope to have is " a person who wants to understand economics and mathematics (even if he/she thinks it is difficult), to learn how to derive intellectual property, or to produce a new intellectual property by combining multiple pieces of intellectual property, rather than seeking results".

Possible applicants to graduate schools of economics or economics-related international affairs, whether domestic or abroad, are also welcome to participate.

The messages for students are the following three:

(1) Never miss a seminar.

(2) Do what you are told to study, investigate and think on your own without relying on others.

(3) It is okay to be wrong at first, but learn the right way later. Do not repeat the same mistakes.

参加して欲しい学生は, 喩えて言うならば「魚が好き, でも魚を求めらるのでなく魚の釣り方を学びたい人」です。つまり「経済学と数学を(難しそうだと思っても) わかりたいという気持ちがある, でも知的財産の結果を求めらるのでなく, 知的財産の導き方を習得したい, あるいは複数の知的財産を組み合わせて新しい知的財産を生産したいという意欲があり, そのための修業を厭わない人」になります。国内・海外を問わず経済学研究科や経済に関連した国際系の大学院志望者も参加歓迎です。学生へのメッセージは以下の3つです:

(1) ゼミを休まないこと。

(2) 勉強しなさい, 調べなさい, 考えなさいと言われたことは他人に頼らず独力でやること。

(3) はじめは間違ってもよい。あとで正しいやり方を学ぶこと。そして同じ間違いを繰り返さないこと。

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

This seminar started in April, 2024, so there are no theses submitted by the seminar students in the past. 2024年春から始まったゼミなので過去の履修生はまだいません。

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

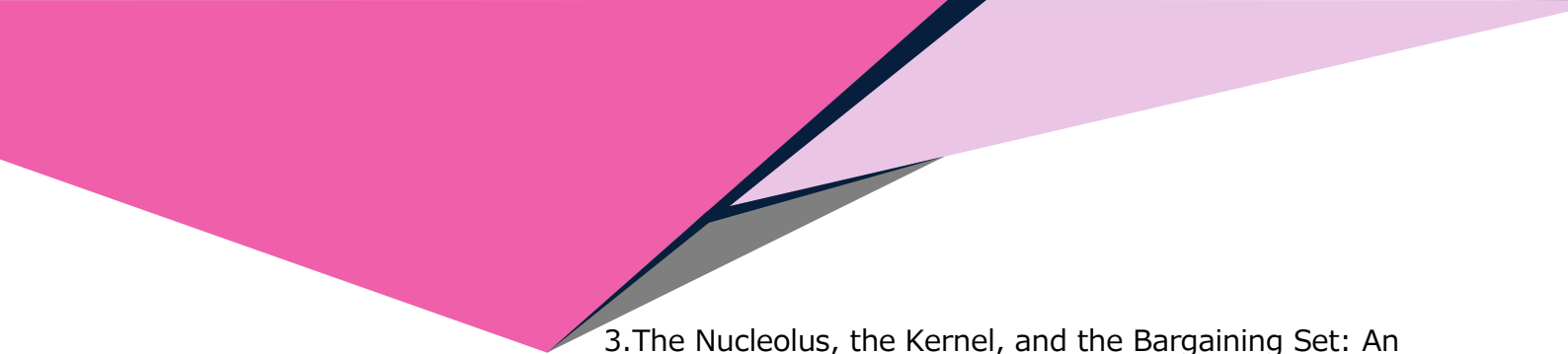
The seminar instructor's specialization is Economic Theory. It includes simple types of Experimental Economics, but does not cover Econometrics or Behavioral Economics. His recent publications in English are:

- 1.Hometown-specific Bargaining Power in an Experimental Market in China, (with X. Qin, J.Shen and T. Yamato).The Singapore Economic Review 18:1225-1252 (2022)
- 2.The Bargaining Set and Coalition Formation, International Journal of Economic Theory 18:16-37 (2022)
- 3.The Nucleolus, the Kernel, and the Bargaining Set: An Update," (with E.G. Iñarra and R. Serrano). Revue économique 71(2), 225-266 (2020)

指導可能なテーマの範囲：理論経済学で分析可能なもの（計量経済学と行動経済学は含みませんが、基本的な実験経済学は含みます）

研究実績：英語の論文が主ですが、たまに日本語の論文も書きます。最近の論文は次の通りです：

- 1.Hometown-specific Bargaining Power in an Experimental Market in China, (with X. Qin, J.Shen and T. Yamato).The Singapore Economic Review 18:1225-1252 (2022)
- 2.The Bargaining Set and Coalition Formation,International Journal of Economic Theory 18:16-37 (2022)

- 
3. "The Nucleolus, the Kernel, and the Bargaining Set: An Update," (with E.G. Iñarra and R. Serrano). *Revue économique* 71(2), 225-266 (2020)
 4. 無償処分のない単純な生産経済における均衡の存在『国民経済雑誌』第226巻第6号：35-48（2022）.
 5. 大学病院と第二病院の目的別機能分化に関する経済モデル分析（梶原晃氏と共著）『久留米醫學會雑誌』第83 卷：128-139（2020）

