

Forum

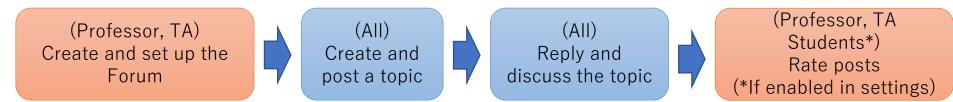
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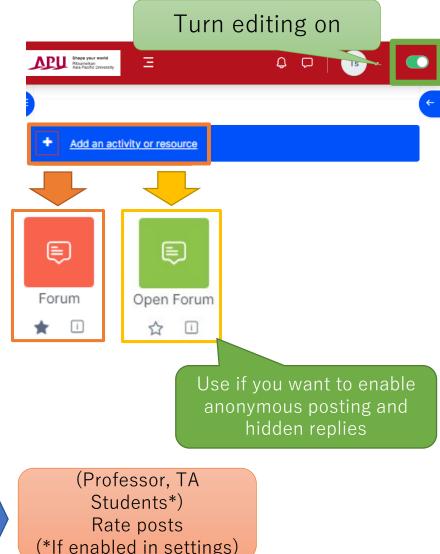
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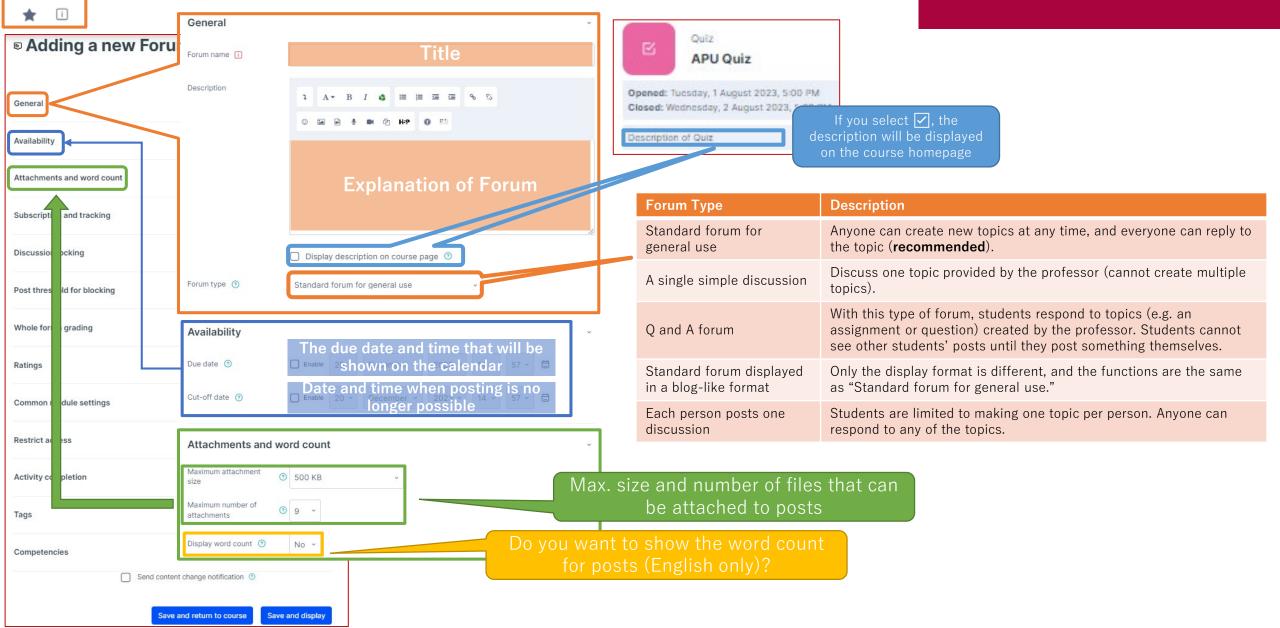
Forum Overview

- What you can do with Forum (examples)
 - Discussions with students on your course (bulletin board)
 - Students can rate and comment on each other's work
 - Anonymous posts, hidden replies, etc.
- Select "Forum" or "Open Forum" from "+Add an activity or resource"
- Overview of Using Forum



