Research Project Grant							
研究代表者 Research Representative	所属・職位 Affiliation/Position	APS/ Ass	sociate Prof	氏名 Name	Faezel	h MAHICHI	
研究課題名 Research Title	Towards Developing a Pedagogy for Inclusive Environmental Citizenship Education						
研究メンバー Research Group Members	氏名 Name Petrus Willem ROUX			所属 filiation or		職位 Position EDLSC, APU APM, APU	
	Lailani Laynesa ALC.	ANTARA	Professor				
	Donald HUISINGH		Professor			Institute for a Secure and Sustainable Environment, The University of Tennessee, USA	
	Daisuke TAKEKAWA	AWA Professor			Faculty of Humanities, University of Kitakyushu, Japan		
	Ranahansa DASANA		Senior Lecturer/ International Proje			Institute for Applied Material Flow Management (IfaS), Trier University of Applied Sciences, Germany	

## AY2023 Center for Inclusive Leadership (CIL) Research Project Grant

2023 年度 研究成果(研究経過・到達点を明確にご記入ください。800~1,000 字)

AY2023 Research Results (Please state clearly the research progress, results, approx. 400 words.)

The current project has a 2-year scope with the development of a pedagogy for inclusive environmental citizenship education. The project draws upon several local community structures adjacent to our university and centralizes three main pillars: (1) a pedagogy for higher education, (2) environmental citizenship education and (3) diversity management and inclusivity. We focus on identifying research overlaps and gaps, collecting data, and utilizing and/or developing appropriate research tools to explore, map and delimit the area. We utilize an action research model, with mixed-methods, and explorative research method. This approach aims to generate theory based on forms of in-situ, observed and participatory education where data is generated through traditionaland experience-based learning. Based on the findings, we will attempt to construct a preliminary framework to underpin the development of an inclusive environmental citizenship education that is relevant to our institution, and appropriate for international education within a Japanese context. The result of our research April 2023 to end of March 2024 is as follow:

## 1) Testing the Designed research instrument

We have tested our designed a survey questionnaire as the research instrument consists of: (a) learning needs & expectations surveys; (b) Environmental Citizenship Questionnaire (ECQ); (c) Cultural Intelligence Questionnaire (CQFS); and (d) measures for inclusivity & diversity management. The survey was approved by APU's Research Compliance/Ethics Review Research (approval number 2023–1).

#### 2) Presenting in AP Conference 2023:

The title of our presentation as: "Developing an Inclusive Pedagogy for Environmental Citizenship Education: Insights from research done within an undergraduate course at Ritsumeikan Asia Pacific University (APU)."

We presented the result of our conducted survey questionnaire to 1) assess the development of Environmental Citizenship in students, 2) Understand impact of the course content on the development of cultural intelligence (CQ), 3) survey the perceptions of inclusive practices and sense of inclusion & belonging among students at APU.

#### 3) Inviting guest speakers to APU courses:

In order to contribute to inclusive teaching and learning in APU classrooms, we invited guest speakers from the APU Alumni, local government, industry, environmentalist and APU environmental student club members, and world class educator and researcher in Education for Sustainability (EfS). The talks provided an opportunity for students to learn from the best practises from the speakers. Furthermore, it welcomed the guests to be a part of learning design (please see the figure 1 for the details of the invited guest spkeakers) (Fig 1).