開講言語：日本語
lang. : J

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ゼミのテーマ / Seminar theme

ことばとその周辺にある問題

ゼミのキーワード / Seminar keywords

アジア太平洋地域 個別言語 言語教育 言語景観

基本的な研究領域 / Instructor's focused research areas

ベトナム語、ベトナムのポピュラー音楽。個別言語の専門家として30年以上研究しています。入門書や文法書、辞書など6冊出版しました。

ゼミの進め方 / How this seminar class is implemented

春ゼミでは、言語学に関する新書を教科書にして、主要なテーマをゼミ生で議論します。ゼミ生は事前に教科書を読み、自分で話題を用意してから教室に来ます。

秋ゼミでは、ひとりひとりが自分のテーマを設定して、プレゼンとレポート執筆で力をつけます。自分の発表だけではなく、他人の発表にきちんとコメント（いい発表でした！参考にしたいと思います～、ではなく、学的根拠に立てるコメント）することが大切です。従って、議論の場（＝教室）に毎回参加することが求められます。

本ゼミの魅力 / Why this seminar

わたしの家の軒先にことばに興味がある学生が雨宿りに集まる。社会に出るまでの2年間、ここで雨宿りしながらことばについて自由に学問談義する。ときどき大家（＝わたし）が窓を開けて口を挟む…。これがわたしが考えるゼミの姿です。ありがたいことに、この思いに共感する学生が集まってくれています。

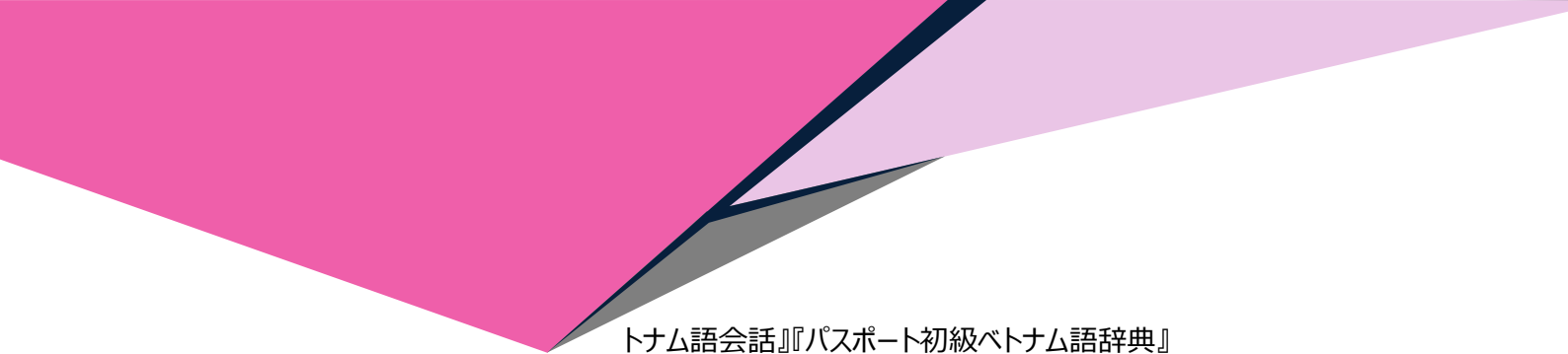
参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

わたしは君の興味関心を大切に扱います。だから、君もゼミ仲間の興味関心を大切にしてください。ただ「いいねえ」「面白い発表をありがとう」ではなく、建設的な意見や、ときに批判意見を述べることも重要です。

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

最近の著作：『くわしく知りたいベトナム語文法（改訂版）』『つながるベ



トナム語会話『パスポート初級ベトナム語辞典』
雑誌連載：大修館書店『月刊体育科教育』「体育のぞみ先生と語学
の田原先生」（22年1月号から12月号）

開講言語：日・英 両言語
lang. : E/J

TAKEKAWA Shunichi

竹川 俊一

ゼミの進め方 / How this seminar class is implemented

3回生時 各自の研究の方向性を見つける
以下のような方向性が想定される



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ゼミのテーマ / Seminar theme

メディア・ジャーナリズム研究
Media & Journalism Studies

ゼミのキーワード / Seminar keywords

ニュース、ジャーナリズム、マスメディア、新聞、テレビ、週刊誌、インターネット、メディア史、フレーミング分析、政治学

News, Journalism, Mass Media, Newspapers, TV, Magazines, Internet, Media History, Framing Analysis, Political Science

基本的な研究領域 / Instructor's focused research areas

社会や政治におけるメディアやジャーナリズムの役割

メディアと社会問題
メディアと政治問題
メディアと法的問題
メディア史

メディアがある問題をどう伝えてきたのか・どう論じてきたのか
ニュースフレーミング分析
ジャーナリズム研究と実践

当初は、文献を読み討論、個人やグループによる発表を行う。同時に自分自身のプロジェクトの方向性を見つけ、そのプロジェクトを進めていく。そのプロジェクトが4回生時の卒業論文や卒業レポートの準備となることを期待する。

4回生時は、各自で卒業論文または卒業レポートのための調査研究と執筆を進める。適宜、進捗状況を発表し、教員に報告する。

3rd year seminars: You need to find your research interests

The below are possible areas for your research
Roles of the media and journalism in society and/or politics

Media and issues in society
Media and issues in politics
Media and legal issues

日本の全国紙の社説と報道の研究
(フレーミング分析、社説分析、メディア史)

Studies of Major Newspapers
in Japan (News framing
analysis, Analysis of news
stories and editorial, History
of major newspapers in
Japan)

Media history

How a certain media outlet(s) reported and discussed a certain issue(s)

News framing analysis

At the beginning, you need to assigned readings and discuss something with your colleagues in this seminar. You also need to do presentation individually and with your group members. You eventually need to find your future research interests and do research on a certain issue to prepare for the graduate thesis or graduate report.

