

Using UDL to Realize Foreign Language Education that Leaves No One Behind

Applying Universal Design for Learning (UDL) to language education to maximize the potential of learners with diverse attributes

Universal Design for Learning (UDL) is a framework for providing an effective learning environment for all learners. In higher-level language education, learners are becoming increasingly diverse, and there are limitations to the conventional uniform methods. This research applies UDL to Korean language education, and by putting this into practice in APU's multilingual and multicultural environment, I am developing a teaching method that accommodates a diverse array of learners. My goal is to realize foreign language education that maximizes the potential of learners.



Principal Investigator

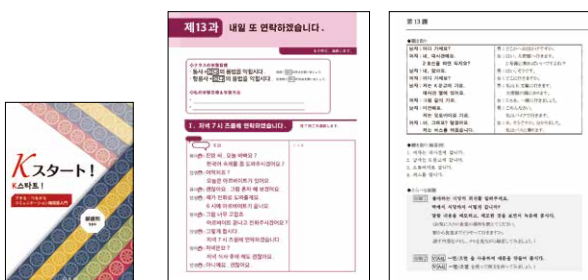
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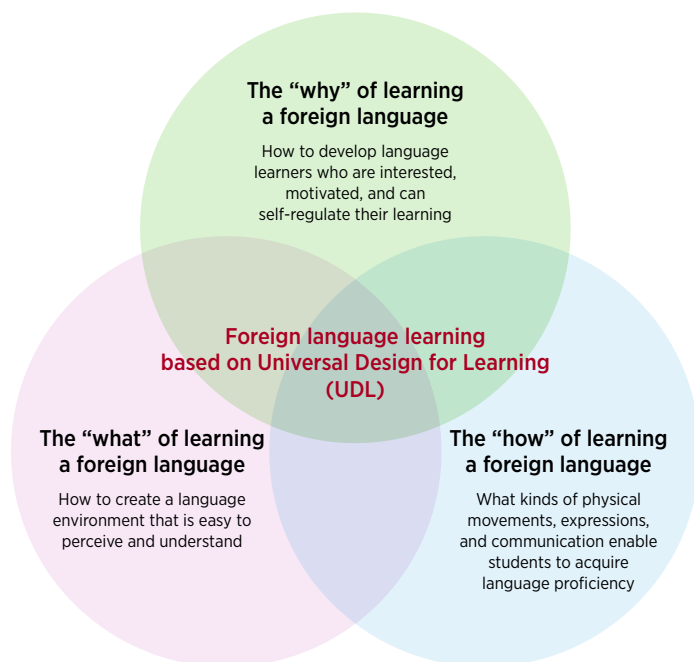
“To learn a new language is to encounter a new you and a new world. I want to share this joy with as many students as possible.”

Pioneering practical research into the application of UDL to language education in a higher educational institution

This research is a pioneering effort to apply UDL, which has been used mainly in elementary and secondary education to date, to higher-level language education, and in particular, to Korean language education. The need for UDL is not yet fully recognized in the world of higher education, but learners are diversifying, including not only learners with learning disabilities (LD), but also learners with diverse attributes ranging from native language and cultural background to language proficiency at the time of enrollment. The philosophy of UDL is that the problem with insufficient academic achievement is not the learner but the curriculum. Based on this, this research, which seeks to provide fair and equal learning opportunities to all learners, should serve as an important model case for Japan's higher education, which is becoming increasingly globalized and diverse.



K-Start! Dekiru & Tsunagaru: Introductory Korean for Communication (Hakusu-isha). A book written by principal investigator JUNG Jonghee. This is the first Korean language textbook whose structure is based on UDL. The principal investigator plans to teach classes using this textbook going forward.



Applying Universal Design for Learning (UDL) to foreign language learning.

Comprising three core principles, UDL is a framework whose goal is to leave no learner behind.

Reference: Regarding Universal Design for Learning (Center for Applied Special Technology, 2025)

Aiming to collaborate with many fields in order to improve language education in the higher education setting

This research envisions collaboration with many fields to promote UDL-based language education. First, in collaboration with language educators, I aim to establish a new style of foreign language teaching in institutions of higher education and to support its practical deployment through faculty training programs. Next, in collaboration with companies, I aim to jointly develop digital teaching materials and learning support systems that meet the diverse needs of learners. Furthermore, in collaboration with gov-

ernment agencies, I would like to cooperate with education centers in each prefecture and local support centers for foreigners to expand the circle of language education support based on the UDL philosophy. Another goal is to contribute to the development of learning support systems at more universities, including private universities, while also drawing on the knowledge of learning support currently provided at some national universities.

