How to Make a Grade Inquiry

Grade inquiries are <u>not a way for you to appeal to your</u> <u>course instructor for higher grades.</u>

They may only be submitted in the following cases:

1 Grade on Grade Report is incorrect

2 Grade received for a course you did not take

③ Did not receive a grade for a course you did take

4 Other error in Grade Report on Campusmate

1. Grade Inquiry Process

Grades Announced, Grade Comments Published (1) \checkmark (2) Submit "Grade Inquiry Form" to Academic Office \downarrow (3) Inquiry form is checked for errors or other issues \downarrow (4) Accepted Inquiry forms are sent to course instructor for review XIf application not accepted, the Office notifies student via Email (APU Email) \checkmark Course instructor responds to Academic Office (5) (6) Academic Office notifies each student individually of results All grade inquiry results will be sent from the Academic Office to students. **※**Do not contact your instructors directly.

We will not accept any inquiries regarding the results of grade inquiries.

After submitting your application via the Microsoft Forms Grade Inquiry Form, the Academic Office will send an email stating whether your application was accepted or rejected to your APU email address.

2. What to Prepare for your Grade Inquiry

Please apply via the Microsoft Forms online form. <u>Please prepare the following before starting your application.</u>

1. Grade Report Screen from Campusmate

*Contains information you will need such as your own grade, subject name, subject code, class name, etc.

2. Course Syllabus

※The syllabus contains grade criteria which you will need for your self-evaluation points, and you will have to write self-evaluation essay of 270 − 500 words (600 − 1200 characters in Japanese).

3. Grade Inquiry Application

The link to the application form can be found on the page below.

Shape your world Ritsumeikan Adia Pacific University Acceleration				*	AA	Q	¢
Ritsumeikan Asia Pacific University Academic Informatic	on					+	
How to Use this Website Please read through this page for an explanation of how to use this website.		Course Registration Guides for Each College (Printable) PDF copies of the basic information and graduation requirements for each college and curriculum. Please print/save a copy for reference.					
Basic Academic Information Basic information needed to study at university							
Chapter 1: Academic Calendar & Progression Information about the maximum term of enrolment, semester and year levels, and the academic calendar (annual schedule)	+	Chapter 2: Classes & Syllabus Class format, course timetable, class cancellations and make-up classes, class + absences, etc.	Chapter 3: Credits The credit system and how to earn credits			-	F
Chapter 4: Course Registration Credit registration limits, course registration schedule, how to register for courses, important notes, etc.	+	Chapter 5: Examinations Final and make-up exams, reports, plagiarism +	Chapter 6: Grading & GPA Grading method and GPA calculation formula			-	_
			1. Grades and GPA			>	
			2. Release of Grades & Grade Evaluation Comments			>	
			4. Grade Inquiries			>	
							_

3. Grade Inquiry Application

Bitsup your world Neith Rocket University Ritsumeikan Asia Pacific University Academic Information	*	AA	۹	(
Chapter 6: Grading & GPA Grading method and GPA —				
Chapter 6: Grading & GPA				
1. Grades and GPA > 4. Grade Inquiries				
2. Release of Grades & Share on: f y (m)				
3. Graduation Assessment >			PRI	NT
4. Grade Inquiries				

How to Apply

Be sure to read carefully the manual before submitting your inquiry. Grade Inquiry Manual (PDF)
Please apply within the application period through the corresponding grade inquiry form. ① Grade Inquiry Form □ ② Inquiry Form for Session Courses □

You must follow all instructions when filling out the form. (Screen for students whose grade is incorrect).



Fill out the grade evaluation criteria from the syllabus.

16

Please enter the grade evaluation criteria shown in the syllabus (or in the grade comments, or announced in class) and the percentage for each grading criteria. *Be sure to write this in the language the course was taught in. *

(Ex: Final report 40%, Quizzes 20%, Group work 20%, Class Participation 20%)

Quizzes 40% Class Participation 20% FinalE xam 40%

Fill in each criteria and grade % in the course's language (the language shown on the syllabus)

17

Please evaluate yourself on each of the grade evaluation criteria you entered above. *Please write this in the language the course was taught in. *

(Ex: Final report 35%, Quizzes 15%, Group work 15%, Class Participation 20%)

Quizzes 25% Class Participation 20% FinalE xam 38%

Fill out your self evaluation for each grade criteria %

Explain the reasons for your self-evaluation percentages, based on the sample essay.