4th year seminars: You do research and write the graduate thesis or graduate report. From time to time, you are required to give a presentation to report your progress.

本ゼミの魅力 / Why this seminar

共通教養科目と専門科目を通して、様々な知識や考え方を理解することは重要です。一方で、2年間続くゼミの場で、自分が長期に渡って取り組む調査研究を見つけると、それが、今後の糧となります。

It is important to acquire knowledge and understand concepts and theories in a certain field through common liberal arts subjects and major education subjects for college education; however, it is also important to do research and writing on what you really want to consider to wrap up your education at APU. For the latter, you need to spend a considerable amount of time. A seminar is for the wrap-up. Hopefully your experience in a seminar will make you confident in your future adventure.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

読む力と書く力を向上させたい学生

「メディアって何だろう」「ジャーナリズムって何だろう」という疑問を持っている学生

メディア関連の職業に就くことを考えている学生 (マスメディア、ネット、

広報など)

Students who want to improve reading and writing skills
Students who are curious about media and journalism
Students who consider a career in media-related industries (writer, reporter, director, PR specialist, etc.)

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

国際政治問題をめぐる情報発信のあり方について: 「日韓輸出管理問題」からみる新聞とネットニュースの比較

2021年自民党総裁選挙候補のツイッター利用に関する分析

3つの防衛問題に見る朝日と読売のフレーミング: 社説分析と報道記事分析からみる2紙の政治的立場の違い

いじめ報道に見る朝日新聞、読売新聞、週刊文春、週刊新潮のフレーミング

The Discussion on The Use of Nuclear Energy after The Fukushima Daiichi Nuclear Disaster: A Study based on Editorials of Asahi and Yomiuri

Framing Police Brutality: CNN vs. Fox News on African Americans in the USA

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

日本の全国紙の社説と報道の研究

<https://researchmap.jp/read0144072?lang=en>

フレーミング分析、社説分析、メディア史、ジャーナリズム実践

Studies of Major Newspapers in Japan

<https://researchmap.jp/read0144072?lang=en>

News framing analysis, Analysis of news stories and editorial, History of major newspapers in Japan

開講言語：日・英 両言語
lang. : E/J

TSUKAMOTO takashi

塚本 崇



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ゼミのテーマ / Seminar theme

アジア地域研究

ゼミのキーワード /

Seminar keywords

東南アジア、タイ、ナショナリズム、エスニシティ、ポスト・コロニアリズム、多文化共生社会、民主主義

基本的な研究領域 /

Instructor's focused research areas

地域研究（特に東南アジア）、政治学、国際関係論

ゼミの進め方 / How this seminar class is implemented

毎回 1～2 人の学生にプレゼンテーションを担当してもらい、その後全体で討論を行います。自由に討論する環境を提供し、取り扱うテーマについて理解を深めて行きます。プレゼンテーションや討論のテーマについては、各自の興味・関心に沿って決定しますが、フィールドワークを行った学生には、その報告をしてもらいます。卒業論文の執筆に入った学生には、進捗状況やまとめあげた調査結果を発表してもらいます。また、希望によっては、ゼミ生での合同フィールドワークを考えています。

本ゼミの魅力 / Why this seminar

自分の足で国内外のフィールドへ行き、自分なりの調査をすることができます。卒業論文の執筆にあたっては、フィールドでの研究を重視します。家や図書館へこもって本を読むより、外へ出て、見て、聞いて、話して、考えることを推奨するゼミです。

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

まず行動を起こす学生、とりあえず何でもいけど海外に行ってみようという学生、海外の言語を覚えて使ってみたいという学生、将来は海外に住んでみたいと思う学生はぜひ参加してください。今は自信がないけど英語で論文と書くことにも（ひょっとしたら？）チャレンジしてみたいと考えている学生も歓迎します。

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

Nationalism and Violence in Indonesia
Ethnic Chinese Identity in Indonesia

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

長く東南アジアのタイをフィールドに研究を進めてきました。これまで取り上げた研究では、ナショナリズム（タイナ・ショナリズムの起源の再考）、民族問題（タイ南部在住のマレー系ムスリムとタイ政府の関係）、多文化主義（多文化共生社会が構築できない理由）、東南アジアの民主主義（民主化の意義と再理論化）などがあります。現在は国際社会で存在感を増すグローバルサウスに興味を持っています。今までは、教員の研究分野の他、東南アジア政治・国際関係、アジア地域の領土問題をテーマにした学生の論文指導を行ってきました。最近の研究業績は以下の通りです。

“Coup-Prone Myanmar and Thailand: Democratic Subjects and Unbound Serialities” (2023) “Reducing the Level of Ethno-Cultural Tensions in Thailand: Transformation through National Unity with Otherness” (2022)

“Seeking Common Ground and Reconciliation: Islam, Thai Citizenship and Multiculturalism” (2002)

