

**AY2021 Center for Inclusive Leadership (CIL)
Pedagogy Research and Event Subsidy**

研究代表者 Research Representative	所属・職位 Affiliation/Position	Professor	氏名 Name	Rikio Kimura
研究課題名 Research Title	Fostering the inclusive leadership of students and teaching assistants through multicultural groupwork			
研究メンバー Research Group Members	氏名 Name	所属 Affiliation		職位 Position
	Tatsuya Hirai	Education Development and Learning Support Center		Professor
	Kimie Shin	Education Development and Learning Support Center		Professor
	Miki Cutting	Education Development and Learning Support Center		Associate Professor
	Faezeh Mahichi	College of Asia Pacific Studies		Associate Professor
2021 年度 研究経過 (研究経過・到達点を明確にご記入ください。800～1,000 字) AY2021 Research Progress (Please state clearly the research progress, results, approx. 400 words.)				
<p>We have written up a literature review paper for the submission to the Center for Inclusive Leadership. This was published as a working paper entitled “Inclusive Leadership Education in a Multicultural Educational Setting: A Review of Conceptual Models, Practices and Measurements.” This will be a basis for our paper to be submitted to a journal.</p> <p>We have made a substantial progress in quantitative analysis. After having the research assistant sort out and enter data in Excel sheets, we have conducted t-test and ANOVA to see students’ growth in inclusive leadership before and after our courses. More specifically, through paired t-test (pre and post) for each course for Japanese and International student group, we identified the significant improvement of students’ inclusive leadership practices in all the courses. We have held a half-day on-line retreat to conduct these statistical tests.</p> <p>Currently we are working on qualitative analysis. We have learned how to use MAXQDA, a qualitative data analysis software, together. Through preliminary coding, we have come up the common codes and further refined them as we coded more data.</p> <p>We have presented our preliminary analysis at the AP conference in December with the presentation title: “Fostering the Inclusive Leadership of Students through Multicultural Groupwork” and received the valuable feedback from the audience.</p> <p>As for Kimura’s individual research project on his classes back in 2017 and 2018, he has finished both qualitative and quantitative analyses and written up an article. He submitted it to the Journal of International Students, but it was fortunately rejected by the journal.</p> <p>On the other hand, he has presented his inclusive class practices with the presentation title: “Equalizing and Decolonizing the Relationship between Domestic and International Students in Multicultural Group Work in International Development Course” at the Innovative Practices and Pedagogies for Teaching Undergraduate International Development Studies Workshop in Tobias Center for Innovation in</p>				

International Development of Indiana University in the US. And it was well received by the audience.

2021 年度中の研究発表(予定を含めてご記入ください)

Publication of Research in AY2021(journal articles, conferences, etc.) (Please include future plans as well)

発表方法 Publication Methods	詳細 Details		
	著書・論文名等 Title of Books or Articles	出版社／掲載誌・巻号等 Name of Publisher / Name and Volume of Journal	刊行年月日 Date of Publication
著書・論文等 Books or Articles	Inclusive Leadership Education in a Multicultural Educational Setting: A Review of Conceptual Models, Practices and Measurements	APU Center for Inclusive Leadership Working Papers No.2021-01	April 2021
学会等 Presentation at an Academic Conference	タイトル Title	学会名 Name of an Academic Conference	発表年月日 Date of Presentation
	Equalizing and Decolonizing the Relationship between Domestic and International Students in Multicultural Group Work in International Development Course (Rikio Kimura)	Innovative Practices and Pedagogies for Teaching Undergraduate International Development Studies Workshop, Tobias Center for Innovation in International Development, Indiana University, US	7 June 2021
	Fostering the Inclusive Leadership of Students through Multicultural Groupwork	AP Conference, APU	4 December 2021
その他 Others			

2021 年度 開催イベント (予定を含めてご記入ください)

Events in AY2021(Please include future plans as well)

イベント Event	イベントタイトル Title of Events	イベント詳細 Event Description	開催年月日 Date of Event

2022 年度 研究計画 (800~1,000 字)

Research Plan for AY2022 (Please state clearly the research progress, results, approx. 400 words.)

We will continue our coding in qualitative analysis. Once our coding is done and common codes are established, we will abstract the common codes through categorization. Then, in line with the mixed methods approach, we will compare the overall categories and themes emerged from and specific examples of students' inclusive practices identified by the qualitative analysis, with the quantitative analytical results. After that, we will write up an article and submit it to the Journal of International Students.

Meanwhile, we are planning to hold a workshop for APU faculty to disseminate useful findings in pedagogy, as required by the grant's guideline. We also plan to incorporate lessons from this research into our practices in our fall semester courses. If there is still some remaining funding available, we may implement the second round of research by using our courses in the fall semester.

As for Kimura's individual research, he will re-work on his article in the areas of literature review on group dynamics and qualitative analysis, which received critical feedback from an editor of the Journal of International Students, and will submit it to another journal. He may possibly join the Critical Innovations in Global Development Studies Pedagogy Book Project, which arose from the Innovative Practices and Pedagogies for Teaching Undergraduate International Development Studies Workshop in Tobias Center for Innovation in International Development of Indiana University in the US. If he submits an abstract and it is accepted by the editors, he may write a book chapter for the book project. He is considering to write a chapter on decolonizing/equalizing the teacher-student relationship and relationship between domestic and international students through innovative pedagogical practices.

It has been increasingly difficult to meet up with all the research members for this research. Our members have been under enormous pressures of teaching, administrative work and their own research. We foresee that this will continue to be our challenge in AY2022.

Note: It is hard to supply 400 word plan for the next AY. Unlike 'progresses made,' there are less specifics to write. We just have general ideas or directions, which would probably require half the amount of 'progresses made.' So I would suggest to modify this section to require only around 200 words. I brought up and wrote this issue in our last progress report, but it was not reflected in this year's reporting format.