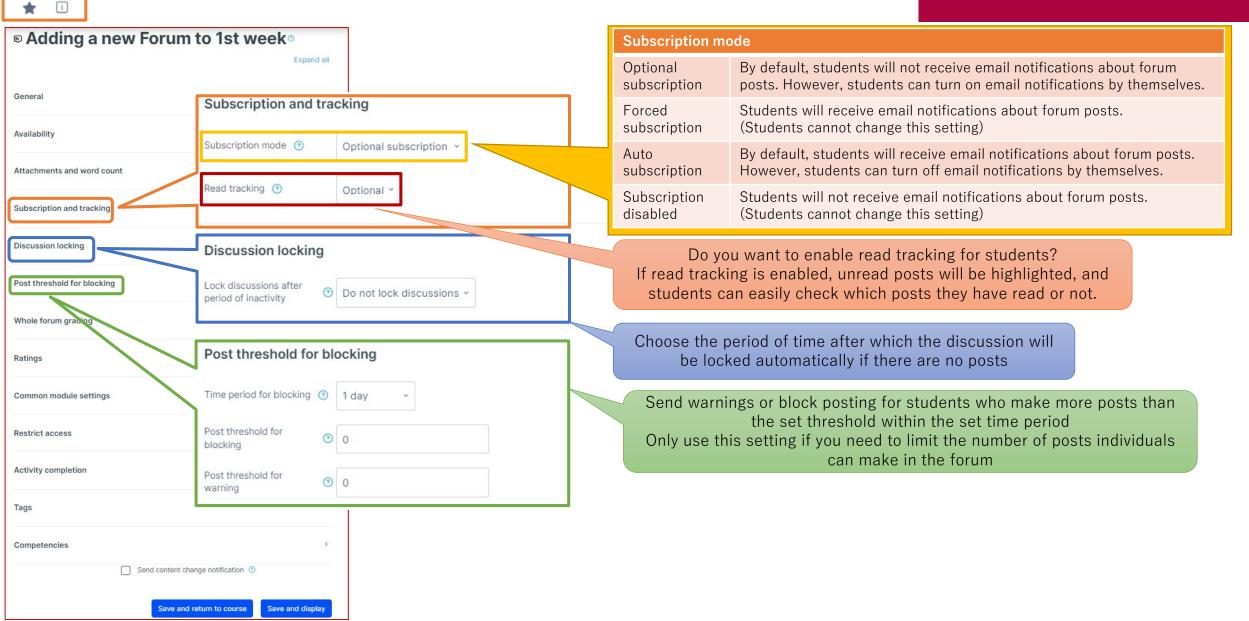


Setting Up Forum



Forum

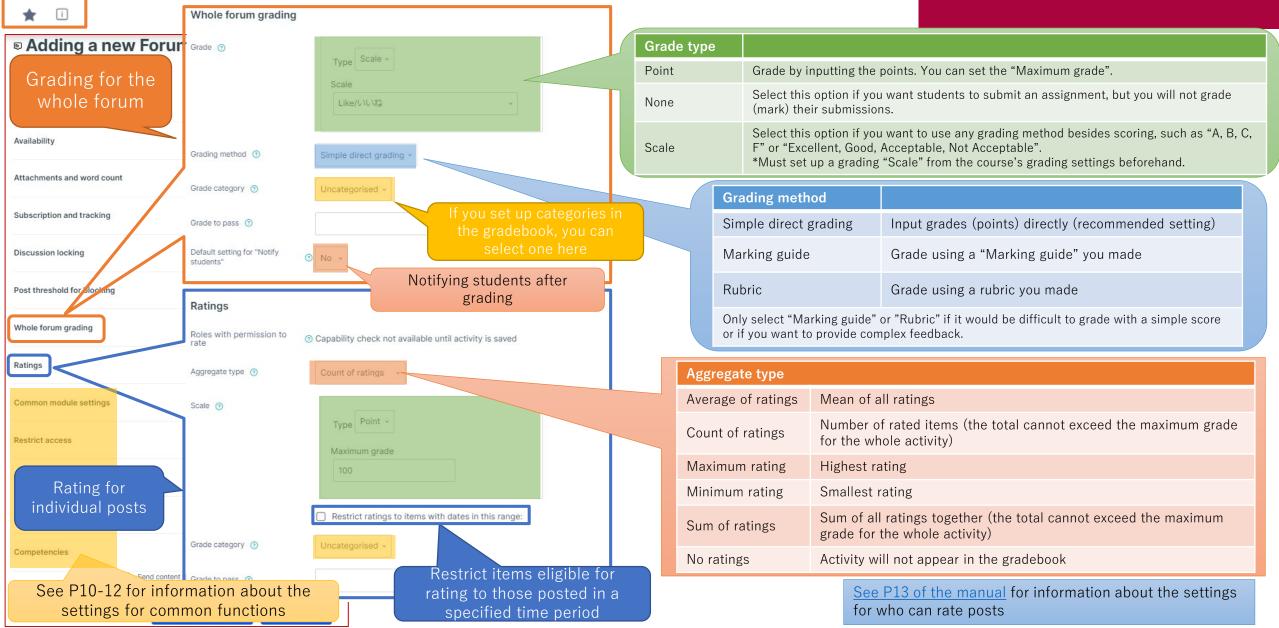
Setting Up Forum



Setting Up Forum

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Forum



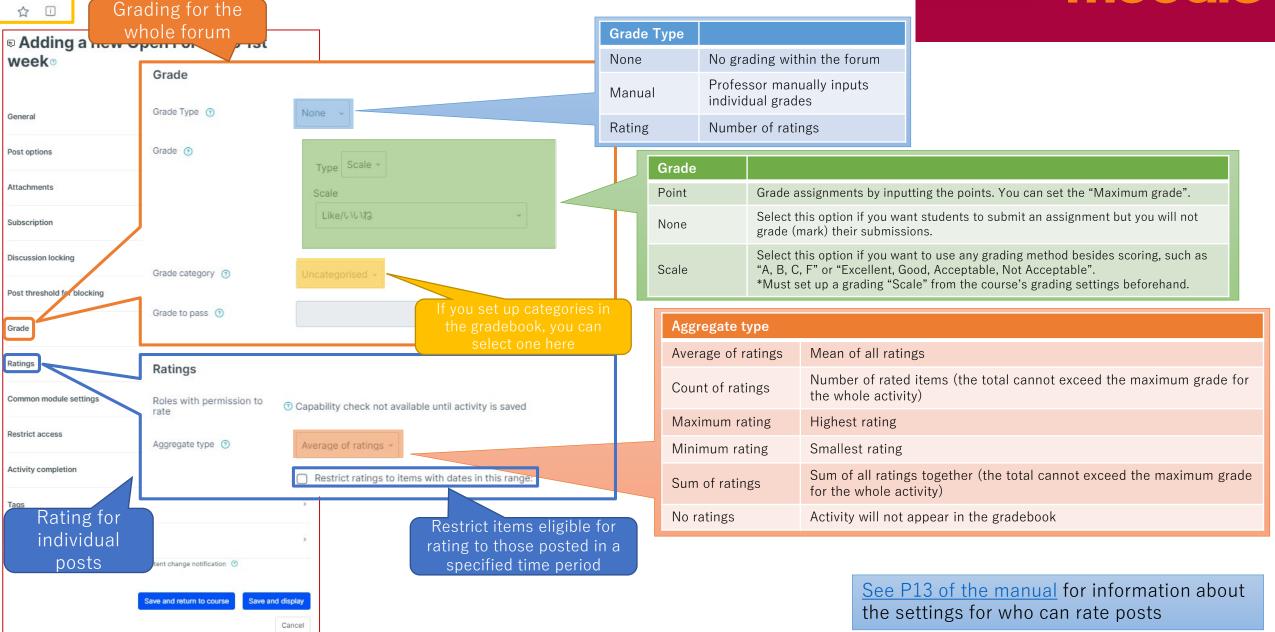
	Jp Open Forur	η	APU moodle
General Forum name	Title	Quiz APU Quiz	
Cenera Post options	1 A * B <i>I</i> 4 ≡ ≡ ≡ 5 % © ≅ R 8 m 2 HP 0 =	Opened: Tuesday, 1 August 2023, 5:00 PM Closed: Wednesday, 2 August 2023, 5:00 PM Description of Quiz	If you select 🗹, the escription will be displayed on the course homepage
		Forum type	Description
Attachments	Explanation of Forum	Standard forum for general use	Anyone can create new topics at any time, and everyone can reply to the topic (recommended).
Discussion locking	 Display description on course page (2) Display description on course page (2) Display description on course page (2) 	, not the A single simple	Discuss one topic provided by the professor (cannot create multiple topics).
Post threshold for blocking Forum type ③ Grade	Display recent posts on course page Course page Standard forum for general use	Q and A forum	With this type of forum, students respond to topics (e.g. an assignment or question) created by the professor. Students cannot see other students' posts until they post something themselves.
Ratings Post option	 Allow marking as substantive (3) 	Standard forum displayed in a blog-like format	Only the display format is different, and the functions are the same as "Standard forum for general use."
Common module settings	Allow post bookmarking 💿	Each person posts one	Students are limited to making one topic per person.
Restrict access	Allow private replies ③ Allow anonymous posting ③	discussion	Anyone can respond to any of the topics.
Activity completion	Display word count ③	Post options	Description
Tags Attachmer		Allow marking as substantive	Professors can flag posts to highlight them to students
Maximum attac		Allow post bookmarking	Allow students to bookmark and follow posts
Send content change notifica Maximum numb	Soo kB ~	Allow private replies	Enable professors to send private replies to posts (only the poster can see the message)
attachments	of files that can		Allow students to post anonymously
Save and return to course Save and	attached to pos		Show the word count for posts (English only)

