

2021 Spring Global Communication Program (GCP) Syllabus

1. Program Title	Global Communication Program (GCP)
2. Instructor	CUTTING Miki
3. Implementation Site	St. Edward's University (Austin, U.S.A.)
4. Year	2021
5. Semester	Spring
6. Language	English
7. Credits	4 credits *Credits are counted toward the maximum number of credits registerable per semester.
8. Subject Name	Special Lecture-Liberal Arts (E)
9. Overview	To prepare students to contribute to a global society under our mission, this program offers the online courses of "Public Speaking" and "Critical Thinking" at St. Edward's University (SEU) in the United States. At SEU, which has established a reputation for providing small-group liberal arts education, students will improve skills that Japanese students typically have trouble with such as critical thinking, academic speaking and discussion in English, and breadth of perspective. They will learn through exposure to myriad opinions and develop the ability to contribute to others in academic English. SEU also provides a Buddy System for intercultural interaction online between APU students and SEU students. During the program, students receive various training and individual feedback to optimize their online study abroad experiences.
10. Objective	<p>Public Speaking: Students will develop the knowledge and skills needed to effectively communicate their opinions in front of a group of people (in English). Individualized supervision will help students improve on their respective weak points and develop the ability to exhibit and communicate their personalities in English.</p> <p>Critical Thinking: Students will learn to change their perspectives by objectively recognizing common thinking traps and expanding their thinking. They will also learn how to express their thoughts, apply them to speeches and reports, and engage in discussions and communication from a variety of angles.</p> <p>In the pre-program sessions, students will strengthen their English communication skills, active assertiveness, intercultural communication skills, ability to expand their perspective, intercultural sensitivity, and self-growth (e.g., goal-setting and personal management) to maximize their learning experiences online.</p>
11. Participation Fee (Approx.)	Please refer to the application information.
12. Recommended qualifications/knowledge	The classes require academic English. TOEFL 460 or higher may be suitable.
13. Standard of Completion	<p>Public speaking</p> <p>Public speaking is designed to help you develop your oral skills, particularly in terms of confidence building, formal presentation skills, participation in group discussion, pronunciation, vocabulary and idiomatic language. You will participate in weekly moderated group discussions and deliver four presentations, all of which are designed to simulate the American university experience. All speeches will be video-recorded, and you will have individual consultations with the instructor. In your first consultation, you will receive feedback in regards to your first two speeches (Academic self-intro and key topic expert speech), and in the second consultation, you will receive feedback on your third speech (panel presentation) as well as feedback in preparation for your final presentation. Although this course is primarily designed for improving your oral skills, we will also engage in a variety of listening activities that will help you improve your listening comprehension of main ideas and details.</p>

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	<p>Critical Thinking</p> <p>“Thinking about the world, about others, and about ourselves in light of a reflective and critical self-understanding of the human condition may be even more important than winning arguments or unreflectively accumulating facts, wealth, or power. It may, indeed, be the most important critical outcome of all.” (The Critical Thinking Toolkit, 2017 p. 5).</p> <p>Critical Thinking is a foundation course focused on a variety of skills that are needed for higher level thinking in college courses, including enquiry, information processing, reasoning, application/integration, evaluation, and creativity. One goal of this course is to learn to seek and draw intelligent conclusions by keeping an open mind toward alternative viewpoints as well as adopting a skeptical attitude toward your own ideas, assumptions, and evidence and those of others. You will demonstrate your critical thinking in writing by communicating to your readers a sense that you are thoughtful, well-informed, and fair-minded. To that end, another purpose of this course is to improve your writing in terms of fluency, organization, sentence structure, grammar, and vocabulary.</p> <p>Overall objectives</p> <p>Academic English skills (speeches, discussions, presentations, writing), Communication skills, Intercultural communication skills, Skills to broaden perspectives, Development of Intercultural sensitivity, Personal development.</p> <p>Additionally, students need to actively engage with buddy activities. Auditing SEU classes are also part of the program.</p>
14. Teaching Method	Flipped classroom, lectures, discussions (panel discussions, moderated discussions, discussion leaders), speeches, presentations, group projects.
15. Schedule (Tentative)	April 14 th 2021 – July 22 nd 2021 * All SEU classes are conducted online. Classes by APU instructor are conducted in-person in principle.
16. Method of Grade Evaluation	Training: Assignment 5%, Communication performance 5%, Active participations 10% Critical Thinking: 35% of final grades Public Speaking: 35% of final grades Reflective journal: 10%
17. Requirements for students	No speaking Japanese. Respect each other and form a good learning environment together. All classes require preparation and active participation.
18. Textbook	Classes by APU faculty: Erin Mayer/Culture map, Handouts will be distributed Classes at SEU: Handouts will be distributed
19. Further Reading	
20. Others	
21. Notes	