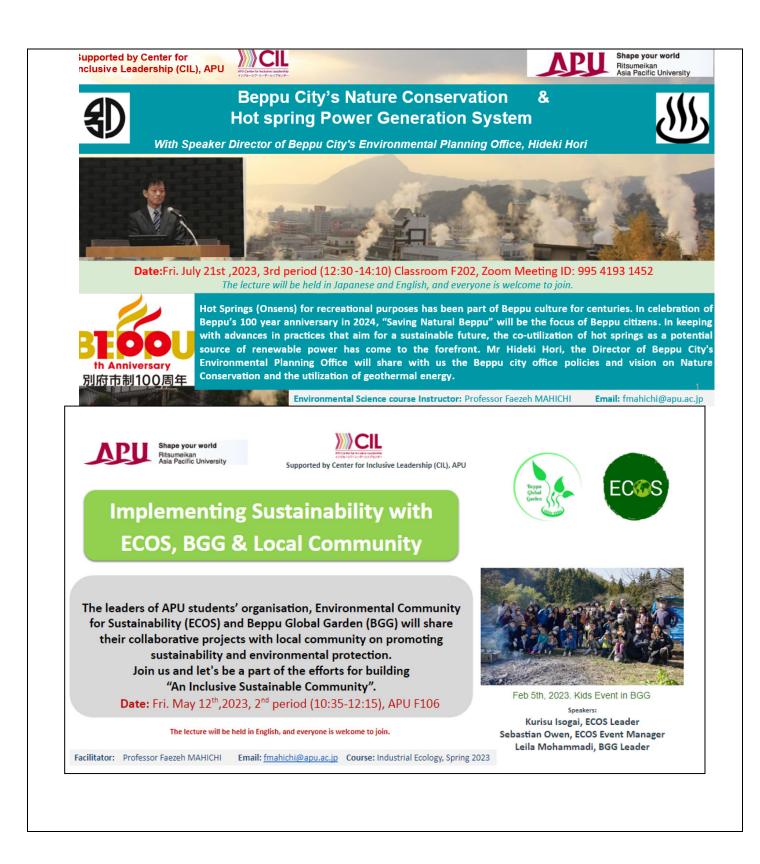
# Speaker: Mai Trang Le (APU Alumni, Class 2022) Bear Bile Farming in Vieinam and Career Opporiuniiies in Wildlife Conservation



DATE: Friday. January 26th , 2024 TIME: 3rd period (12:30-14:10), PLACE: APU, F Building room F104

"Bear Bile Farming" or any type of animal-violated activity is one of the critical issues not only in Vietnam but also in some countries where animal products are widely preferred for their medical benefits on human health. Although bear bile has been scientifically proven to have significant benefits in the treatment of certain diseases, cruelty, and unethical factors are undeniably worrying. It also raises many questions about animal welfare and nature conservation in general. Animals Asia is one of the leading organizations in this field, and there are many employment opportunities in which young people can participate and contribute their knowledge. Our APU Alumni, Mai, will share her experience of working with Animals Asia to help APU students gain diverse perspectives on career opportunities in wildlife conservation.