Setting Up Open Forum

Open Forum ☆ 🗆

dding a new Open Foru ek∘	im to 1st					
GKO	Expand all		Subscription r	Subscription mode		
I	Subscription		Optional subscription	By default, students will not receive email notifications about forum posts. However, students can turn on email notifications by themselves.		
ions	Subscription mode (?)	Optional subscription	Forced subscription	Students will receive email notifications about forum posts. (Students cannot change this setting)		
ts			Auto subscription	By default, students will receive email notifications about forum posts. However, students can turn off email notifications by themselves.		
	Discussion locking		Subscription disabled	Students will not receive email notifications about forum posts. (Students cannot change this setting)		
eshold for blocking	of inactivity (7)		Choos	se the period of time after which the discussion will be locked automatically if there are no posts		
	Time period for blocking ③	Don't block ~				
module settings	Post threshold for blocking ③	cking ③ 0		warnings or block posting for students who make more posts than the set threshold within the set time period use this setting if you need to limit the number of posts individuals		
ompletion	Post threshold for warning ③	0		can make in the forum		
	>					
ncies	2					
Send content change notion						

Setting Up Open Forum

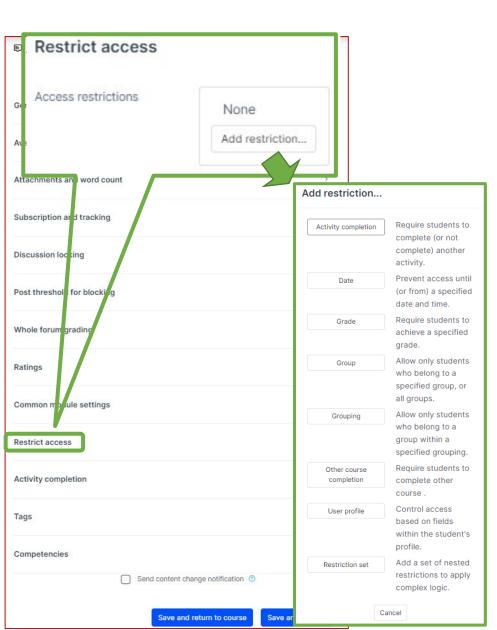


(Common Functions) Common module settings

■ Adding a new Forum to 1st week®						
	Common module settings					📮 Miroボード
General	Availability ③	Show on c	ourse page ~		If the Forum is hid	den, this message will
Availability	ID number 💿					he course's top page
Attachments and word count				Common module sett	ings	
Subscription and tracking	Force language	Do not for	ce v	Availability		er "Show on course page" or "Hide on course page". I, then students will not be able to view the Forum until ing to "Show"
Discussion locking Post threshold for blocking	Group mode (?) Grouping (?)	Separate g	v	ID number	materials)	umber for the activity (to help identify different teaching rally left blank and not used
Whole forum grading	1	Add group/g	rouping access restriction	Force language	This setting allows glanguage.	you to force all students to view the activity in a set
Ratings					No groups	Everyone registered for the course can access the Forum
Common module settings		>		Group mode	Separate groups	Students can only use the Forum within their own groups. Students cannot see the work of other groups
Activity completion		>			Visible groups	Students can only use the Forum within their own group, but they can also see the work of other groups
Tags		>		Grouping	You can enable this groups) in the cours	setting if you have set up groupings (collections of se
