

**AY2020 Center for Inclusive Leadership (CIL)
Pedagogy Research and Event Subsidy**

研究代表者 Research Representative	所属・職位 Affiliation/Position	APS Professor	氏名 Name	Rikio Kimura
研究課題名 Research Title	Fostering the inclusive leadership of students and teaching assistants through multicultural groupwork			
研究メンバー Research Group Members	氏名 Name	所属 Affiliation	職位 Position	
	Tatsuya Hirai	Education Development and Learning Support Center	Professor	
	Kimie Shin	Education Development and Learning Support Center	Professor	
	Miki Cutting	Education Development and Learning Support Center	Associate Professor	
	Faezeh Mahichi	College of Asia Pacific Studies	Associate Professor	
2020 年度 研究経過 (研究経過・到達点を明確にご記入ください。800~1,000 字) AY2020 Research Progress (Please state clearly the research progress, results, approx. 400 words.)				
<p>In summer we have done initial literature review on inclusive leadership and other related topics such as multicultural group work, on-line and hybrid teaching, cross-cultural competence, and diversity in the workplace.</p> <p>Building on the literature review, we have developed a survey for students who would take our courses. We then modified some of our course contents to foster the inclusive leadership of students.</p> <p>In fall semester we implemented our courses. This entailed hiring additional TAs for two sample major subject English-based courses to make the setting of the courses equivalent to sample MCWs. In the sample courses we administered three surveys to our students at the beginning, the mid-point and the end of the semester. In addition, we have conducted focus group interviews with Japanese-based students from the two major subject English-based courses to see how they have participated in multi-cultural group work. As for the TA's growth as inclusive leaders, we have also developed a survey to investigate that aspect. We have administered the survey to our TAs at the end of fall semester. So this year, we have obtained enough data for our research.</p> <p>During the spring break, we have tried to identify a appropriate journal for the submission of our research paper. Currently, the Journal for Leadership Education appears to be the most likely candidate because of the theoretical congruence between the aim and focus of the journal and our research. Other possibilities include: the International Journal of Inclusive Education, the International Journal of Leadership in Education, the Journal of Studies in International Education, and the International Journal of Intercultural Relation.</p> <p>We are currently writing up a literature review paper for the submission to the Center for Inclusive Leadership. This will be a basis for our paper to be submitted to a journal.</p> <p>Other than this main part of the research project, I (Kimura) have asked Research Assistants to enter and transcribe the data from my previous research on TAs' roles in facilitating multicultural group work. During my upcoming ADL in fall in 2021, I am planning to revisit this research to analyze the data and</p>				

write up a paper for the submission to another journal.

2020 年度中の研究発表 (予定を含めてご記入ください)

Publication of Research in AY2020 (journal articles, conferences, etc.) (Please include future plans as well)

発表方法 Publication Methods	詳細 Details		
著書・論文等 Books or Articles	著書・論文名等 Title of Books or Articles	出版社／掲載誌・巻号等 Name of Publisher / Name and Volume of Journal	刊行年月日 Date of Publication
学会等 Presentation at an Academic Conference	タイトル Title	学会名 Name of an Academic Conference	発表年月日 Date of Presentation
その他 Others			

2020 年度 開催イベント (予定を含めてご記入ください)

Events in AY2020 (Please include future plans as well)

	イベントタイトル Title of Events	イベント詳細 Event Description	開催年月日 Date of Event
イベント Event			

2021 年度 研究計画 (800~1,000 字)

Research Plan for AY2021 (Please state clearly the research progress, results, approx. 400 words.)

As mentioned, we will write up a literature review paper for the submission to the Center for Inclusive Leadership by April. This piece will be a basis for our paper to be submitted to a journal.

After that we will start analyzing the data. Based on that, we will write a paper for the submission to a journal.

We would like to present a paper in a conference along the way if possible. In addition, before the end of AY2021, we plan to hold a workshop for APU faculty to disseminate useful findings in pedagogy, as required by the grant's guideline.

If there is still some remaining funding available, we would like to implement the second round of research by using our courses in the fall semester in AY2021. If that is the case, we will improve the survey instruments to better capture students' and TAs' growth as inclusive leaders.

As mentioned, other than this main part of the research project, during my upcoming ADL in fall I (Kimura) am planning to revisit my previous research on TAs' roles in facilitating multicultural group work to analyze the data and write up a paper for the submission to another journal.

Note: It is hard to supply 400 word plan for the next AY. Unlike 'progresses made,' there is not much specifics to write. We just have general ideas or directions, which would probably require half the amount of 'progresses made.' So I would suggest to modify this section to require only around 200 words.