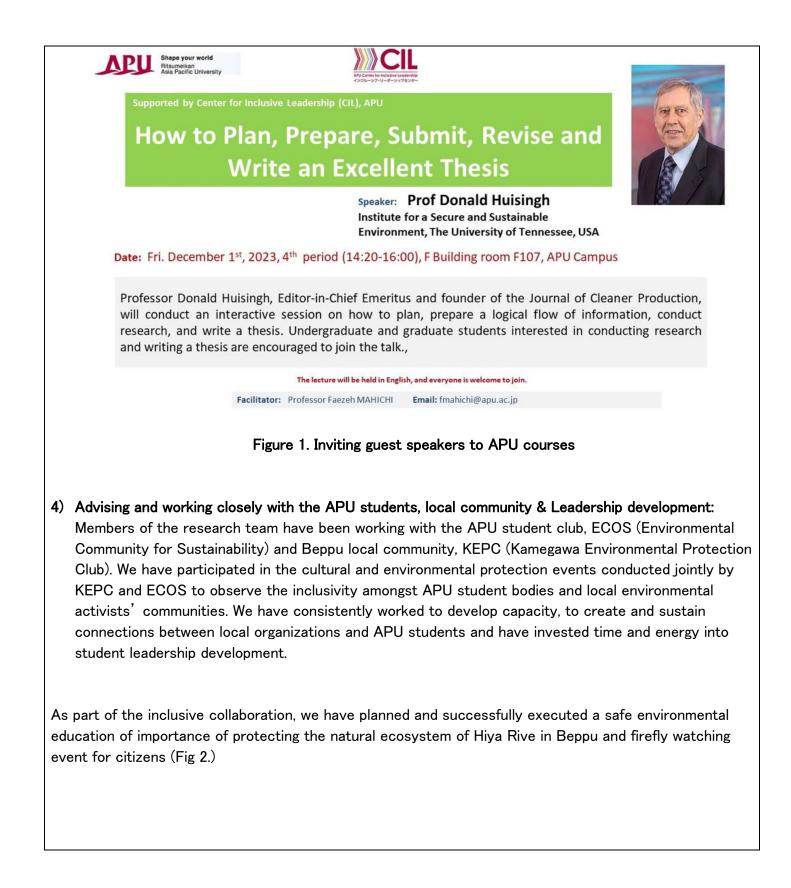




Figure 2. Environmental Protection Event (Posters of the event & Volunteer Event Manage Team)

## The event was featured in:

- 1) APU Website https://en.apu.ac.jp/home/news/article/?storyid=3448
- 2) TBS https://newsdig.tbs.co.jp/articles/obs/532143?display=1&mwplay=1
- 3) CTB (https://community.ctb.ne.jp/natural/beppu/detail/7399
- 4) NHK WORLD-JAPAN RADIO Living in Japan program (https://www3.nhk.or.jp/nhkworld/en/shows/audio/livinginjapan-20230604-1/)



[Guests: Oscar Brekell(Left) & Faezeh MAHICHI(Right)]

Figure 3. Environmental Protection Event Featured in NHK WORLD-JAPAN RADIO



Volunteer firefly watching staffs (local community members, APU students and faculties) / A firefly in the Hiya River, photographed by APU student Phonlawan Phonlawat Oak

### 6) Sharing the outcomes of our research and projects with the public

In the coming year, we will continue to collect data through the established research plan. In addition, we will continue with data analysis and the writing-up of research findings achieved thus far, with a view to publication of at least two academic articles. Some of our members (at least two) will likely also participate in training for Systems Thinking to enable the team to design a more comprehensive pedagogical framework for sustainability.

We are planning to disseminate the research achievements to academic society and public through the using the following methods:

- CIL Conferences AY2024
- Publications AY2024-25: 2 articles
- Sharing the outcomes of our research and grassroots community-based projects on the OrganiCal website (https://organical.squarespace.com/research-projects).
- Public workshops in collaboration with local community organizations

<b>2023 年度中の研究発表</b> (予定を含めてご記入ください)								
Research Public 発表方法 Publication Methods	eations in AY2023 (journal articles, conferences, etc.) (Please include future plans as well) 詳細 Details							
著書·論文等 Books or Articles	著書・論文名等 Title of Books or Articles	出版社/掲載誌·巻号等 Name of Publisher / Name and Volume of Journal	刊行年月日 Date of Publication					
学会等 Presentation at an Academic Conference	タイトル Title Developing an Inclusive Pedagogy for Environmental Citizenship Education: Insights from research done within an undergraduate course at Ritsumeikan Asia Pacific University (APU) Fostering Partnerships for a Sustainable Future: Bridging Higher Education and Business Corporations	学会名 Name of an Academic Conference AP 2023 Conference Fostering Partnerships for a Sustainable Future: Bridging Higher Education and Business Corporations	発表年月日 Date of Presentation Dec 1st, 2023 June 1 <sup>st</sup> , 2024					
その他 Others								
<b>2023 年度 開催イベント</b> (予定を含めてご記入ください) Events in AY2023 (Please include future plans as well)								
	イベントタイトル Title of Events	イベント詳細 Event Description	<b>開催年月日</b> Date of Event					
イベント Event	Environmental Protection Event	The event was designed to develop capacity, to create and sustain connections between local organizations and APU students and have invested time and energy into student leadership development.	June 7 <sup>th</sup> , 2023					