Competencies	Send content change notification ③	>		Add group/grouping access restriction	below	restrictions by group from the "Restrict access" section p group access restrictions if you select one of the group up mode" above

(Common Functions) Restrict access





Restrict access	
Activity completion	Require students to complete a separate activity in the course to be able to access this activity E.g. 1: Students cannot access the activity unless they have completed a specified Survey E.g. 2: Students cannot access the activity unless they have completed a specified Assignment
Date	Set when students can start accessing the activity (the date and time it will appear in the course) and when they will lose access (the date and time it will be hidden from the course)
Grade	Use this setting if you want to require students to achieve a set grade in a separate Assignment or Quiz within the course in order to access this activity
Group	Only allow students who belong to a specified group or students who don't belong to that group to access the activity
Grouping	Only allow students who belong to the groups included in a specified grouping (collection of groups) to access the activity
Other course completion	Use this setting if you want to require students to complete another course in order to access the activity (This setting is not recommended)
User profile	This setting allows you to limit access to specified students E.g. Only allow students with specified student ID numbers to access the activity
Restriction set	Use this setting if you want to use several of the above settings to set complex access restrictions for the activity

(Common Functions) Activity Completion, Tags, Competencies

	Expand all
eneral	>
ailability	5
Activity completion	
Completion tracking 🕥	Show activity as complete when conditions are met $ {}^{\scriptstyle \vee}$
Require view	Student must view this activity to complete it
Require grade	Student must receive a grade to complete this activity ③
	Student must receive a passing grade to complete this activity
	Or all available attempts completed
Require attempts	Minimum number of attempts: 1
Expect completed on ③	□ Enable 6 · September · 2023 · 09 · 16 · 昔
tings	(5)
mmon module settings	3
/	
strict access	>
tivity completion	>
gs	Not used for APU Mood
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Activity completion

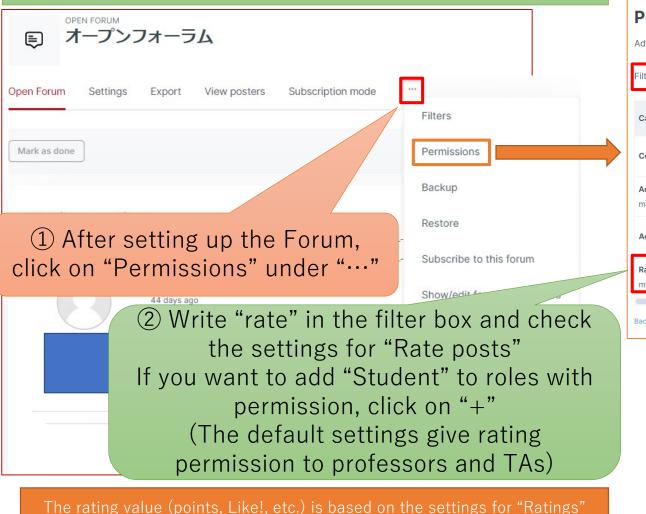
This setting allows you to check if students have accessed an activity. When enabled, a checkbox will appear underneath the activity on the course page. The checkbox will be marked complete when the student meets various customizable conditions, for example, when the student views the class materials. Furthermore, with this setting, instructors can check which students have viewed which teaching materials and keep track of students' progress for the entire course.