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001668>

開講言語：英語
lang. : E

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ヴィアス ウツパル



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ゼミのテーマ / Seminar theme

International Relations & Political Economy

ゼミのキーワード / Seminar keywords

International relations, political economy, comparative politics, Asia, Europe

基本的な研究領域 / Instructor's focused research areas

East Asia (especially Japan and China), Europe, Politics, Political Economy,

ゼミの進め方 / How this seminar class is implemented

Students will decide on a schedule of topics and readings to prepare for each class. Each week one or two students will act as leaders in presenting reviews of readings and points for discussion. All students will then be able to discuss the topic in depth at the next class. Students will also need to find sources and prepare summaries of them regarding their chosen topics. Using these resources, and with appropriate guidance on research methods and writing from the instructor, I hope that participating students will be able to develop their own ideas and methods of analysis.

本ゼミの魅力 / Why this seminar

I believe a research seminar is a good place for students to develop their own ideas, in an atmosphere where the instructor facilitates thoughtful discussion.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

Students should keep an eye on current issues regarding this subject and read widely. They should also contribute positively and constructively to the class discussions.

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

- Bargaining Between Local Governments of the PRC and MNCs in the Automotive Industry
- Mapping Out the Success of Democracy in Indonesia: Fukuyama's Theory of Liberal Democracy

International Relations,
Regionalism

- The Route to Foreign Aid Dependency: A Comparative Analysis of Nepal and The Republic of China (Taiwan)
- Cyberspace: New Twist of Diplomatic Relationship Between China and US - From 2001 to 2019
- Building the Case for Iraq: Legitimacy and the Doctrine of Pre-emption
- Hedging Against China: Strategy of Small States in Southeast Asia in the Context of The South China Sea Dispute

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

I am from the UK and have a PhD in International Relations and MSc in East Asian Political Economy from the University of Sheffield. Some of my main current research interests are Japan's and China's international relations and political economy, national identity and international relations, regional integration in Asia and Europe, as well as globalisation and reactions to it.

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001499&Language=2>

開講言語：日・英 両言語
lang. : E/J

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ゼミのテーマ / Seminar theme

国際開発、国際協力、経済発展、
産業発展、貧困削減、社会開発、
国際保健

International Development;
International Cooperation;
Economic Development;
Industrial Development;
Poverty Reduction; Social
Development; Global Health.
障害と社会
Disability and Society

ゼミのキーワード / Seminar keywords

国際開発、国際協力、経済発展、
産業発展、貧困削減、社会開発、
国際保健

International Development;
International Cooperation;
Economic Development;

ゼミの進め方 / How this seminar class is implemented

共通の文献を対象とした議論（今のセメスターの場合には、南アジアの人権問題）

To read and to discuss common materials on international development (e.g. materials on human rights issues in South Asia)

卒業研究の計画・実施・発表

To design and conduct graduation research

本ゼミの魅力 / Why this seminar

比較的広いトピックの研究指導をしていること

A diversity in topics of graduation research

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

=武力紛争下での民間軍事会社の役割と規制について：南アフリカをモデルとした3カ国の比較分析 (Roles and Control of Private Military Security Companies Under Armed Conflicts: A Comparative Study of South Africa and Two Countries)

= 地方自治体の対内直接投資促進方法：唐津コスメティック構想の事例から (How Can a Local Government Promote Inward Investment? The Case of the Karatsu Cosmetic Initiative)

= Indonesia through the Lens of Deaf and Hard-of-hearing Children with Hearing Parents: An Empirical Study to Identify the Influence of Language Acquisition in Forming a Deaf Cultural Identity

= Education and Social Development of Elementary Students With Autism: Inclusive School Promotes Better

Industrial Development;
Poverty Reduction; Social
Development; Global Health.
障害と社会
Disability and Society

基本的な研究領域 /
Instructor's focused
research areas

日本の国際協力政策批判
Criticism against Japan's
present international
cooperation policy
バングラデシュの縫製産業発展の貧
困削減効果 Impacts of
development of the apparel
industry in Bangladesh to
poverty in the country
新型コロナワクチンの開発途上国に
対する公平な配分 Fair
distribution of vaccines for
COVID-19 to developing
countries
開発途上国の障害者の生計向上
Livelihood enhancement of
Persons with Disabilities
(PWDs) in developing
countries

Social Skills Than Segregated School in the Case of
Medan, Indonesia
= The Impact of the Rana Plaza Collapse on Industries
other than the Apparel Sector in Bangladesh:
Investigating Three Channels for Impacts to Spillover

担当教員の主な研究実績と指導可能なテーマの範囲 /
Seminar instructor's specialization, research
database and possible theme/topic to instruct
in seminar

以下のサイトを参照（日本語：
<https://researchmap.jp/7000029293> ）
See the following site
(<https://researchmap.jp/7000029293?lang=en>)

開講言語：英語
lang. : E



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ゼミのテーマ / Seminar theme (A to D)

A: Citizen participation in decision-making:

What should we do to make sure citizens' opinions and knowledge are reflected in public works (e.g. seawalls, dams, development projects)? Why does it seem citizens' voices are often ignored? Is there any successful case?