Please explain the reasons for your self evaluation. 🗔

[Example Response – 458 words (Class Participation 30%, Mid-term Test 30%, Final Exam 40%)]

Class participation was worth 30% of the grade, and I believe I should have received 25%. I have two reasons for this. First, I attended 13 of the 14 classes and was not late even once. I submitted my attendance via respon, so there is a record of this. Second, I actively made comments in class. Of all 13 class meetings, I was silent in only 1 class, but in the remaining 12 classes I made comments. I actively participated in class as much as possible, and contributed to discussions by debating the pros and cons of other students' opinions. For this reason, I believe that I should have received 25% for this criteria.

Secondly, about the mid-term test. I planned to attend the mid-term test, but I had a fever on January 22 so I was not able to go to class. After that I submitted my health certificate to the instructor and explained the situation, and I was assigned a report instead of the mid-term test. The report topic was XX and I approached the topic from the perspective of XX and I came to the final conclusion of XX. I placed emphasis on XX which the instructor had outlined during class. My report was not returned to me, however, based on the content of my report, I believe that I had obtained around 20% out of 30% for the mid-term report.

Next, about the final exam. The final exam was composed of four questions. I believe that the first question was seeking information about XX which was a major focus of the lectures and the instructor gave it special attention during class. I believe I answered this question correctly. The second question was in regards to XX. I went back over my notes and textbooks after the exam and found that I answered this question correctly. The third question was on XX. I was unprepared and do not think that I answered that question correctly. The fourth question was on XX. I answered with XX. My answer was not 100% correct, however I do believe that I should have been awarded partial points as there were parts of my answer that were in line with the answer that the instructor was looking for. I believe that my performance on the final exam warrants at least half of the 40% for the final exam, or 20%.

Based on the above, the total of myself-evaluation percentages is 25 + 20 + 20 = 65%, which should be a C grade. It could be that my submitted mid-term report in place of the mid-term test has not been counted toward my grade.

In light of this, I would like to request that my current grade be reevaluated.

You will not have any other ways to explain the problem to the course instructor other than your answer to this question. You cannot contact them directly, add more information via email later, etc.

Please explain the reasons for your grade evaluation here.

21

Please explain why you gave those percentages for your self-evaluation (English: between 270 and 500 words, Japanese: between 600 and 1200 characters). *Be sure to write this in the language the course was taught in. *

Please write your explanation based on the example above. If your reasons are not detailed your inquiry may be rejected.

[Self-Evaluationnot clearly explained] "I did well on both the mid-term report and the final exam, so why did I get a C grade?" "I haven't missed almost any classes, so I should have got 25 points for that." [Nospecific reasons why grade should be changed] "Please explain why I got a C grade." "I worked hard so I should have got at least a 90%." [Comparingself to other students] "My friend got a B grade, so why did I get a C?"

Enter your answer

Japanese: 600 – 1200 characters English: 270 – 500 words

3. Submitting your Grade Inquiry

1. Even if you notice a problem in your grade inquiry, <u>you cannot resubmit it.</u> Please double-check all your information. Re-submissions will not be accepted.

37

Only one inquiry is accepted per course. NO CORRECTIONS CAN BE MADE AFTER YOU SUBMIT THIS FORM. Please click the "back" button and double check all your answers before submitting this form. *

I have checked all of the information I entered.

Please use the [Back] button to check your answers one more time. 2 This is the final screen of the Grade Inquiry Form. PLEASE BE SURE TO CHECK <u>BOTH</u> BOXES before submitting.

Please Confirm

38

PLEASE CHECK THE "Send me a confirmation email with my answers" BOX BELOW before submitting your inquiry.

*After receiving the information please save it as a PDF or print it. *

Yes
 Send me an email receipt of my responses
 Back Submit

3. Your form has been submitted.

Please print your responses on paper or as a PDF and save them.

⊘ Thanks!

Thank you for submitting your inquiry.

You will be contacted via email to let you know if your inquiry was accepted or rejected, so please be sure to check it.

Be sure to click "Print Answers as PDF or Download" and save a PDF copy of your own responses.

Print or get PDF of answers

Submit another response

This is proof you havesubmitted your grade inquiry.Please print or save it.