Completion tracking				
Do not indicate activity completion	Students will not see a checkbox to indicate activity completion on the course page			
Students can manually mark the activity as completed	Students can mark the activity as complete manually by themselves. Please use this setting if you want students to manage their own learning progress			
Show activity as complete when conditions are met	The activity will automatically be marked as complete if the student meets one of the set requirements from the list below. Please use this setting if you want to track students' progress as the course instructor			
Require				
Student must view this activity to complete it	If selected, the activity will be automatically marked as complete when the student views the assignment (after submission or after grading is complete)			
Student must receive a grade to complete this activity	The activity will be considered complete and automatically be marked as so after the instructor finishes grading			
Student must receive a passing grade to complete this activity	The activity will be automatically marked as complete after grading only if the student receives a passing grade			
Or all available attempts completed	The activity will be automatically marked as complete when the student submits the assignment, etc.			
Manually mark as complete Mark as done Quiz APU Quiz when conditions met				
Make sure to save after you finish setting up the activity				

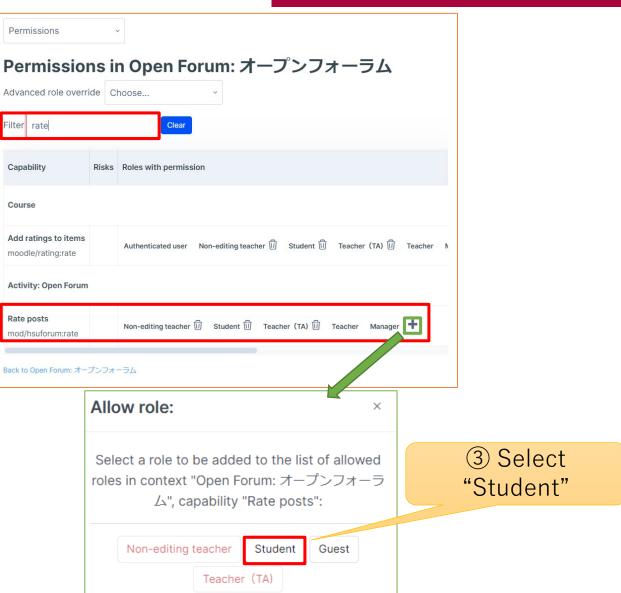
Check Which Roles are Permitted to Rate Posts

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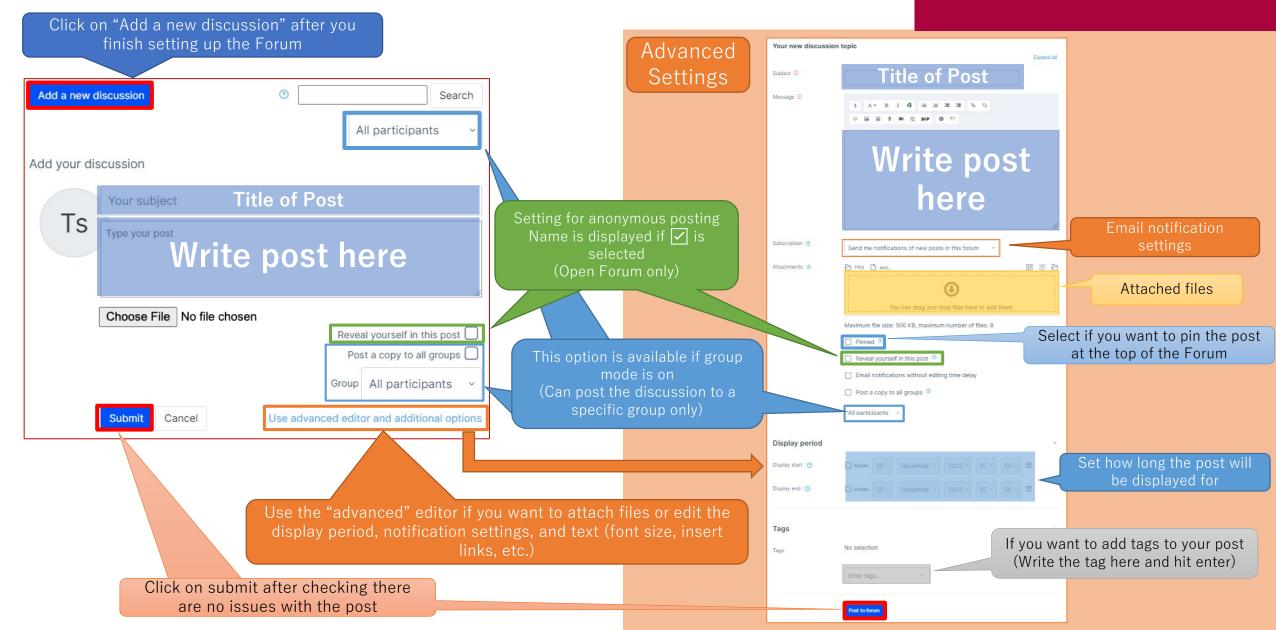
Changing this setting allows students to rate (grade) each other's posts