B: Fairness and distribution of resources and risks:

Why does one group of people tend to be sacrificed to provide wealth to society? (e.g. pollution, Minamata mercury poisoning); What kinds of policies or mechanisms are needed to share resources more evenly among people? (e.g. fair-trade, food waste, water resources)

ゼミの進め方 / How this seminar class is implemented

The students will be grouped into the four areas (A to D, on the left), then will support each other for their work.

5th semester: Understanding research methods, academic writing, and writing literature review on a topic chosen (probably as a group)

6th semester: Finish writing a draft of a research report/ a thesis (partly as a group, then individually)

7th semester: Brush up a research report/ a thesis, and help 3rd-year students

8th semester: Submission of the work

本ゼミの魅力 / Why this seminar

This seminar provides an opportunity to meet hard-working yet humble students, who are obtaining skills to make contributions to society at local, national, and global levels.

The instructor is active in the field of research in Japan and abroad and has obtained numerous research funding from Japanese/UK governments and other funding bodies. Through attending the seminar, a seminar member will:

- develop team working skills
- develop logical and critical thinking skills as well as foster the ability to express your thoughts clearly
- understand how social scientists can make contributions to create a society where fair distributions of resources and risks happen
- think deeply about his/her career and future with others

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

This seminar team is looking for students:

- who make the seminar time a priority, and enjoy hard work and discussions
- who are interested in the social scientific approach to creating a change (even a small one)
- who are team players, good at listening, and willing to work with and for others within the team

C: Nature restoration and creating “commons”:

How best we can use nature to tackle various social issues and natural disasters? (Nature-based-Solutions, Green Infrastructure, Nature Positive); How will local citizens perceive restoration projects happening in their communities? How can society manage these newly created common resources?

D: Wetland conservation and “wise-use”:

How can we protect our shared resources, especially wetlands which are scarce and important for our planet and society? How are wetlands providing benefits to disadvantaged communities? How can we raise awareness of wetlands among people or policymakers? (wetlands = tidal flats, beaches, coral reefs, mangroves, estuary, lagoons, river, lakes, ponds, rice paddies, and other watershed environment)

ゼミのキーワード / Seminar keywords

Fair distributions of resources and risks coming from nature and human activities

基本的な研究領域 / Instructor's focused research areas

Environmental sociology, risk communication, public participation. However, she also works with academics from various disciplines, including civil engineering, architecture, biology, law, and environmental policy.

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

There have been various topics within the theme listed on the right. Many of the graduates from this seminar have been successful in terms of working or studying in the areas they want to pursue after graduation. Those include international and national environment or development NGOs/NPOs; UN-related organizations, media sectors; local and national government offices; environmental consultancies; companies promoting sustainable development activities; education sectors; think-tank organizations; setting up own business/NGO; graduate schools in Japan (e.g. the University of Tokyo, the University of Kyoto), in the UK (e.g. the University College London, the University of Birmingham, the University of West England), and elsewhere (e.g. the University of Pennsylvania; the University of Freiburg, the University of Hong Kong).

Having listed these achievements of the past students, this seminar hopes that the beneficiary of one's research activity is not for the researcher (so a student is not doing the research activity for him/herself), but for those being studied or for a wider society.

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

<https://researchmap.jp/read0153251?lang=en> (Profile in English)

<https://researchmap.jp/read0153251> (in Japanese)

- Educated and worked in Japan and the UK, and has worked in the various sectors (universities, schools, NGOs, local government) related to environment, development and education in both countries
- Have completed officially funded research projects in various countries. They include people's perceptions towards the risks and benefits of coastal wetlands restoration projects in Japan, the UK, and Malaysia, citizen participation in decision-making for coastal seawall developments in Japan (including the Tohoku area), and relationships between concrete structures and society.
- Member of the following academic associations: The Japanese Association for Environmental Sociology; The Japan



Wetlands Society; Japan Society of Civil Engineers

開講言語：日・英 両言語
lang. : E/J

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ゼミのテーマ / Seminar theme

持続可能なエネルギーと食料に関する消費者選択行動研究
(*APMの消費者行動論とは分野、内容、手法が異なる)
Research on Consumer Choice Behavior Regarding Food and Sustainable Energy

ゼミのキーワード / Seminar keywords

持続可能なエネルギー、食料、農作物、消費者選択行動、経済分析、計量経済学分析、統計分析、支払い意思額、ZEH、電気料金、エネルギーミックス、食品産地、食料政策、食品表示ラベル、価格
Sustainable energy, food,

ゼミの進め方 / How this seminar class is implemented

ゼミは毎回、前半と後半の二つの内容をすすめる。
前半は、ゼミテーマに関する教員の指定した文献（日本語および英語）についての発表と質疑応答。ゼミ参加人数によって調整するが2～3名で協力して、スライドを用いて論文内容の発表を行う。また、発表者以外の全員もその文献について内容をワードにまとめ、質疑応答に参加する。後半は、各自の卒論テーマに関する進捗発表を行い、研究を進める。ゼミ合宿は今のところ未定ですが、学期初めや終わりに新歓コンパや忘年会をやりたいと考えています。

The seminar proceeds with two segments in each session. In the first half, students present and discuss literature assigned by the instructor related to the seminar theme, which includes both Japanese and English texts. Depending on the number of participants, groups of two to three students cooperate to present the content of the papers using slides. Additionally, all other participants are required to summarize the literature in a Word document and participate in the Q&A session. In the second half, each student gives a progress report on their thesis topic and advances their research.