See P17 of the manual for information about rating methods

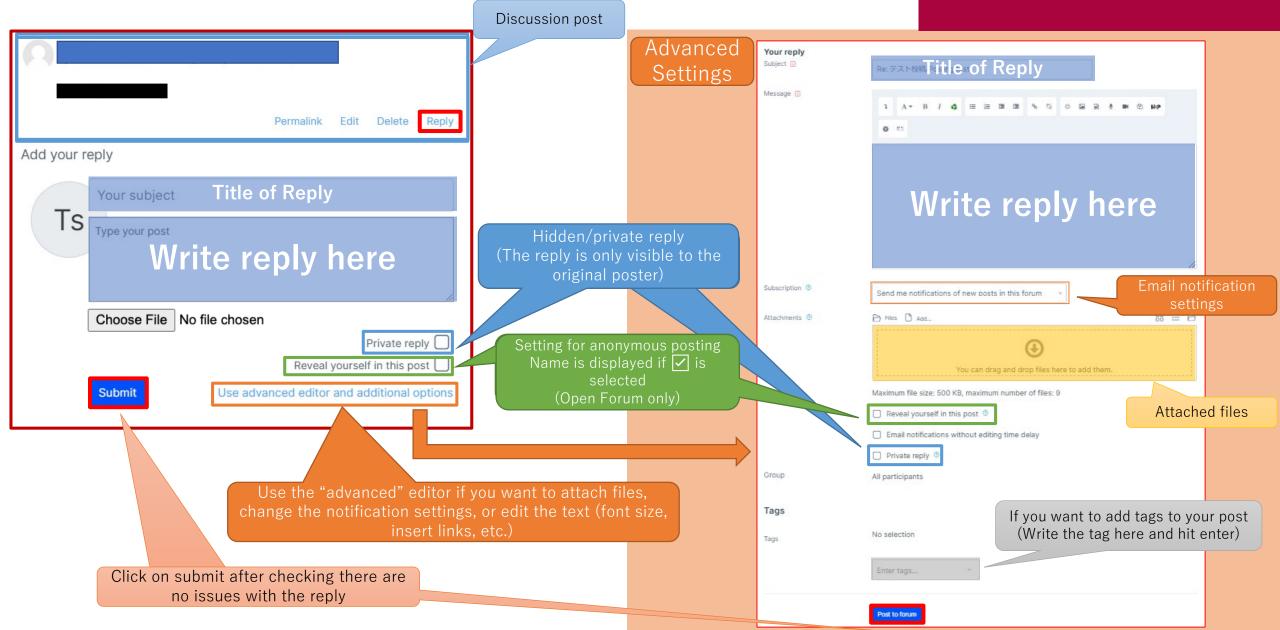


Create Discussion Topics



Reply to Discussions

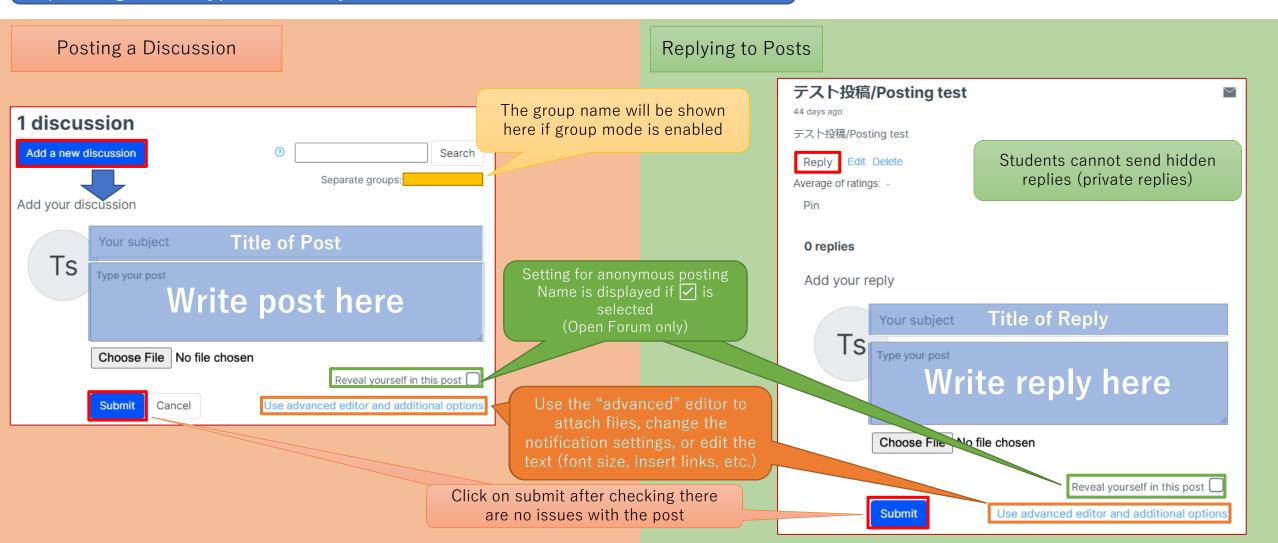
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Posting & Responding to Discussions for Students