本ゼミの魅力 / Why this seminar

物事を自分の主観ではなく、論理的に考える力が養える。
経済学および統計学的な分析を学習することで、データ分析の基礎が養える。
消費者選択行動を学習することで、消費者はどのようなインセンティブに影響を受けるのか、それは自分自身の行動とはどのように異なるのか（あるいは似ているのか）を理解することで、消費者としての購買行動における「得する気持ち」を高める自分の行動につなげることができる。
It cultivates the ability to think logically rather than

crops, consumer choice behavior, economic analysis, econometric analysis, WTP, ZEH, energy mix, food origin, food policy, food labeling, price

基本的な研究領域 / Instructor's focused research areas

研究領域：

農業経済学（おもに食料農業政策に関する研究であり、農村開発などは除く）、環境経済学（おもに温暖化やエネルギー政策に関する研究であり、環境活動などは除く）。計量経済学的手法やシミュレーション分析手法を用いる内容のみ。

Agricultural and Environmental Economics except Marxist Economics and Sociological Studies

subjectively. By learning economic and statistical analysis, students can build a foundation in data analysis. Studying consumer choice behavior enhances one's understanding of purchasing decisions as a consumer, leading to actions that maximize the feeling of making beneficial choices.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

参加してほしい学生：

大学生活でもっと勉強したい学生、

ゼミ仲間ともっと研究を通して青春を謳歌したい学生、

大学院に進学したい学生、

ずるしていい成績をとるような行動が嫌いな学生（本ゼミの教員はこの行動を「要領がいい」とは信じていません）

Students who should participate:

- Those who want to study more during their university life.

- Those who want to enjoy their youth by conducting research with their seminar peers.

- Those who plan to pursue graduate studies.

学生へのメッセージ：

なんでなんだろう？ どうしてなんだろう？ どうなっているのかな？ などの日々の購買における疑問を大切にしてください。その疑問を卒論のテーマとして論理的に解き明かしてみよう！

楽に過ごせる（さぼっても単位がもらえる、卒論が受理されるなど）ゼミではありません。また、多くの学生にとって本ゼミのテーマや内容は卒業後の仕事に直結しないと思います。しかし本ゼミは、「自ら考え自ら答えを出す力」、「生き抜く力」を養うためのトレーニングの時間でもあります。本ゼミでは、細かいことも指導します。私たちは平等ですが、教員と学生という立場の違いはあります。学ぶ姿勢がない学生や、少しでも教員に言われるのが嫌な学生にとっては期待と異なるゼミになると思います。

Why is that? How does it work? What's going on? Cherish these daily questions about your purchases. Try to logically unravel these questions as your thesis topic!

This is not an easy seminar. However, this seminar is also a training period to cultivate the ability to think independently and find answers on your own, and to develop the strength to persevere in life. We provide detailed guidance in this seminar. While we are all equals,

there is a difference in roles between the instructor and the students. For students who lack the motivation to learn or dislike being corrected by the instructor, this seminar may not meet their expectations.

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

本年度のゼミテーマに関連した卒論の一例：

環境評価手法を利用したスギ・ヒノキ花粉症発生源対策の便益分析-
当該対策の森林整備の側面に着目して-

プラスチック問題に関する実態と若年層消費者の意識分析（卒業論文
優秀賞：2022年2月）

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

研究実績（論文、研究費など）については以下を参照

日本語：Researchmap：

<https://researchmap.jp/k1y?lang=ja>

English：orcidID：<https://orcid.org/0000-0002-8364-2660>

私の研究は計量経済学的手法を用いた、政府政策下での消費者の選択変化分析研究です。

例えば、東日本大震災後の消費者の食品・産地に対する意識の変化やその情報の確度の影響を消費者調査・市場調査をもとに研究しています。そのほか、カーボンニュートラル社会を目指す中での住宅における太陽光設置に関する住民の意識分析を研究しています。消費者調査研究としては、日本、アメリカ、台湾などで実施しており、共同研究としては国内、アメリカ、台湾、インドネシアの研究者らと実施してきました。

大学院では、垂直的差別化製品を含む場合の穀物貿易における価格支配力の分析を理論的・実証的に行ってきました。また、UNFAOガーナにおける食料供給の脆弱性分析研究や、カンザス州大豆協会・トウモロコシ協会の先物価格分析研究を行いました。

ポストクでは、環境省推進費S10に参画し、国立環境研究所やエネルギー総合研究所、東京大学、上智大学などの先生から沢山のことを学びました。ここでは、21世紀末までの地球環境の変化や温暖化による間接的な社会経済への影響効果をシミュレーション分析を用いて実施してきました。

東京農工大では、調査を用いた消費者選択分析、温暖化の社会経

済影響評価、垂直的差別化製品を含む貿易での市場支配力分析を実施しました。

指導可能な分野：

経済学、農業経済学、環境経済学。社会経済を経済学的手法を用いて研究する内容。ただし、経済学においては金融や税などマクロ経済学的分野を除く。また、農業経済学や環境経済学分野では、社会学的内容は除く。

開講言語：英語

lang. : E

*4 回生演習は E/J で開講予定

4th year seminar will be held in E/J

YOSHIDA Kaori 吉田 香織



ゼミの進め方 / How this seminar class is implemented

3rd year seminar: discussion on shared readings composed of foundational theories, methodologies and thematic case studies, which should help students' researches for their theses. Each semester will be wrapped up with oral presentation and report submission regarding individual research progresses.

4th year seminar: research progress presentations and feedback discussion (peer review meetings)

The seminar also focuses on teaching students how to be able to frame research questions, based on their interests and focus. They are trained to not only think about the feasibility of the research study, but also its possible research avenues, and how to create research projects that include ethical research practices.



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ゼミのテーマ / Seminar theme

Identity politics through media, popular culture, and literary work: approaching from perspectives of ethnicity, gender, and nation

ゼミのキーワード / Seminar keywords

media studies, cultural studies, popular culture, gender, ethnicity, nation, ideologies

基本的な研究領域 /

本ゼミの魅力 / Why this seminar

The primary attraction of my seminar is an exciting community of like-minded people who are always up for talking about updates and issues associated with media and culture in an open discussion style. It's derived from strong curiosity and enthusiasm that seminar students bring in each class, being attentive to different aspects of media and culture—representations, practices, effects, history, etc.—and related social issues. The range media and cultural studies cover is vast, as the discipline deals with any forms of communication or storytelling. Students' queries to what they see and find in the world of media often lead us to heated discussions. We also hold reading groups and movie days outside weekly seminar class. My seminar (community) to me is a stimulating place where I fully enjoy exchanging different views and thoughts with students, and quite deeply.

Instructor's focused research areas

media studies, cultural studies, memory studies, popular culture studies, communication studies

A motto of my seminar is "Learning to Think like a Researcher": it offers students the opportunity to upgrade their skills required to their individual research projects. This is conducted in several ways throughout 3rd and 4th year seminars – by creating groups of students within the seminars based on their research interests, giving them research-related in-class tasks that require individual skills and the group effort, arranging students presentations for these groups as well as individual projects wherein students present to peers their own thesis progress including research methodology and theoretical frameworks. The seminar aims to train students to take constructive criticism in the best spirit and as a crucial stepping-stone to improving their research and also becoming a better researcher overall. I'm sure all the skills acquired through this seminar will help students succeed in their future careers in whatever paths they take. Some becoming videogame/visual contents creators or marketers, working in entertainment industries, mass media, such as publisher, radio DJ, or fashion industries, and others go to graduate schools.

参加して欲しい学生/学生へのメッセージ / Preferable students and message for them

My seminar welcomes students who are curious about culture and media, who like to cast question on "taken-for-granted world" and enjoy discussing and listening to others' views.

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

The previous theses include (not exclusive):

- 1) Re-creating an ideal government A theoretical approach on Vietnamese satire show "Tao Quan"
- 2) Korean Girl Idols Influence on Japanese Fangirls: Fan-ship and Female Empowerment
- 3) The Notion of Gender in Harry Potter and Its Influence on Children's Identity-Making
- 4) Romanticized Gender Inequality Through Islamic Imaginary: The Case of Indonesian Cinema Verses of Love

- 5) Good Mothering in the Japanese Contemporary Advertisement: Revisiting Ryōsai Kenbo (Good Wife, Wise Mother) Ideology as Represented in Marukome Advertisements
- 6) J-Pop Idol Group and its Fandom Establishment in Indonesia: Idol-Fan Relationship in JKT48
- 7) MEMES AND KITSCH IN LUXURY FASHION: A CASE STUDY OF BALENCIAGA
- 8) The Villains of Big Brother and Little People: How Tokusatsu Villains Narrative Functions Reflected the 60s and 70s Japan
- 9) The depiction of the Father Figure in Japanese TV Advertisements: A Case Study of Softbank Commercials
- 10) Unity of Religious and Spiritual Beliefs in Japan: Study of Human, Spirits and Nature: the case of Studio Ghibli Films My Neighbor Totoro, Princess Mononoke, and Spirited Away
- 11) Dua Garis Biru [Two Blue Stripes]: Discussion on Sexual Education through the Indonesian Film
- 12) Narrative IMMERSION IN VIDEO GAMES: A Theoretical Approach on How Video Game Story Creates
- 13) Snowpiercer as a Social Problem Film: Discourse of Social Class Inequality in Modern Films
- 14) The Hyperfeminine Costume as Masquerade: Stage Costumes as a Medium for Female Gaze in Female Idols - The case of AKB48
- 15) The cultural imagination in inflight magazines: A case study of Vietnam Airlines' Heritage Fashion Magazine
- 16) Active Audiences: Negotiating Stereotypes and Violence Against Women in Marlina the Murderer in Four Acts movie
- 17) The horrors of teen monsters and rage: Investigating the patriarchal nature of women representation in Jennifer's Body
- 18) Dario Argento: His Films as A Means for Gender Discourse Subversion
- 19) 日本における童貞概念の成立とダイナミズム —1970・80年代日本週刊誌における童貞言説分析を方法にして—
- 20) 「写真的知覚の進化：「現代写真論」現代写真芸術のゆくえ, 消費社会における写真家のテーゼ、杉本博司の作品を通じた考察」
- 21) 「レズビアンポルノにおける「エロス」と「芸術性」の考察：『セーラー服百合族』の分析を通して」

- 22) 「ジェンダーレス男子現象の男性像考察 ～彼らの「ジェンダーレス」とは何を指しているのか～」
- 23) 『進撃の巨人』に対する韓国人読者の解釈から見る歴史認識：日韓歴史に対する韓国人の歴史観と日本のポップカルチャーの関係の考察
- 24) 「メンズ向け化粧品CM を通して分かるマスキュリニズム「男らしさ」の在り方 – uno のCM を用いて」
- 25) 「デジタル自己表現」～若者のアイデンティティ形成におけるInstagramの役割～
- etc.