Students can also post and reply like professors. (May not be possible depending on the type of forum you created)

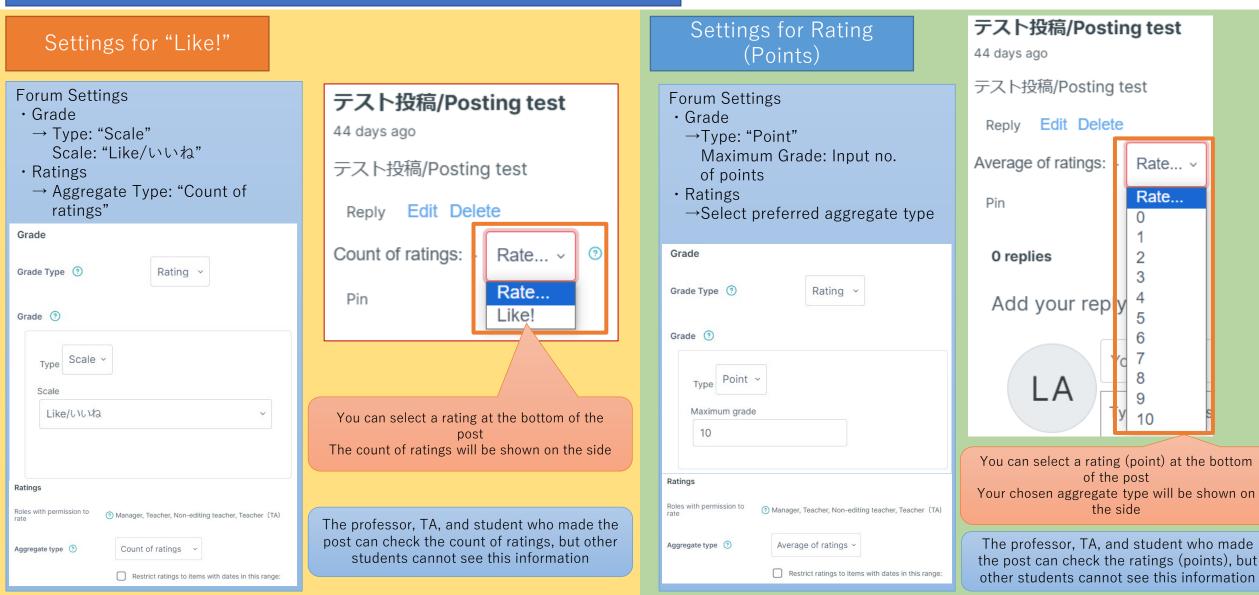




Rate Posts & Replies

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These options only appear if you have enabled grading and ratings



(Reference) Ways to Use the Forum Functions

• Comment on the assignment they are working on