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

Research themes & fields to supervise: media and cultural studies in general, popular culture studies, gender and media/culture, power politics in media, memory studies, war and media, etc.

Instructor's recent publications include:

"The Discourse of War in Japanese Shōjo (Girls') Manga," in U.S.-JAPAN WOMEN'S JOURNAL, 61 (2022), "Ambivalent Female Bodies: A Place for Feminine War Memory in Japan," in Electronic Journal of Contemporary Japanese Studies 22 (1) (2022), "Mediating Otome in the Discourse of War Memory: Complexity of Memory-Making Through Postwar Japanese War Films," in Shōjo across Media: Exploring Popular Sites of "Girl" Discourse in Japan, Chapter 7. (2019), "Art as Peace Education at "Dark" Museums and Sites in the United Kingdom, Europe, and Southeast Asia," in Asian Journal of Peacebuilding 6 (1), pp.157-198. (2018), "Heritage Landscape of Hiroshima and Nagasaki," in Tourism and Heritage: Networks, Communities and the Digital Age in the series Landscape (2018), And, "Abject Bodies Speak: The Potential of Feminine Narrativity in Japanese War-themed Dramas on Karafuto" in Gender – Visual Empire – Pop Culture. (upcoming book chapter 2024).



開講言語：日本語
lang. : J

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ゼミのテーマ / Seminar theme

- 論理的思考に基づく国際的現象と課題の理解と分析
- 国際関係論、地域研究、国際政治学の学際的な学び

ゼミのキーワード / Seminar keywords

- 国際関係論、地域研究、地域協力、東アジア、国際政治学

基本的な研究領域 / Instructor's focused research areas

- 東アジア・インド太平洋地域の国際関係

ゼミの進め方 / How this seminar class is implemented

- 論理的思考に基づいた社会科学のアプローチについての講義と実践
- 「国際関係論」に関する様々な概念や思考法についての理解とそのため
の討論
- グローバル社会や東アジアの国際関係に関する特定テーマについての
調査・研究
- 論文の構成、議論の展開、データの収集の習得を踏まえた研究レポ
ートの作成と口頭発表

本ゼミの魅力 / Why this seminar

- 論理的思考の考え方を基礎として、複雑な国際関係の理解や分析
のための力をつけることができる
- 問いを立てる力、批判的読解力、文章作成力をベースとして、事例
研究のための多角的資料収集などの技法を習得できる
- 質の高い論文を生み出すために、可能であれば分析枠組みを構築し
て事例の分析を行う
- 卒論のテーマについては、国際関係に関わるテーマであれば柔軟に選
択が可能です
- 日本語ベースの演習ですが、今後更に重要になる英語を活用した専
門的知識の習得への指導も行うなど英語力の向上にも配慮します

参加して欲しい学生 / 学生へのメッセージ / Preferable students and message for them

- グローバル社会における国際関係およびその諸現象に高い関心を持
ち、論理的思考力、問いを立てる力、課題設定・分析能力を高めてい
くことに強い意欲を持った方なら誰でも歓迎します

過去の履修生の卒業論文のテーマ / Themes of undergraduate theses submitted by the seminar students in the past

- 国際関係論・国際政治経済の理論的研究

- 「日中間における環境協力：マルチレベル・ガバナンスの可能性に関する一考察」
- 「京都議定書交渉の進展の分析：リアリズムとグローバルガバナンスの理論を用いて」
- 「ASEAN Wayを規範とするASEANの発展：コンストラクティビズムの視点から」
- 「中国・日本の行動と東アジア地域主義の発展：ASEAN+3と東アジアFTAを事例に」
- 「『一帯一路構想』に対する日本と韓国の対応の比較：リアリズムとリベラリズム理論からの複合的な考察」
- 「A Comparative study of PKO in Cambodia and Somalia: Focusing on International and Domestic Variables」
- 「ASEAN地域フォーラムの成立・発展に関する理論的・実証的研究」
- 「China and India's Struggle for Maritime Hegemony Battle in the Indian Ocean Region」
- 「欧州と東南アジアにおける地域経済統合の比較分析」

- 過去の履修生はグローバル・東アジアの国際関係に関する諸領域から様々な卒論テーマを選んでいきます。質の高い卒論の執筆を基礎にして、大学院に進学する学生も増えています（京都大学、早稲田大学、一橋大学、神戸大学、立命館大学、University of Essex(UK) など）

担当教員の主な研究実績と指導可能なテーマの範囲 / Seminar instructor's specialization, research database and possible theme/topic to instruct in seminar

- 詳細は、以下のリンクを参照してください。

- (日本語)

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001447>

- (英語)

<https://researcher.apu.ac.jp/apuhp/KgApp?resId=S001447&Language=2>